**Learning Plan Year 8**

**Week Commencing : 26th April**

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| Subject | Activity  | Links | QA |
| English   | **Lesson 1**Click the link and complete ‘WC 26th April – Lesson 1’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 26th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A751c724afe2645ccad13392f71ce67c5%40thread.tacv2&ctx=channel&context=3%2520WC%252026th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FEnglish%252FALL%2520Lessons%2520English%2520-%2520home%2520learning%2520HT5%252F3%2520WC%252026th%2520April)  |  |
| **Lesson 2**Click the link and complete ‘WC 26th April – Lesson 2’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 26th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A751c724afe2645ccad13392f71ce67c5%40thread.tacv2&ctx=channel&context=3%2520WC%252026th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FEnglish%252FALL%2520Lessons%2520English%2520-%2520home%2520learning%2520HT5%252F3%2520WC%252026th%2520April) |  |
| **Lesson 3**Click the link and complete ‘WC 26th April – Lesson 3’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 26th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A751c724afe2645ccad13392f71ce67c5%40thread.tacv2&ctx=channel&context=3%2520WC%252026th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FEnglish%252FALL%2520Lessons%2520English%2520-%2520home%2520learning%2520HT5%252F3%2520WC%252026th%2520April) |  |

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| Maths   | **Lesson 1**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz number online: 196**Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>[Worksheet 1](https://corbettmaths.com/wp-content/uploads/2019/03/Sequences-Patterns-pdf.pdf) |  |
| **Lesson 2**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz number online: 197**Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>[Worksheet 2](https://corbettmaths.com/wp-content/uploads/2020/05/Sequences.pdf) |  |
| **Lesson 3**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz number online: 263**Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>[Worksheet 3](https://corbettmaths.com/wp-content/uploads/2021/03/Fibonacci-Worksheet.pdf) |  |

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| Science   | Lesson 1 - **Work Done (part 1)**Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | <https://classroom.thenational.academy/lessons/work-done-part-1-ccwk6c>  |  |
| Lesson 2 - **Work Done (part 2)**Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | <https://classroom.thenational.academy/lessons/work-done-part-2-60u64e>  |  |
| Lesson 3 - **Simple Machines** Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | <https://classroom.thenational.academy/lessons/simple-machines-cnk6at>  |  |

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| Geography   | Dongtan Eco city assessmentUse the powerpoint to complete the assessment for China. The assessment centres around the creation of Dongtan Eco city. The power point contains information about why Dongtan was needed and how the sustainable structure makes it an eco-city. Complete the letter (assessment) using the sentence starters and the assessment grid. Email your completed work to your geography teacher.Remember you have tests allocated on Educake to complete | [Dongtan](https://teams.microsoft.com/l/file/9A77761D-BE60-4896-8C34-EC74B1137126?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FGeography%2F26.4.21%2FLesson%2010%20-%20Dongtan%2026.4.21.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:d4af58ebf13f4772a9c9d497764c9c20@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da)[www.educake.co.uk](http://www.educake.co.uk) |  |
| History | Was everyone’s experience the same? In this lesson, we study how soldier experiences of the war differed across the world. Work through the tasks on the PowerPoint, and then send any completed work to your teachers. Please let your teacher know if you have any questions.  | [Click here to access the lesson resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25203%2520-%252026th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25205%2520-%2520The%2520First%2520World%2520War%252FWeek%25203%2520-%252026th%2520April) |  |
| Spanish | ¿Dónde está el hotel? *(Where is the hotel?)*We know how to get around, but do we know where we’re going? This week is all about finding the places we want to visit. Your teacher will email you work from the lesson which can be completed remotely if you need it.You should email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: april.shepherd@appletonacademy.co.ukMiss Sanchis: anna.sanchis@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.uk[Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2&ctx=channel&context=3-%2520Work%2520Completed%252026th-30th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F3-%2520Work%2520Completed%252026th-30th%2520April)  |  |
| Pe | How Is Hand Eye Coordination Used In Sport? | <https://classroom.thenational.academy/lessons/how-is-hand-eye-coordination-used-in-sport-6hjk6r>Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |
| Digital Literacy | Topic 2 Lesson 8 – DPI & MaskingTeams – AAC Y8 Digital Literacy – Class Notebook – Your Name – Topic 2 – Lesson 8 DPI & MaskingInform your teacher via email or Teams post when complete. | [Click here to access the Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/Y8Template/_layouts/15/Doc.aspx?sourcedoc=%7b1b0bf78a-3bf3-40b9-8c5f-49bb0beb5768%7d&action=edit&wd=target%28Welcome.one%7Cf184d3a1-c11f-4c68-ba37-5f09226ae225%2F%29&wdorigin=717) | HAL |
| Art | **Architecture****Lesson 3: Gaudi inspired stained glass windows**Learning Objectives:•Create ‘tissue paper’ laminates to create a ‘Gaudi’ style stained glass window.•You must decide upon shape and pattern.Task 1: Research Gaudi’s famous stained glass windows, specifically his designs as part of Barcelona’s cathedral- La Sagrada FamiliaTask 2: Use recycled coloured paper or tissue paper to create your own stain glass window. Follow the step by step guide on the powerpoint and past student examples to inspire your designs.If working from home, remember to take a photograph of your work or attach a file in an email to your art & design teacher to receive feedback. |  |  |
| DT | **Lesson 3****Textiles: Sock monkey**We are learning about:**Designing**We will be successful if we can:•**Explain** the purpose of designing before making.•**Produce** a suitable design & add annotation to label and explain all parts/ techniques.•**Justify** your choice of design (suitability for client/ link to moodboard / materials & techniques).**Design ideas for your sock monkey**Using your moodboard as inspiration, create 3 design ideas for your sock creature. Remember to:•Represent your client, their likes and interests.•Decoration can be added to the front or back•Add annotation to explain all the key parts and justify the parts of your design**Product design****Objective:** Practice drawing shapes of produce bottles in preparation for packaging design**Success Criteria:** Produce 3 sketches of bottle shapes**Task 1:** Research perfume bottle designs and sketch out 3 different shapes as neat as you can **Task 2:** Now look at the type of scents perfume and aftershave have and think of some ‘branding’ that could go with those scents e.g. sweet, floral, spicy. Write a list of all the different scents you can think of and what images might link with those scents.**Task 3:** Now look at packaging of perfume/aftershave: Questions:What shapes are used?What materials are used?Draw your own packaging shapes that would suit the bottles you have drawn. | [Perfume Bottle Shapes](https://www.google.co.uk/search?q=perfume+bottle+designs+coouring&source=hp&ei=XduDYNDBDY6jjLsP7eSuoAw&iflsig=AINFCbYAAAAAYIPpbX7Qbz2u3bI2jsy8GbQWw8RbuO_X&oq=perfume+bottle+designs+coouring&gs_lcp=Cgdnd3Mtd2l6EAMyBwghEAoQoAEyBwghEAoQoAEyBwghEAoQoAEyBwghEAoQoAE6CAgAEOoCEI8BOgUIABCxAzoICC4QsQMQgwE6CwguELEDEMcBEKMCOg4ILhCxAxCDARDHARCjAjoICAAQsQMQgwE6AggAOggILhDHARCjAjoOCC4QsQMQxwEQowIQkwI6BQguELEDOg4ILhCxAxCDARDHARCvAToLCC4QsQMQxwEQrwE6AgguOgUIABDJAzoICC4QxwEQrwE6BggAEBYQHjoICAAQFhAKEB46CAghEBYQHRAeUMMTWNk4YKM5aARwAHgAgAF2iAGHEpIBBDMwLjOYAQCgAQGqAQdnd3Mtd2l6sAEK&sclient=gws-wiz&ved=0ahUKEwiQ5OzPv5bwAhWOEWMBHW2yC8QQ4dUDCAk&uact=5)  |  |
| Drama | Home learning is available via SWAY. You must read the instructions very carefully and complete the escape room by completing a series of drama focused quizzes and puzzles. You begin at puzzle 1 and work your way through as and when you miss a drama lesson. Send your escape room answers to stephanie.bottomley@appletonacademy.co.ukIf you have any questions or queries you can also contact Miss Bottomley on the above email address. | h[ttps://appletonrevision.weebly.com/ks3-drama.html](https://appletonrevision.weebly.com/ks3-drama.html) | BTM |
| Music | You will access home learning via the SWAY. Read the instructions very carefully on what you must complete during any missed session. On the SWAY there is a link to a virtual practice room. This will guide you through practising a variety of pieces on a virtual keyboard.You will send and overview and if possible, a recording of your rehearsed piece to stephanie.bottomley@appletonacademy.co.uk. You can also use this email address if you have any questions or queries. | <https://appletonrevision.weebly.com/ks3-music.html> | BTM |
| RE | Click the link and complete ‘WC 26th April ’.Complete your work on a word document, or on paper.Once you have finished, email your work to your RE teacher. | [Year 8 lesson on Buddhism in the west](https://classroom.thenational.academy/lessons/buddhism-in-the-west-chjp4t) |  |
| PSHE | Please complete the work for the correct lesson. if you have a 90 minute lesson, use the 90 minute lesson link; if it is 45 minutes, please use the 45 minute lesson link.Email your completed work to your PSHCE teacher. | [90 Minute Lesson – Consent](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3A0171e45c76bf43e28f1365d3f396b022%40thread.tacv2&ctx=channel&context=L2%2520-%2520Consent&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FPSHE%252FLesson%2520Resources%252FHT5%252F90%2520Minute%2520Lessons%252FL2%2520-%2520Consent)[45 Minute Lesson – Gender Identity](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3A0171e45c76bf43e28f1365d3f396b022%40thread.tacv2&ctx=channel&context=L2%2520-%2520Gender%2520Identity&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FPSHE%252FLesson%2520Resources%252FHT5%252F45%2520Minute%2520Lessons%252FL2%2520-%2520Gender%2520Identity) |  |