

Year 1 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Great Outdoors	Our Sensory World	Wonderful Changes	Toy Time Travellers	The Jolly Postman	Shiver Me Timbers!
Key Texts	Goldilocks and the Three Bears <i>(Traditional tale)</i>	Peace at Last <i>Jill Murphy</i>	One Snowy Night <i>Nick Butterworth</i>	Jim and the Beanstalk <i>Raymond Briggs</i>	The Jolly Postman Allan Ahlberg	The Pirates Next Door <i>Johnny Duddle</i> Monkey See Monkey Do <i>Marc Gave</i>
English	F: Stories from familiar settings NF: Lists and captions (basics/letter formation)	F: Retelling of the story (changing characters) NF: Instructions (DT fruit salad) P: Senses Poetry	F: Fantasy NF: Seasons text P: Quick Write Poetry	F: Twisted Fairytales NF: Non chronological report-Toys from the past	NF: Postcard from London F: Character description P: List Poetry	F: Story from another culture NF: Information Text
Maths	Number: Place Value (within 10) <ul style="list-style-type: none"> Sort, count represent objects. Count, read and write forwards from any number 0 to 10. Count, read and writing backwards from any number 0 to 10. Count one more. Count one less. One to one correspondence to start to compare groups. Compare groups using language such as equal, more/greater, less/fewer. Introduce = , > and < symbols. Compare numbers. Order groups of objects. Order numbers. Ordinal numbers (1st, 2nd, 3rd). The number line. Number: Addition and Subtraction (within 10) <ul style="list-style-type: none"> Part whole model. Addition symbol.. Fact families – Addition facts. Find number bonds for numbers within 10. Systematic methods for number bonds within 10. 	Geometry: Shape <ul style="list-style-type: none"> Recognise and name 3D shapes. Sort 3D shapes. Recognise and name 2D shapes. Sort 2D shapes. Patterns with 3D and 2D shapes. Number: Place Value (within 20) <ul style="list-style-type: none"> Count forwards and backwards and write numbers to 20 in numerals and words. Numbers from 11 to 20. Tens and ones. Count one more and one less. Compare groups of objects. Compare numbers. Order groups of objects. Order numbers. 	Number: Addition and Subtraction <ul style="list-style-type: none"> Add by counting on. Find and make number bonds. Add by making 10. Subtraction – Not crossing 10. Subtraction – Crossing 10 (1). Related Facts. Compare Number Sentences Number: Place Value (within 5) (including multiples of 2, 5 and 10) <ul style="list-style-type: none"> Numbers to 50. Tens and ones. Represent numbers to 50. One more one less. Compare objects within 50. Compare numbers within 50. Order numbers within 50. Count in 2s. Count in 5s. 	Measurement: Length and Height <ul style="list-style-type: none"> Compare lengths and heights. Measure length Measurement: Weight and Volume <ul style="list-style-type: none"> Introduce weight and mass. Measure mass. Compare mass. Introduce capacity. Measure capacity. Compare capacity. 	Number: Multiplication and (including multiples of 2, 5 and 10) <ul style="list-style-type: none"> Count in 10s. Make equal groups. Add equal groups. Make arrays. Make doubles. Make equal groups – grouping. Make equal groups – sharing. Number: Fractions <ul style="list-style-type: none"> Halving shapes or objects. Halving a quantity. Find a quarter of a shape or object. Find a quarter of a quantity. Geometry: Position and Direction <ul style="list-style-type: none"> Describe turns. Describe Position 	Number: Place Value (within 100) <ul style="list-style-type: none"> Counting to 100. Partitioning numbers. Comparing numbers. Ordering numbers. One more, one less. Measurement: Money <ul style="list-style-type: none"> Recognising coins. Recognising notes. Counting in coins. Measurement: Time <ul style="list-style-type: none"> Before and after. Dates. Time to the hour. Time to the half hour. Writing time. Comparing time

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	<ul style="list-style-type: none"> • Number bonds to 10. • Compare number bonds. • Addition: Adding together. • Addition: Adding more. • Finding a part. • Subtraction: Taking away, how many left? Crossing out. • Subtraction: Taking away, how many left? Introducing the subtraction symbol. • Subtraction: Finding a part, breaking apart. • Fact families – The 8 facts. • Subtraction: Counting back. • Subtraction: Finding the difference. • Comparing addition and subtraction statements • $a + b > c$. • Comparing addition and subtraction statements • $a + b > c + d$. 					
Science	<p>Animals including humans</p> <p>Identify and name carnivores and herbivores</p>	<p>Animals including humans:</p> <p>Name, identify, draw and label human body including 5 senses</p>	<p>Seasons and weather</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather and how day length varies</p>	<p>Plants and trees</p> <p>Identify and name plants and trees</p> <p>Identify and describe structure</p>	<p>Everyday materials</p> <p>Identify and name materials</p> <p>Describe physical properties</p> <p>Compare and group materials</p>	<p>Animals including humans:</p> <p>Identify, name, describe and compare the structure of common animals</p>
History	<p>Time line/ Family Tree</p> <p>Changes within living memory</p> <p>Sequence events in their life</p> <p>Compare adults talking about the past – how reliable are their memories</p>	<p>Gunpowder Plot</p> <p>Events beyond living memory</p> <p>Recognise the difference between past and present in their own and others' lives</p>		<p>Toys from the past</p> <p>Changes within living memory and over time</p> <p>Find answers to simple questions about the past from sources of information e.g. artefacts</p>		<p>Pirates</p> <p>Lives of significant individuals (Christopher Columbus)</p> <p>They know and recount episodes from stories about the past</p> <p>Use stories to encourage children to distinguish between fact and fiction (Blackbeard/Anne Bonny)</p>
Geography	<p>Mapping</p> <p>Name, locate and identify characteristics</p> <p>Name and locate local town</p>		<p>Four seasons</p> <p>Identify seasonal/daily weather patterns in the UK</p>		<p>UK</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the</p>	

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	<p>Locational knowledge/fieldwork skills</p> <p>Use basic geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment</p>		Identify location of hot and cold areas of the world		United Kingdom and its surrounding seas	
RE	Which books and stories are special?	<p>Which books and stories are special?</p> <p>Who brought messages about God and what did they say?</p>	How do we celebrate special events?	What does it mean to belong to a church or mosque?	How and why do we care for others?	Who brought messages about God and what did they say?
PSHCE	<p>Relationships</p> <p>Families and friendships Roles of different people; families; feeling cared for</p> <p>Safe relationships Recognising privacy; staying safe; seeking permission</p> <p>Respecting ourselves and others How behaviour affects others; being polite and respectful</p>		<p>Living in the wider world</p> <p>Belonging to a community What rules are; caring for others' needs; looking after the environment</p> <p>Media literacy and digital resilience Using the internet and digital devices; communicating online</p> <p>Money and work Strengths and interests; jobs in the community</p>		<p>Health and wellbeing</p> <p>Physical health and mental wellbeing Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Growing and hanging Recognising what makes them unique and special; feelings; managing when things go wrong</p> <p>Keeping safe How rules and age restrictions help us; keeping safe online</p>	
Art	<p>Andy Goldsworthy</p> <p>Explore making sculptures of different kinds using natural resources</p>		<p>Seasons</p> <p>Use pastels to recreate images of the four seasons</p>		<p>Georgia O Keefe-Sunflowers</p> <p>Explore the work of Georgia O'Keefe and recreate own using powder paints</p>	
DT		<p>Food: Fruit salad</p> <p>Design, cut, assemble own fruit salad Understand food hygiene and safety</p>		<p>Structures: Giant's Castle</p> <p>Assemble, join and combine materials Explore how freestanding structures can be made stronger, stiffer and more stable</p>		<p>Mechanisms: Moving pirate picture</p> <p>Explore movements of simple mechanisms such as levers and sliders</p>
Computing	<p>Online safety</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Recognise common uses of IT beyond school</p>	<p>Grouping and sorting Pictograms</p> <p>Understand what algorithms are</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Lego builders Maze explorers</p> <p>Follow and create simple instructions</p> <p>Understand functionality of direction keys</p> <p>Understand how to create and debug a set of instructions</p>	<p>Animated story books</p> <p>Understand what algorithms are</p> <p>Recognise common uses of IT beyond school</p>	<p>Coding</p> <p>Understand what algorithms are</p> <p>Create and debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Spreadsheets Technology outside school</p> <p>Recognise common uses of IT beyond school</p>

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PE	<p>Multi-skills</p> <p>Master basic movements including running, jumping and striking and begin to apply these in a range of activities. Develop basic agility, balance and coordination and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.</p>	<p>Basketball</p> <p>Master basic movements including running, jumping and striking. Develop basic agility, balance and coordination and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.</p>	<p>Dance</p> <p>Develop basic agility, balance and coordination and begin to apply these in a range of activities. Perform dances using simple movement patterns.</p>	<p>Dodgeball</p> <p>Master basic movements including running, jumping and striking. Develop basic agility, balance and coordination and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.</p>	<p>Athletics</p> <p>Master basic movements including running, jumping and throwing. Develop basic agility, balance and coordination and begin to apply these in a range of activities.</p>	<p>Tennis</p> <p>Participate in team games, developing simple tactics for attacking and defending. Develop basic agility, balance and coordination and begin to apply these in a range of activities.</p>
Music	<p>Hey you</p> <p>Listen and appraise a range of rap songs</p> <p>To explore and develop a range of musical concepts, including composition</p>	<p>Rhythm in the way we walk. Banana Rap</p> <p>Listen and appraise a range of reggae and hip hop songs</p> <p>To explore and develop a range of musical concepts, including pulse and pitch</p>	<p>In the groove</p> <p>Listen and appraise a range of styles of music (Blues, Latin, Folk, Funk, Baroque, Bhangra)</p> <p>To explore and develop a range of musical concepts, including rhythm and pulse</p>	<p>Round and round</p> <p>Listen and appraise a range of styles of music (Latin Bossa Nova, Film music, Big band music, Mash-up, Latin fusion)</p> <p>To explore and develop a range of musical concepts, including composition</p>	<p>Your Imagination</p> <p>Listen and appraise a range of styles of pop music</p> <p>To explore and develop a range of musical concepts, including rhythm</p>	<p>Reflect, Rewind and Replay</p> <p>Consolidate various styles of music throughout the year, including Western classical music</p> <p>To explore and develop a range of musical concepts</p>