

Post Title: Specialist Arts Projects Teacher

Salary: MPS/UPS

Line Manager: Head of School

Temporary fixed term until 31st August 2022

Job Description

Core purpose:

- Responsible for the teaching of children and young people in the Academy as directed by the Executive Headteacher and Head of School
- Accountable for the quality of learning and the expected standards of learner attainment and achievement within designated year groups through a systematic focus on high quality, innovative teaching.
- Ensure positive outcomes for all pupils

Specific Purpose:

- The Specialist Arts Project Teacher will be responsible for planning, resourcing and teaching primary aged pupils with the support of classroom teachers. It is expected that pupils will be supported to discover and be inspired by a wide range of artists, art techniques and learn to develop creative processes through the development of sketch books as well as showcase their work. As part of the collaborative process, the Specialist Arts Project Teacher will provide primary teachers with the support develop their art teaching.
- In addition to the specialist work in primary, the Specialist Arts Project Teacher will provide small group support and tuition for secondary pupils in Year 11 in photography and art.

Line Management

- Meet regularly with the line manager to ensure clarity of understanding of a range of issues

Quality of Teaching

Plan and deliver high quality lessons in accordance with Academy, year group, and national curriculum subject requirements, ensuring:

- lessons are planned, prepared, resourced and delivered with a focus on high quality, imaginative and innovative teaching
- the use of formative and summative assessment strategies to maximise learning
- planning takes into account the needs of the individual learners, liaising with support staff where appropriate
- participation in key stage and year group collaborative planning sessions, preparing lesson plans and schemes of learning as agreed with the line manager
- opportunities to further develop teaching skills, strategies and the use of new technologies are embraced

Together we **Exceed**

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Quality of Learning

In delivering high quality lessons, systematically monitor, analyse and develop the quality of learning in the classroom by:

- ensuring that lessons are focused on learning, that learners know what they will learn, how they can improve their learning and are given ample opportunity to demonstrate what they have learned
- using formative and summative assessment techniques to facilitate high quality feedback to learners
- assessing, marking, grading and commenting upon learners' work as required within the Academy assessment policy
- recording and monitoring learners' progress, holding accurate records and following the Academy reporting and assessment tracking procedures as required
- tutoring and mentoring groups / individual learners as required
- consistently using the Academy's positive behaviour strategies to maximise learners' participation and engagement in lessons
- taking responsibility for interactive, stimulating learning environments

Learner Achievement

To be accountable for the standards of learner achievement of the class taught and individual learners within the class by:

- using baseline data and assessment records to evaluate the quality of achievement of individuals and/or teaching groups
- maintaining on-going records of learner progress and achievement
- providing evidence of learner achievement and attainment as required
- providing opportunities to celebrate pupil achievements more widely

Safeguarding and Compliance

- Promote the safety and wellbeing of pupils and staff within the school
- Uphold the Academy's Policies in respect of Safeguarding and Child Protection
- Through example and line management, ensure good order and discipline is maintained among pupils and staff, and that high expectations regarding safeguarding, behaviour and attendance are communicated and adhered to

Management of Resources

- Comply with the financial, health & safety, HR and other processes and procedures of the Trust
- Ensure that all the activities of the schools are conducted in accordance with all legal or statutory requirements and regulations, and that policies and procedures developed locally are consistent with best practice and recognised codes of practice
- Ensure that all resources are organised and managed to provide the best possible outcomes for pupils
- Research, develop and share resources, ensuring adequate and strategic provision of learning materials to enhance teaching
- work with colleagues in planning time to develop resources and advise line manager on resource requirements

Additional Duties

- To fulfil the requirements and duties set out in the STPCD relating to teachers
- To work collaboratively as part of the wider Trust, with the understanding that it is one organisation working in partnership to achieve the best outcomes for all pupils
- Ensure that the participation of other staff in professional development is encouraged and that they engage actively in the performance review process
- Regularly review own practice, setting personal targets and taking responsibility for own development
- Undertake other duties and responsibilities as is reasonably directed by the Executive Headteacher or Head of School

CPD

Maximise opportunities for personal development by:

- participating in INSET opportunities, both as a participant and leader of in house INSET sessions as required
- participating in annual self reflection and Performance Management procedures, identifying and requesting INSET opportunities as necessary
- participating in collaborative work and the sharing of best practice

This job description should be seen as enabling rather than restrictive and will be subject to regular review.

Person Specification

| | <u>Essential</u> | <u>Desirable</u> |
|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Qualifications | <ul style="list-style-type: none">• Qualified Teacher Status (QTS)• Degree level or equivalent qualification | |
| Knowledge, Skills and Experience | <ul style="list-style-type: none">• Successful and varied teaching experience as a teacher or trainee• Experience of teaching art to GCSE level• Experience of providing teaching opportunities that lead to high quality outcomes | <ul style="list-style-type: none">• Experience of working in an Educational setting and in a Multi-Academy Trust• Teaching pupils in more than one key stage• Successful experience as a primary teacher |
| Professional Knowledge | <ul style="list-style-type: none">• Knowledge and clear understanding of the statutory framework for education, new and innovative developments within education• Detailed knowledge and understanding of education in the primary age phase, including tracking and monitoring pupil progress• Knowledge of successful strategies for assessing and raising pupils' achievement in particular the National Curriculum Art Programme of Study• Knowledge of a range of practical approaches to teaching to support the application of learning | <ul style="list-style-type: none">• Knowledge of the Ofsted framework; what constitutes a 'good' school, and what needs to be done to make a 'good' school 'outstanding' |
| Professional skills | <ul style="list-style-type: none">• Positive pupil and classroom management skills• Familiarity with ICT in learning• Communicate effectively with a range of different stakeholders with well-developed interpersonal skills | <ul style="list-style-type: none">• Collect evidence and research in order to make sound judgements against set criteria |
| Commitment | Demonstrate a commitment to: <ol style="list-style-type: none">a. Safeguarding, child protection and health and safetyb. Equality Act 2010c. promoting the school's vision and ethosd. promoting high ethical standardse. relating positively to and showing respect for all members of the school and wider communityf. on-going relevant professional self-developmentg. collaborative working | |