**Learning Plan Year 7**

**Week Commencing : 1st November 2021**

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| Subject | Activity | Links | QA |
| English | This week, we are starting our work on the text ‘A Christmas Carol’, by Charles Dickens.  Your teacher will email you a PowerPoint to work through.  Please complete this and bring it with you when you return. | [A Christmas Carol text – Project Gutenberg](https://www.gutenberg.org/files/46/46-h/46-h.htm) |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/05/07/tally-charts-corbettmaths/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/tally-charts-pdf1.pdf)  [Video 2](https://corbettmaths.com/2013/04/15/drawing-bar-charts/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2019/02/Bar-Charts.pdf)  [Video 3](https://corbettmaths.com/2012/08/10/reading-bar-charts/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/12/Reading-Bar-Charts.pdf) |  |

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| Science | Click on each link to find the lesson.    Complete all the tasks and write down your answers/notes on paper.    Hand these to your Science teacher when you return.    If you need any support, please email [louise.egerton@appletonacademy.co.uk](mailto:louise.egerton@appletonacademy.co.uk) | Specialised cells [Lesson 1 - Specialised cells](https://classroom.thenational.academy/lessons/specialised-cells-c8tpcr)  Organisation [Lesson 2 - Organisation](https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zrp3ydm?course=zng3ydm)  Skeleton and joints [Lesson 3 - The skeleton and joints](https://classroom.thenational.academy/lessons/musculoskeletal-system-6tjkgt)  Muscles [Lesson 4 - Muscles](https://classroom.thenational.academy/lessons/muscles-64v68t) |  |

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| Geography | L**esson 1 – Why is Svalbard a ‘fantastic place’?**  You will need to form an opinion about why Svalbard is considered a fantastic place. Using the information on the PowerPoint, you will need to either evaluate or explain your reasoning.  **Lesson 2 – Where are forbidden places?**  You will need to identify what a forbidden place is and make connections between a forbidden place and human activities. Use the PowerPoint lesson to explore these new forbidden places. | [Lesson 1 - Svalbard](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20November%202021~2FLesson%209%20-%20Svalbard%20-%20Why%20is%20Svalbard%20a%20fantastic%20place.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=2aefbe1d-4972-4a27-a08f-f5b3632b1a8a&ctx=files&rootContext=items_view&viewerAction=view)  [Lesson 2 - Forbidden Places](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20November%202021~2FLesson%209%20-%20Svalbard%20-%20Why%20is%20Svalbard%20a%20fantastic%20place.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=2aefbe1d-4972-4a27-a08f-f5b3632b1a8a&ctx=files&rootContext=items_view&viewerAction=view) |  |
| History | Students will be studying the Crusades this half-term.  They are to complete the lesson and bring their work in with them. | [Lesson 1](https://classroom.thenational.academy/lessons/byzantium-under-pressure-6xh3jd)  [Lesson 2- Pope Urban](https://classroom.thenational.academy/lessons/urban-ii-and-the-council-of-clermont-c9gkje) |  |
| Spanish | This week we’re starting a new topic on descriptions. Your teacher will email you work which you can complete remotely if required – you should bring your work to your teacher when you are back in school.  You can email your teacher if you need any help. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will develop movement patterns that coordinate leg movements and arm movement in a sporting context. We will apply this to invasion games focusing primarily on basketball. | <https://classroom.thenational.academy/lessons/how-is-whole-body-coordination-used-in-sport-cgu62c> |  |
| Digital Literacy | **Mr Halston’s class**  Listen to your assessed task feedback at the bottom of Lesson 1 and make an improved version in the last slide, making your changes in green font.  **Do not touch the first version or the feedback as it is needed for evidence of assessment.**  Then move on to Lesson 2 – How to use Windows 10 (if you have a Windows 10 PC or laptop at home) | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | In art we have explored the work of the artist Sonia Delaunay and linked her work to the colour wheel. For home learning this week you should create your own Delaunay inspired artwork! You could draw a series of overlapping geometric shapes and add colour to the different sections.  Bring completed art work with you to your next lesson. |  |  |
| DT | **Food**  Create your own healthy lunch box based on the information on the Eatwell guide.'  **PD-** Write a specification explaining what your product will do. Use the sentence starters to help  **Appearance-** The product will look...  **Cost-** The product will cost...  **Customer-** The person using the product will ...  **Environment-** The product does not harm the environment because...  **Safety-** The product is safe to use because...  **Size-** The product will be................ in size  **Function-** The product will.....  **Materials-** The product will be made out of........  **Textiles**  **Aztec Designs-**  •Draw 4 different patterns similar to the Aztec ones you have been studying. (These will be used to decorate your tie dyed pieces with fabric pens.)  •Add colour to complete.  •Describe which one is your favourite and why. |  |  |
| Drama | In your lessons you have been looking at a range of conventions as a base for your drama learning. Take part in the linked Oak Academy lesson and sent me screen shots of your quizzes/work as well as a diary log of the activities you completed. | [Looking out of the window: using still images and transitions (thenational.academy)](https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd)  Send your work to:  [Stephanie.bottomley@appletonacademy.co.uk](mailto:Stephanie.bottomley@appletonacademy.co.uk) | BTM |
| Music | In your lessons you will begin exploring ‘the blues’.  Complete the lessons below, in sequence, for as many lessons as you miss:  [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/band-musicianship-2-the-blues-6049)  Send any recordings/screen shots of quiz results and a summary of what you have learnt from each lesson to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) |  | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [RE Lesson 5 The pillars.](https://classroom.thenational.academy/lessons/salah-60r3gc) |  |
| PSHE | This half-term we will be looking at Diversity.  Students are to complete the work set and bring it in with them to their next lesson. | [Lesson 1](https://classroom.thenational.academy/lessons/types-of-bullying-6rr34c) |  |