**Learning Plan Year 7**

**Week Commencing : 15 Nov**

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| Subject | Activity | Links | QA |
| English | This week, we are continuing our work on the text ‘A Christmas Carol’, by Charles Dickens.  Your teacher will email you a PowerPoint to work through.  Please complete this and bring it with you when you return. | [A Christmas Carol text – Project Gutenberg](https://www.gutenberg.org/files/46/46-h/46-h.htm) |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2012/08/11/1335/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/11/Multiples-Exercise-220-pdf.pdf)  [Video 2](https://corbettmaths.com/2012/08/24/factors/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/11/Factors-216-pdf.pdf)  [Video 3](https://corbettmaths.com/2013/03/24/prime-numbers/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/09/Prime-Numbers-pdf.pdf) |  |

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| Science | Click on each link to find the lesson.    Complete all the tasks and write down your answers/notes on paper.    Hand these to your Science teacher when you return.    If you need any support, please email [louise.egerton@appletonacademy.co.uk](mailto:louise.egerton@appletonacademy.co.uk) | [Lesson 1 - Food chains and webs](https://classroom.thenational.academy/lessons/food-chains-and-webs-64uk4e)  [Lesson 2 - Impacts to food chains](https://classroom.thenational.academy/lessons/impacts-on-food-webs-69j3et)  [Lesson 3 - Importance of biodiversity](https://classroom.thenational.academy/lessons/biodiversity-c4u3ct)  [Lesson 4 - Plant organisation](https://classroom.thenational.academy/lessons/plants-as-organisms-74v34d) |  |

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| Geography | **NEW TOPIC – River Flooding**  These next couple of lessons are the introduction to your new topic. You will begin to locate rivers within the UK and how they influence the geographical issue of flooding in the UK. Following this you will start to investigate the reasons for why river flooding occurs due to physical factors. | Lesson 1 - [UK Rivers](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20November%202021~2FLesson%201%20-%20Where%20are%20UK%20rivers%20located.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=3ffa7c31-a187-4164-9f3b-a2185910fe6d&ctx=files&rootContext=items_view&viewerAction=view)  Lesson 2 - [Physical Causes of Flooding](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20November%202021~2FLesson%202%20-%20What%20are%20the%20physical%20causes%20of%20increasing%20river%20flooding.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=77743242-8e47-4ea7-a694-47d66b8cd61d&ctx=files&rootContext=items_view&viewerAction=view) |  |
| History | Students will be studying the Crusades this half-term.  They are to complete the lesson and bring their work in with them. | [Lesson 3](https://classroom.thenational.academy/lessons/the-journey-of-the-first-crusade-71hkcr)  [Lesson 4](https://classroom.thenational.academy/lessons/the-capture-of-jerusalem-c4vp4r) |  |
| Spanish | This week we’ll be continuing our work on describing people. Your Spanish teacher will email you work which can be completed remotely if required. You should write your answers on paper and bring them to your teacher when you’re back in school.  You can email Miss Shepherd if you have any questions. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will be expanding on movement patterns and decision-making in sport to learn how to outwit an opponent. We will explore how to produce coordinated movements to beat an opponent in invasion games, focusing primarily on handball. | <https://classroom.thenational.academy/lessons/how-to-overcome-opponents-in-sport-6rvk6t> |  |
| Digital Literacy | **Mr Halston’s class:**  Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 3- Collaborative working (part 1), if you have a Windows 10 PC or laptop at home, and complete the lesson activities. Contact Mr Halston to join a group, you can still complete the lesson remotely using a shared PowerPoint with your classmates in school.  **Mr Ali’s classes:**  Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 2- How to use Windows 10 (if you have a Windows 10 PC or laptop at home) and complete the lesson activities.  OR  Idea.org.uk - complete the ‘What is the Cloud’ badge as well as 3 others of your choice. | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | In art we have explored the work of the artist Sonia Delaunay and linked her work to the colour wheel. For home learning this week you should create your own Delaunay inspired artwork! You could draw a series of overlapping geometric shapes and add colour to the different sections.  Bring completed art work with you to your next lesson. |  |  |
| DT | **PD**  **This week we will be using the belt sander in the workshop to sand down the edges of the sweet dispenser base. At home: research the uses of a belt sander. Draw a belt sander and write down the different parts of it. Then outline the health and safety issues that we need to bear in mind before we use a belt sander. Finally, in lesson we have learnt how to use a belt sander correctly; your task at home is to write a list of instructions that explain how to use the machine correctly.**  If you need any support, please email  [christinatsobanoglou@appletonacademy.co.uk](mailto:christinatsobanoglou@appletonacademy.co.uk)  Textiles  Create a research page on Indian textile patterns  **Success Criteria-**   * At least 6 varied images. * Neat, creative presentation. * Descriptions of images. * Which patterns, colours, designs do you like most and why? * Design your own idea   If you have already done this in your lesson. We will be completing a batik sample in this weeks lesson and there fore when you return you will need to know how to do this. To do this watch this video and create a step by step guide of how to do the technique batik [How to do batik](https://www.youtube.com/watch?v=ohJxPCte_FM)  Success criteria   * Ensure you have a set of a minimum of 8 simple step by step instructions * Include equipment list * Include images (lable the images) * Could present as a story board | Textiles  You should hand your work to your teacher upon your return. Any questions or issue please email your teacher or email [laura.talbot@appletonacademy.co.uk](mailto:laura.talbot@appletonacademy.co.uk) | TSO  TAL |
| Drama | In your lessons you have been looking at a range of conventions as a base for your drama learning. Take part in the linked Oak Academy lesson and sent me screen shots of your quizzes/work as well as a diary log of the activities you completed. | [Looking out of the window: using still images and transitions (thenational.academy)](https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd)  Send your work to:  [Stephanie.bottomley@appletonacademy.co.uk](mailto:Stephanie.bottomley@appletonacademy.co.uk) | BTM |
| Music | In your lessons you will begin exploring ‘the blues’.  Complete the lessons below, in sequence, for as many lessons as you miss:  [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/band-musicianship-2-the-blues-6049)  Send any recordings/screen shots of quiz results and a summary of what you have learnt from each lesson to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) |  | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 6 Angels](https://classroom.thenational.academy/lessons/angels-6mr62c) |  |
| PSHE | This half-term we will be looking at Diversity.  Students are to complete the work set and bring it in with them to their next lesson. | [PSHCE- Impact of bullying](https://classroom.thenational.academy/lessons/the-impact-of-bullying-cmwk2c) |  |