**Learning Plan Year 7**

**Week Commencing : 22 Nov**

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| Subject | Activity | Links | QA |
| English | This week, we are continuing our work on the text ‘A Christmas Carol’, by Charles Dickens.  Your teacher will email you a PowerPoint to work through.  Please complete this and bring it with you when you return. | [A Christmas Carol text – Project Gutenberg](https://www.gutenberg.org/files/46/46-h/46-h.htm) |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2012/08/11/1335/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/11/Multiples-Exercise-220-pdf.pdf)  [Video 2](https://corbettmaths.com/2012/08/24/factors/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/11/Factors-216-pdf.pdf)  [Video 3](https://corbettmaths.com/2013/03/24/prime-numbers/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/09/Prime-Numbers-pdf.pdf) |  |

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| Science | Click on each link to find the lesson.    Complete all the tasks and write down your answers/notes on paper.    Hand these to your Science teacher when you return.    If you need any support, please email [louise.egerton@appletonacademy.co.uk](mailto:louise.egerton@appletonacademy.co.uk) | [Lesson 1 - Plant organisation](https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zjchsrd)  [Lesson 2 - Plant reproduction](https://classroom.thenational.academy/lessons/plant-reproduction-6ngkgd)  [Lesson 3 - Seed dispersal](https://classroom.thenational.academy/lessons/seed-formation-and-dispersal-cmvp4e)  [Lesson 4 - Seed dispersal practical](https://classroom.thenational.academy/lessons/practical-seed-dispersal-6xh6ce) |  |

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| Geography | Continuing with the river flooding topic you are going to explore the physical and human factors which cause flooding. Following the lesson PowerPoint, complete the tasks of identifying what the causes of flooding are.   Any issues email your geography teacher. | [Human causes of flooding](https://exceedacademiesbfd.sharepoint.com/:p:/s/AACRemoteLearningYr7/EVC9K9d-mJ5Nv52OhYj5pVcBaM4x-qIuPfBA2Tr-_sKSdw)  [Physical causes of flooding](https://exceedacademiesbfd.sharepoint.com/:p:/s/AACRemoteLearningYr7/EUIydHdHjqdOppRH1muM1h0BxMybESnS3LQKcIt98mb_ug) |  |
| History | Students will be studying the Crusades this half-term.  They are to complete the lesson and bring their work in with them. | [Lesson 5](https://classroom.thenational.academy/lessons/richard-saladin-and-the-third-crusade-c5hk6c)  [Lesson 6](https://classroom.thenational.academy/lessons/the-fourth-crusade-6hj30d) |  |
| Spanish | This week we’re going to be continuing our work on descriptions, learning about some famous Spanish-speaking people and describing our heroes.  You should choose someone you admire and describe them in Spanish – describe their personality and what they look like. You could also add an image. Complete your description on paper and bring it to your teacher when you’re back in school.  If you have any questions you can email your teacher. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will learn what muscular endurance is and develop an understanding of how to train, focusing on it. We will learn how to use circuit training as a training method and apply this to shadow boxing and martial arts. | <https://classroom.thenational.academy/lessons/how-can-we-train-muscular-endurance-6dhpad> |  |
| Digital Literacy | **Mr Ali’s classes**  Listen to your assessed task feedback at the bottom of Lesson 1 and make an improved version in the last slide, making your changes in green font.  **Do not touch the first version or the feedback as it is needed for evidence of assessment.**  Then move on to Lesson 2 – How to use Windows 10 (if you have a Windows 10 PC or laptop at home)  Most of you have nearly completed lesson 2 and should be on Activity 4 – Blue task. You need to follow the instructions and use split screen to show your understanding of copy/paste and cut/paste.  **Mr Halston’s class:**  Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 3- Collaborative working (part 1), if you have a Windows 10 PC or laptop at home, and complete the lesson activities. Contact Mr Halston to join a group, you can still complete the lesson remotely using a shared PowerPoint with your classmates in school. | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | Watch the following videos in the links below:  <https://www.bbc.co.uk/bitesize/topics/zj2fb9q/resources/1>  This artist explores art in other cultures. Make notes as you watch the video, what do you find most interesting? How does his work link to what we have studied in art so far this year? |  |  |
| DT | **PRODUCT DESIGN**  **Learning objectives: To identify basic tools, machine and equipment needed to sand down the sweet dispenser.**  **Success Criteria:**  **Draw a picture of each tool/equipment/machine and name them**  **Describe how each one of them is used**  **Task:**  **Sketch these tools, machine and equipment and explain what they do in your own words** | **Take photos of your completed work and send it to me.**  [ChristinaTsobanoglou@appletonacademy.co.uk](mailto:ChristinaTsobanoglou@appletonacademy.co.uk) | TSO |
| Drama | In your lessons you have been looking at a range of conventions as a base for your drama learning. Take part in the linked Oak Academy lesson and sent me screen shots of your quizzes/work as well as a diary log of the activities you completed. | [Looking out of the window: using still images and transitions (thenational.academy)](https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd)  Send your work to:  [Stephanie.bottomley@appletonacademy.co.uk](mailto:Stephanie.bottomley@appletonacademy.co.uk) | BTM |
| Music | In y our lessons you will begin exploring ‘the blues’.  Complete the lessons below, in sequence, for as many lessons as you miss:  [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/band-musicianship-2-the-blues-6049)  Send any recordings/screen shots of quiz results and a summary of what you have learnt from each lesson to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) |  | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson - worhsip in Christianity](https://classroom.thenational.academy/lessons/nature-of-worship-building-ctk34t) |  |
| PSHE | This half-term we will be looking at Diversity.  Students are to complete the work set and bring it in with them to their next lesson. | [PSHCE](https://classroom.thenational.academy/lessons/how-bullying-can-be-stopped-by-upstanding-chk64c) |  |