**Learning Plan Year 7**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | This week, we are continuing our work on the text ‘A Christmas Carol’, by Charles Dickens.  Your teacher will email you a PowerPoint to work through.  Please complete this and bring it with you when you return. | [A Christmas Carol text – Project Gutenberg](https://www.gutenberg.org/files/46/46-h/46-h.htm) |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/05/25/drawing-pictograms/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2019/01/Pictograms-pdf.pdf)  [Video 2](https://corbettmaths.com/2012/08/09/reading-pictograms/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/bar-charts-tally-charts-and-pictograms-pdf.pdf)  [Video 3](https://corbettmaths.com/2013/05/22/line-graphs/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2019/01/Line-Graphs-pdf.pdf) |  |

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| Science | Click on each link to find the lesson.    Complete all the tasks and write down your answers/notes on paper.    Hand these to your Science teacher when you return.    If you need any support, please email [louise.egerton@appletonacademy.co.uk](mailto:louise.egerton@appletonacademy.co.uk) | Organisation [Lesson 1 - Organisation](https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zrp3ydm?course=zng3ydm)  Organs in the body [Lesson 2 - Organs](https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zbpdqhv)  Food chains and webs [Lesson 3 - Food chains](https://www.bbc.co.uk/bitesize/topics/zxhhvcw/articles/zjh4r2p)  Food webs [Lesson 4 - Food webs](https://www.bbc.co.uk/bitesize/topics/zxhhvcw/articles/zw46m39) |  |

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| Geography | This week is the conclusion for your Fantastic Places topic. You will need to complete the assessment for this which will need you to summarise everything you have studied to date. Once you have completed the assessment you will need to complete the topic review.  If you need any support email Miss Tranter. | [Fantastic Places Assessment](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20November%202021~2FLesson%2012%20-%20Fantastic%20Places%20Assessment%20.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=b3511f77-d105-4952-9ba7-dc4b3d67e2fe&ctx=files&rootContext=items_view&viewerAction=view)  [Fantastic Places Topic Review](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20November%202021~2FLesson%2012%20-%20Topic%20Review.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=63356033-748c-4bd1-b1c8-5f1b56b2f446&ctx=files&rootContext=items_view&viewerAction=view) |  |
| History | Students are continuing their studies on The Crusades.  They are to complete the work set and bring it into school with them. | [Lesson 3](https://classroom.thenational.academy/lessons/the-journey-of-the-first-crusade-71hkcr)  [Lesson 4](https://classroom.thenational.academy/lessons/the-capture-of-jerusalem-c4vp4r) |  |
| Spanish | This week we’ll be continuing our work on describing people. Your Spanish teacher will email you work which can be completed remotely if required. You should write your answers on paper and bring them to your teacher when you’re back in school.  You can email Miss Shepherd if you have any questions. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will develop movement patterns that coordinate leg movements and arm movement in a sporting context. We will apply this to invasion games focusing primarily on basketball. | <https://classroom.thenational.academy/lessons/how-is-whole-body-coordination-used-in-sport-cgu62c> |  |
| Digital Literacy | **Mr Halston’s class**  Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 2- How to use Windows 10 (if you have a Windows 10 PC or laptop at home) and complete the lesson activities.  OR  Idea.org.uk - complete the ‘What is the Cloud’ badge as well as 3 others of your choice. | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | In art we have explored the colour wheel and the work of Sonia Delaunay. This week we are now developing our research and looking at typography and font styles. Your task for this week is to create a graffiti style lettering of your own name or another work of your choosing. Explore interlocking letters and adding colour/pattern to your design. Bring completed work to your next art lesson. |  |  |
| DT | **Food**  Create your own healthy lunch box based on the information on the Eatwell guide.'  **PD-** Write a specification explaining what your product will do. Use the sentence starters to help  **Appearance-** The product will look...  **Cost-** The product will cost...  **Customer-** The person using the product will ...  **Environment-** The product does not harm the environment because...  **Safety-** The product is safe to use because...  **Size-** The product will be................ in size  **Function-** The product will.....  **Materials-** The product will be made out of........  **Textiles**  **Chinese Designs-**  •Draw 4 different patterns similar to the Aztec ones you have been studying. (These will be used to decorate your tie dyed pieces with fabric pens.)  •Add colour to complete.  •Describe which one is your favourite and why. |  |  |
| Drama | In your lessons you have been looking at a range of conventions as a base for your drama learning. Take part in the linked Oak Academy lesson and sent me screen shots of your quizzes/work as well as a diary log of the activities you completed. | [Looking out of the window: using still images and transitions (thenational.academy)](https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd)  Send your work to:  [Stephanie.bottomley@appletonacademy.co.uk](mailto:Stephanie.bottomley@appletonacademy.co.uk) | BTM |
| Music | In your lessons you will begin exploring ‘the blues’.  Complete the lessons below, in sequence, for as many lessons as you miss:  [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/band-musicianship-2-the-blues-6049)  Send any recordings/screen shots of quiz results and a summary of what you have learnt from each lesson to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) |  | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 6 Angels](https://classroom.thenational.academy/lessons/angels-6mr62c) |  |
| PSHE | Students are continuing their studies on Diversity.  They are to complete the work set and bring it with them to their next lesson. | [Lesson 2](https://classroom.thenational.academy/lessons/the-impact-of-bullying-cmwk2c) |  |