**Learning Plan Year 8**

**Week Commencing : 1st November 2021**

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| Subject | Activity  | Links | QA |
| English   | This week, we are starting our work on the play ‘Julius Caesar’ by William Shakespeare.Your teacher will email you a PowerPoint to work through.Please complete this and bring it with you when you return. | [Julius Caesar introduction](https://www.youtube.com/watch?v=wgPymD-NBQU)[Text with modern translation](https://www.sparknotes.com/nofear/shakespeare/juliuscaesar/) |  |

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| Maths   | Please watch the videos and make notes before attempting the worksheets. Work can be emailed to your teacher or completed on paper and handed in when you return to school. If you need any support, please email mathematics@appletonacademy.co.uk | [Video 1](https://corbettmaths.com/2013/03/24/prime-numbers/)[Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/09/Prime-Numbers-pdf.pdf)[Video 2](https://corbettmaths.com/2012/08/20/product-of-primes/)[Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/product-of-primes-pdf3.pdf)[Video 3](https://corbettmaths.com/2012/08/11/lcm-and-common-multiples/)[Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/11/Common-multiples-and-LCM-pdf.pdf) |  |

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| Science   | **Lesson One:** Respiratory SystemPlease complete the oak academy lesson. An work you have completed should be emailed to your teacher**Lesson Two**: Aerobic RespirationPlease complete the oak academy lesson. An work you have completed should be emailed to your teacher**Lesson Three**: BreathingPlease complete the oak academy lesson. An work you have completed should be emailed to your teacher | [**Link to Oak academy lesson (lesson One)**](https://classroom.thenational.academy/lessons/the-respiratory-system-ccvk2c?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)[**Aerobic Respiration ( Lesson 2)**](https://classroom.thenational.academy/lessons/aerobic-respiration-crt64e?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)[**Oak Academy Lesson (Lesson 3)**](https://classroom.thenational.academy/lessons/breathing-70v6ct?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) |  |

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| Geography   | Use this lesson to find out what impacts tourists have in AntarcticaThis lesson explores what resources are found in AntarcticaBring all completed work back into school on your return | [Impact of tourism](https://teams.microsoft.com/l/file/CB7D996E-C9B0-40E3-B106-60C3346758F1?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FGeography%2F1.11.21%2FL11%20What%20is%20the%20impact%20of%20tourism%20on%20Antarctica.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9)[Resources in Antarctica](https://teams.microsoft.com/l/file/21C03F2D-F725-476D-87D9-E6738294792C?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FGeography%2F1.11.21%2FL12%20What%20resources%20might%20be%20found%20in%20Antarctica.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) |  |
| History | This half-term students will be looking at the Slave Trade.Students are to complete the work set and bring their completed work in with them. | [Week 1](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25201&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252F2021-2022%252FHT2%252FWeek%25201)  |  |
| Spanish | We are starting a new topic this half term. Your teacher will email you work which can be completed remotely if required – you should bring your work in to your teacher when you’re back in school.You can email your teacher if you have any questions.  | Miss Shepherd: april.shepherd@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.uk  |  |
| Pe | In this lesson, we will develop our ability to follow instructions to be successful and to recognise some features of a map. | <https://classroom.thenational.academy/lessons/make-whole-again-crtkac?activity=intro_quiz&step=1> |  |
| Digital Literacy | **Mr Halston’s classes:**Google search and sign into Teams on a PC/laptop.You need to watch your group’s presentation video and complete the blue reflection/evaluation slide at the end of Lesson 1 & 2.Make sure you have screenshotted into your green slides:* Your finished Trello board (all tasks in the done/completed pile)
* Your final Conceptboard
* A screenshot of you presenting

Then move on to Lesson 3 & 4 - Emerging Technology in Class Notebook. | [Link to presentation videos](https://teams.microsoft.com/_#/school/files/General?threadId=19%3AZTQAmbQMhPVxMQ8nQhau9zqKRa6f-Yfi_lQhBTth5ZI1%40thread.tacv2&ctx=channel&context=Lesson%25201%2520%2526%25202%2520Presentations&rootfolder=%252Fsites%252FAACY8DigitalLiteracy%252FClass%2520Materials%252FLesson%25201%2520%2526%25202%2520Presentations)[IDEA Website](http://idea.org.uk/) | HAL |
| Art | In art this week we will be exploring the work of the Cubist artist Pablo Picasso. Your task is to create a research page about him and his work. You could do this using power-point or you can write out the information and draw from his work. You might decide to make a poster or a brochure, the decision is yours! Bring completed art work to your next art lesson. |  |  |
| DT | TextilesWrite up a step by step guide of how to complete a pocket sample. You have done the practical element in lesson but how did you do this? What equipment did you use? Product design Look on the internet for passive speaker designs. Answer the following questions 1. What materials have been used for the speakers
2. How do the speakers work
3. Who would use the speakers
4. How would the speakers be made in a workshop

Food Look at the country ‘China’ answer the following questions about the food people in China. . 1. What foods do people in China eat?
2. Write down a famous recipe
3. What foods do we eat in the uk that originate from China
4. Gather some images of Chinese food

Describe the spices used  |  |  |
| Drama | In your lessons you are looking at Physical Theatre as a genre. In order to support the development of your physical skills, take part in the linked lesson. Take screen shots of your quiz results/work and send a diary log of the activities you took part in and what you learnt from them. | [Physical skills part 1 (thenational.academy)](https://classroom.thenational.academy/lessons/physical-skills-part-1-crw36d)Send all work to:Stephanie.bottomley@appletonacademy.co.uk | BTM |
| Music | Read and watch the following information on how to compose video game music: [Composing music for video games - KS3 Music - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zdvt6v4)Once you have read all of the information, go onto chrome lab to create your own piece of video game music: [Chrome Music Lab - Song Maker (chromeexperiments.com)](https://musiclab.chromeexperiments.com/Song-Maker/)Save and send me the link, as well as a description or image explaining how your music relates to the video game/character chosen. Send all of your work to stephanie.bottomley@appletonacademy.co.uk |  | BTM |
| RE | Click on each link to find the lesson.Complete all the tasks and write down your answers/notes on paper.Hand these to your RE teacher when you return. | [Lesson 5 the Tawhid](https://classroom.thenational.academy/lessons/tawhid-64r3ec) |  |
| PSHE | Students are studying discrimination this half-term.Students are to complete the work set and bring it in to their next lesson. | [Week 1](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3Aca9cddd182ae484ca263564c2cd2126b%40thread.tacv2&ctx=channel&context=Week%25201&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPSHE%252FALL%2520Lesson%2520Resources%252F2021-2022%252FHT2%252FWeek%25201)  |  |