**Learning Plan Year 8**

**Week Commencing : 22 Nov**

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| Subject | Activity  | Links | QA |
| English   | This week, we are continuing our work on the play ‘Julius Caesar’ by William Shakespeare.Your teacher will email you a PowerPoint to work through.Please complete this and bring it with you when you return. | [Text with modern translation](https://www.sparknotes.com/nofear/shakespeare/juliuscaesar/) |  |

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| Maths   | Please watch the videos and make notes before attempting the worksheets. Work can be emailed to your teacher or completed on paper and handed in when you return to school. If you need any support, please email mathematics@appletonacademy.co.uk | [Video 1](https://corbettmaths.com/2013/12/23/expanding-brackets-video-13/)[Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/expanding-brackets-pdf1.pdf)[Video 2](https://corbettmaths.com/2012/08/20/substitution-into-expressions/)[Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/substitution-pdf2.pdf)[Video 3](https://corbettmaths.com/2013/03/12/forming-algebraic-notation/)[Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/dividing-terms-pdf1.pdf) |  |

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| Science   | **Lesson One: Effects of Breathing on Respiration**Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher. **Lesson Two:** **Anaerobic Respiration**Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher.**Lesson Three**: **Exercise Intensity and Breathing Rate**Please complete the oak academy lesson. An work you have completed should be emailed to your teacher | [**Link To the Oak Academy Lesson One ( The Effects of Breathing on Respiration)**](https://classroom.thenational.academy/lessons/the-effects-of-exercise-on-respiration-cgrk6t?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) [**Link To the Oak academy Lesson Two (Anaerobic Respiration)**](https://classroom.thenational.academy/lessons/anaerobic-respiration-6cu3cc?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) [**Link To Oak Academy Lesson Three ( Exercise Intensity and Breathing Rate)**](https://classroom.thenational.academy/lessons/how-does-the-intensity-of-exercise-affect-breathing-rate-an-investigation-c8v3jc?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) |  |

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| Geography   | This lesson is a double lesson. In this lesson we start our learning about the Middle East. the lesson focuses on why the Middle East is called the Middle East. you will learn about the different countries, sea and cities found here.Complete all the work and bring it back into school on your return | [Middle East 1](https://teams.microsoft.com/l/file/68944E1D-8F21-46D5-889A-68FF3438BA77?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FGeography%2F22.11.21%2FL1%20Why%20is%20the%20Middle%20East%20called%20the%20Middle%20East.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) |  |
| History | This half-term students will be looking at the Slave Trade.Students are to complete the work set and bring their completed work in with them. | [Week 4](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25204&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252F2021-2022%252FHT2%252FWeek%25204)  |  |
| Spanish | This week you should write a description of your ideal home in Spanish – this should be as imaginative and creative as you can make it! Explain what type of building it is, use adjectives to describe what it is like and explain what rooms it contains. You could also add an illustration to support your description. You should complete your work on paper and bring it to your teacher when you’re back in school. You can email your teacher if you have any questions.  | Miss Shepherd: april.shepherd@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.uk  |  |
| Pe | In this lesson, we will explore how processing of visual input can guide hand and arm movement to help with reaching and grasping in sport. We will apply this to a number of invasion games focusing primarily on netball and basketball. We will also introduce you to different passing techniques that can be used in these sports. | <https://classroom.thenational.academy/lessons/how-is-hand-eye-coordination-used-in-sport-6hjk6r> |  |
| Digital Literacy | **Mr Ali’s classes:**Google search and sign into Teams on a PC/laptop.‘Lesson 3 & 4 - Emerging Technology’ in Class Notebook.Complete the activities, especially the last activity which is a formal assessment. Watch the video at least once before attempting this task.**Mr Halston’s classes:**Google search and sign into Teams on a PC/laptop.‘Lesson 3 & 4 - Emerging Technology’ in Class Notebook.Respond to the audio feedback on the assessment task, or complete the assessment at the bottom of the lesson. Lesson 5 & 6 is now available if you are ready to move on. | [Y8 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY8DigitalLiteracy/SiteAssets/AAC%20Y8%20Digital%20Literacy%20Notebook)[IDEA Website](http://idea.org.uk/) | HAL |
| Art | Watch the following videos in the links below:<https://www.bbc.co.uk/bitesize/topics/zj2fb9q/resources/1> This artist explores art in other cultures. Make notes as you watch the video, what do you find most interesting? How does his work link to what we have studied in art so far this year? |  |  |
| DT | **Food** Year 8 week you will be exploring foods around the world and staples foods. So, choose a country and design a 3 course meal (starter, main meal and dessert) from that country. Write the ingredients and method.Extra tasks:1. Describe the creaming method.
2. Why do we use certain vegetables in baking?
3. Name 3 types of vegetables that can be used in baking

**Take photos of your completed work and send it to me.**ChristinaTsobanoglou@appletonacademy.co.uk |  | TSO |
| Drama | In your lessons you are looking at Physical Theatre as a genre. In order to support the development of your physical skills, take part in the linked lesson. Take screen shots of your quiz results/work and send a diary log of the activities you took part in and what you learnt from them. | [Physical skills part 1 (thenational.academy)](https://classroom.thenational.academy/lessons/physical-skills-part-1-crw36d)Send all work to:Stephanie.bottomley@appletonacademy.co.uk | BTM |
| Music | Read and watch the following information on how to compose video game music: [Composing music for video games - KS3 Music - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zdvt6v4)Once you have read all of the information, go onto chrome lab to create your own piece of video game music: [Chrome Music Lab - Song Maker (chromeexperiments.com)](https://musiclab.chromeexperiments.com/Song-Maker/)Save and send me the link, as well as a description or image explaining how your music relates to the video game/character chosen. Send all of your work to stephanie.bottomley@appletonacademy.co.uk |  | BTM |
| RE | Click on each link to find the lesson.Complete all the tasks and write down your answers/notes on paper.Hand these to your RE teacher when you return. | [worship in Christianity](https://classroom.thenational.academy/lessons/nature-of-worship-building-ctk34t) |  |
| PSHE | Students are studying discrimination this half-term.Students are to complete the work set and bring it in to their next lesson. | [Y8 PSHCE](https://classroom.thenational.academy/lessons/unlawful-discrimination-and-stereotyping-chk3cc)  |  |