**Learning Plan Year 8**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | This week, we are continuing our work on the play ‘Julius Caesar’ by William Shakespeare.  Your teacher will email you a PowerPoint to work through.  Please complete this and bring it with you when you return. | [Text with modern translation](https://www.sparknotes.com/nofear/shakespeare/juliuscaesar/) |  |

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| Subject | Activity | Links | QA |
| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/04/28/standard-form/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2019/10/Standard-Form-Textbook.pdf)  [Video 2](https://corbettmaths.com/2013/05/03/standard-form-addition/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2019/10/Standard-Form-Textbook.pdf)  [Video 3](https://corbettmaths.com/2013/04/29/standard-form-multiplication/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2019/10/Standard-Form-Textbook.pdf) |  |

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| Science | **Lesson One:** Method  Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher.  **Lesson One:** Risk  Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher.  **Lesson Three**: Chemical Formulae  Please complete the oak academy lesson. An work you have completed should be emailed to your teacher | [**Oak Academy Lesson One**](https://classroom.thenational.academy/lessons/method-writing-6wrk8t?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)  [**Oak Academy Lesson Two**](https://classroom.thenational.academy/lessons/hazard-and-risk-6rvpcr?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)  [**Oak Academy Lesson Three**](https://classroom.thenational.academy/lessons/chemical-formulae-65k36r?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) |  |

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| Geography | Complete the final assessment for Antarctica  Use your knowledge organiser to help you complete this topic review | [Final assessment](https://teams.microsoft.com/l/file/350BFBAE-CA55-4DB9-A356-328A00ECD690?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FGeography%2F8.11.21%2FL13%20The%20future%20of%20Antarctica.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9)  [Topic review](https://teams.microsoft.com/l/file/1A8C4C05-21DF-4FCE-94CC-D7C94879D542?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FGeography%2F8.11.21%2FL14%20Topic%20review.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) |  |
| History | This half-term students will be looking at the Slave Trade.  Students are to complete the work set and bring their completed work in with them. | [Week 2](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25202&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252F2021-2022%252FHT2%252FWeek%25202) |  |
| Spanish | So far this half term we’ve been studying how and why Day of the Dead is celebrated. You should write a paragraph explaining when and where Day of the Dead is celebrated, what activities people take part in for the celebrations and why they do this. You should also include some illustration in your account.  Bring your work to your teacher when you are back in school.  You can email your teacher if you have any questions. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will develop our ability to follow instructions to be successful and to recognise some features of a map. | <https://classroom.thenational.academy/lessons/make-whole-again-crtkac?activity=intro_quiz&step=1> |  |
| Digital Literacy | **Mr Halston’s classes:**  Google search and sign into Teams on a PC/laptop.  ‘Lesson 3 & 4 - Emerging Technology’ in Class Notebook.  Complete the activities, especially the last activity which is a formal assessment. Watch the video at least once before attempting this task. | [Y8 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY8DigitalLiteracy/SiteAssets/AAC%20Y8%20Digital%20Literacy%20Notebook)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | In art this week we are exploring how African masks and the work of the cubist artist ‘Pablo Picasso’ are linked. Your task this week is to create a research page about Pablo Picasso. You should include 1 drawing and information. Either email work directly to your teacher or bring completed work to your next art lesson. |  |  |
| DT | Textiles  Write up a step by step guide of how to complete a block print sample. You have done the practical element in lesson but how did you do this? What equipment did you use?  Product design  Look on the internet for passive speaker designs.  Answer the following questions   1. What materials have been used for the speakers 2. How do the speakers work 3. Who would use the speakers 4. How would the speakers be made in a workshop   Food  Look at the country ‘China’ answer the following questions about the food people in China. .   1. What foods do people in China eat? 2. Write down a famous recipe 3. What foods do we eat in the uk that originate from China 4. Gather some images of Chinese food   Describe the spices used |  |  |
| Drama | In your lessons you are looking at Physical Theatre as a genre. In order to support the development of your physical skills, take part in the linked lesson.  Take screen shots of your quiz results/work and send a diary log of the activities you took part in and what you learnt from them. | [Physical skills part 1 (thenational.academy)](https://classroom.thenational.academy/lessons/physical-skills-part-1-crw36d)  Send all work to:  [Stephanie.bottomley@appletonacademy.co.uk](mailto:Stephanie.bottomley@appletonacademy.co.uk) | BTM |
| Music | Read and watch the following information on how to compose video game music:  [Composing music for video games - KS3 Music - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zdvt6v4)  Once you have read all of the information, go onto chrome lab to create your own piece of video game music:  [Chrome Music Lab - Song Maker (chromeexperiments.com)](https://musiclab.chromeexperiments.com/Song-Maker/)  Save and send me the link, as well as a description or image explaining how your music relates to the video game/character chosen.  Send all of your work to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) |  | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 6 ANgels](https://classroom.thenational.academy/lessons/angels-6mr62c) |  |
| PSHE | Students are studying discrimination this half-term.  Students are to complete the work set and bring it in to their next lesson. | [Week 2](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3Aca9cddd182ae484ca263564c2cd2126b%40thread.tacv2&ctx=channel&context=Week%25202&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPSHE%252FALL%2520Lesson%2520Resources%252F2021-2022%252FHT2%252FWeek%25202) |  |