**Learning Plan Year 8**

**Week Commencing : 15 Nov**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity | Links | QA |
| English | This week, we are continuing our work on the play ‘Julius Caesar’ by William Shakespeare.  Your teacher will email you a PowerPoint to work through.  Please complete this and bring it with you when you return. | [Text with modern translation](https://www.sparknotes.com/nofear/shakespeare/juliuscaesar/) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity | Links | QA |
| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/12/28/collecting-like-terms-video-9/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/collecting-like-terms-pdf3.pdf)  [Video 2](https://corbettmaths.com/2013/03/13/multiplying-terms/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/multiplying-terms-pdf1.pdf)  [Video 3](https://corbettmaths.com/2013/12/28/dividing-algebraic-expressions-video-11/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/dividing-terms-pdf1.pdf) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity | Links | QA |
| Science | **Lesson One:** Respiratory System  Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher.  **Lesson One:** Respiration  Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher.  **Lesson Three**: Breathing  Please complete the oak academy lesson. An work you have completed should be emailed to your teacher | [**Link to Oak Academy Lesson One (Respiratory System)**](https://classroom.thenational.academy/lessons/the-respiratory-system-ccvk2c?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)  [**Oak Academy Lesson Two (Aerobic Respiration )**](https://classroom.thenational.academy/lessons/aerobic-respiration-crt64e?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)  [**Lin to Oak Academy Lesson Three (Breathing )**](https://classroom.thenational.academy/lessons/breathing-70v6ct?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity | Links | QA |
| Geography | Complete the end of unit assessment for Antarctica  Use this lesson to review and reflect on what you have klarnt during the unit on Antarctica | [Antarctica assessment](https://teams.microsoft.com/l/file/810B3800-DFE0-45A0-86CE-AF8BA5483C6A?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FGeography%2F15.11.21%2FL13%20The%20future%20of%20Antarcticaonline.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9)  [End of unit review](https://teams.microsoft.com/l/file/10652E0B-2454-4528-B958-48AB3AE46AA7?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FGeography%2F15.11.21%2FL14%20Topic%20review.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) |  |
| History | This half-term students will be looking at the Slave Trade.  Students are to complete the work set and bring their completed work in with them. | [Week 3](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25203&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252F2021-2022%252FHT2%252FWeek%25203) |  |
| Spanish | Complete the revision sheet on the formation of the present tense.  You should complete your work on paper and bring it to your teacher when you’re back in school.  You can email your teacher if you have any questions. | [Worksheet](https://teams.microsoft.com/l/file/503412AB-41F7-4FA8-B66C-3B874357A692?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pdf&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FSpanish%2F15th%20November%20Worksheet.pdf&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:f37be2ded6044fda89fd654e8ff6ceb6@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9)  Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will develop our problem solving skills. | <https://classroom.thenational.academy/lessons/1-5-6grkae> |  |
| Digital Literacy | **Mr Ali’s Classes**  Topic 1 Lesson 1 & 2 - Collaborative Working  Click the link on the right, or preferably on a laptop/PC (or tablet/mobile if necessary) Google ‘Teams’ and sign in with your school username:  [12/initial/surname@appletonacademy.co.uk](mailto:13/initial/surname@appletonacademy.co.uk)  Eg. [12jbloggs@appletonacademy.co.uk](mailto:13jbloggs@appletonacademy.co.uk)  Your password should be in your planner.  Once logged in, on the left, click:  Teams > AAC Y8 Digital Literacy > Class Notebook > Your Name > Topic 1 > Lesson 1 & 2 - Collaborative Working  Using your **shared Group PowerPoint** finish off any outstanding part of your group task.  Inform your teacher via email or Teams post when complete.  Presentations will take place this week, you will need to present your section separately on your return, or record yourself presenting your section and send that in.  **Mr Halston’s classes:**  Google search and sign into Teams on a PC/laptop.  ‘Lesson 3 & 4 - Emerging Technology’ in Class Notebook.  Complete the remaining activities, especially the last activity which is a formal assessment. Watch the video at least once before attempting this task. | [Link to Y8 Digital Literacy Team](https://teams.microsoft.com/l/team/19%3aZTQAmbQMhPVxMQ8nQhau9zqKRa6f-Yfi_lQhBTth5ZI1%40thread.tacv2/conversations?groupId=87e5a2f5-b47a-41a9-9149-c304724c6458&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art |  |  |  |
| DT | Food  This week we will be looking at seasonality. At home research the meaning of seasonality as well as explore a variety of fruits and vegetables that grow in autumn, winter, spring and summer. Explain why seasonality is good for the environment and for us as customers and consumers.  Create a chart of a range of produce.  If you need any support, please email  [christinatsobanoglou@appletonacademy.co.uk](mailto:christinatsobanoglou@appletonacademy.co.uk)  Textiles  **This week we will be ensuring all our designs are complete and sampling our patch pockets. Using this link** [**Patch pocket demonstration watch from 2 min 4 seconds**](https://www.google.com/search?q=patch+pocket+instructions&rlz=1C1CHBD_en-GBGB923GB923&oq=patch+pocket+instructions&aqs=chrome..69i57.6315j0j1&sourceid=chrome&ie=UTF-8#kpvalbx=_YiORYcrxK7KIxc8PuYGioAw20) **create your own step by step instructions of how to make a patch pocket.** | Textiles  Hand this to your teacher so you can put this In your book on your return to school. Any questions email your DT teacher | TSO |
| Drama | In your lessons you are looking at Physical Theatre as a genre. In order to support the development of your physical skills, take part in the linked lesson.  Take screen shots of your quiz results/work and send a diary log of the activities you took part in and what you learnt from them. | [Physical skills part 1 (thenational.academy)](https://classroom.thenational.academy/lessons/physical-skills-part-1-crw36d)  Send all work to:  [Stephanie.bottomley@appletonacademy.co.uk](mailto:Stephanie.bottomley@appletonacademy.co.uk) | BTM |
| Music | Read and watch the following information on how to compose video game music:  [Composing music for video games - KS3 Music - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zdvt6v4)  Once you have read all of the information, go onto chrome lab to create your own piece of video game music:  [Chrome Music Lab - Song Maker (chromeexperiments.com)](https://musiclab.chromeexperiments.com/Song-Maker/)  Save and send me the link, as well as a description or image explaining how your music relates to the video game/character chosen.  Send all of your work to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) |  | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 6 ANgels](https://classroom.thenational.academy/lessons/angels-6mr62c) |  |
| PSHE | Students are studying discrimination this half-term.  Students are to complete the work set and bring it in to their next lesson. | [Y8 PSHCE](https://classroom.thenational.academy/lessons/how-bullying-can-be-stopped-by-upstanding-chk64c) |  |