**Learning Plan Year 9**

**Week Commencing: 22 Nov**

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| Subject | Activity  | Links | QA |
| English   | This week, we are continuing our work on gothic writing inspired by our text, ‘Dracula’, by Bram Stoker.Your teacher will email you a PowerPoint to work through.Please complete this and bring it with you when you return. | [Dracula text – Project Gutenberg](https://www.gutenberg.org/files/345/345-h/345-h.htm) |  |

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| Maths   | Please watch the videos and make notes before attempting the worksheets. Work can be emailed to your teacher or completed on paper and handed in when you return to school. If you need any support or more challenging work, please email mathematics@appletonacademy.co.uk | [Video 1](https://corbettmaths.com/2013/12/21/parts-of-the-circle-video-61/)[Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/09/Parts-of-the-Circle-pdf.pdf)[Video 2](https://corbettmaths.com/2013/12/21/circumference-video-60/)[Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/circumference-pdf2.pdf)[Video 3](https://corbettmaths.com/2013/12/22/area-of-a-circle-video-40-and-59/)[Worksheet 3](https://corbettmaths.com/wp-content/uploads/2017/12/area-of-a-circle.pdf) |  |

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| Science   | Click on each link to find the lesson.There are different lessons for Triple and Combined Science pathways, please check you are completing the correct one.Complete all the tasks and write down your answers/notes on paper.Hand these to your science teacher when you return.If you need any support, please email helen.jeffrey@appletonacademy.co.uk | **Triple Science (Mrs Jeffrey and Mr Rowe’s classes (9A/sc1 and 9B/sc1): Energy**Non-renewable Energy Resources - [**Lesson 13 Non-renewable Energy Resources**](https://classroom.thenational.academy/lessons/non-renewable-energy-resources-70u68t?from_query=energy+resources?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)**Renewable Energy Resources -** [**Lesson 14 - Renewable Energy Resources**](https://classroom.thenational.academy/lessons/renewable-energy-resources-ccu6cr?from_query=energy+resources?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)**Energy Review 1 -** [**Lesson 15 - Energy Review**](https://classroom.thenational.academy/lessons/energy-review-6rtkgt?from_query=energy+assessment?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)**Energy Review 2 -** [**Lesson 16 - Energy Review (continued)**](https://classroom.thenational.academy/lessons/energy-review-6rtkgt?from_query=energy+assessment?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)**Combined Science (9A/sc2, 9A/sc3, B/sc2 and 9B/sc3): Chemistry A**Periodic Table Development continued - [**Lesson 7 - Periodic Table Development**](https://classroom.thenational.academy/lessons/periodic-table-development-6cwp8t?from_query=development+of+the+periodic+table?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)**Properties of Group 1 -** [**Lesson 8 - Properties of Group 1**](https://classroom.thenational.academy/lessons/group-1-cdk68r?from_query=properties+of+group+1?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)**Properties of Group 7 -** [**Lesson 9 - Properties of Group 7**](https://classroom.thenational.academy/lessons/group-1-cdk68r?from_query=properties+of+group+1?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) |  |

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| Geography   | Lesson 1 and 2: What is life like across the 4 income levels:Lesson1 – using the website gapminder – (link is in the powerpoint) create a poster on two different countries on different income levels.Lesson2: Create an extended piece of writing comparing and contrasting the two countries.  | [lesson 1 and 2](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AACRemoteLearningYr8/ElAP-0vK0vxFhWdAN3Rz-eEBfTOeDOMFzMxZUVAnruanMg?e=IHFEPb) |  |
| History | Students are starting a new topic looking at travellers in the Third Reich.Students are to complete the work set and bring it in with them. | [Week 4](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25204&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252F2021-2022%252FHT2%252FWeek%25204)  |  |
| Spanish | We have started using the near future tense to explain what subjects we’re going to choose to study next year. Follow the first link and complete section 2 to start revising the formation of the near future tense. Then follow the second link and complete the task for some extra practice. You should complete your work on paper and bring it to your teacher when you’re back in school.If you have any questions you can email your teacher.  | [Immediate future and its formation - Revising Spanish grammar - future tense - AQA - GCSE Spanish Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zrvprj6/revision/2)[Worksheet](https://teams.microsoft.com/l/file/B3E876D7-C0ED-4444-A2ED-ACBAC5ACA235?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pdf&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FSpanish%2F22nd%20November%20Worksheet.pdf&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:afcc831baff4478c800af012bd84925a@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da)Miss Shepherd: april.shepherd@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.uk  |  |
| Pe |  | <https://classroom.thenational.academy/lessons/timed-collection-c4t3ad> |  |
| Digital Literacy | **Mr Ali’s classes**Topic 1 Lesson 3 & 4 – Project ManagementTeams > AAC Y9 Digital Literacy > Class Notebook > Your Name > Topic 1 > Lesson 3 & 4 – Project Management Create the spreadsheet Gantt chart by following the tutorial. You can do this on Excel online or on the computer.**It is important you contact your teacher after Task 1 to be allocated a team/team role.** **Most of you should be moving onto the group task and deciding on what task you want to do and plan to do for Banksy’s Birthday Party. Groups must be of no more than 3 people.**Inform your teacher via email or Teams post when complete.**Mr Halston’s class**Topic 1 Lesson 3 & 4 – Project ManagementTeams > AAC Y9 Digital Literacy > Class Notebook > Your Name > Topic 1 > Lesson 3 & 4 – Project Management Your completed versions of the documents [can be found here](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AACY9DigitalLiteracy/EnEsKxMgIFhHp9nYe8LmIrgB1fGduuc6qFDwPlcmlU4Xyw?e=mMjgGg). Snip the scans into your lesson on the green slide and complete the evaluation on the blue. | [Link to Y9 Digital Literacy Team](https://teams.microsoft.com/l/team/19%3AlCinK83LQdHtt6O28YcdDf2jFI6CSyQ2EZIwrIyb3k41%40thread.tacv2/conversations?groupId=9cf06ae1-432e-41d7-ab5b-37a05550aa8c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[IDEA Website](http://idea.org.uk/) | HAL |
| Art | Watch the following videos in the links below:<https://www.bbc.co.uk/bitesize/topics/zdjpyrd/resources/1>Select one of the artist and create a piece of art in their style.I would recommend drawing in the style of Ernest Zobole but the choice is yours! Please bring completed work to your next art lesson. |  |  |
| DT | Product Design- Desk lampUsing prior knowledge from our practical sessions, produce a detailed table of all the tasks you have completed. Use full sentences and describe all the processes you have used on the making of your De Stijl desk lamp. Use text and drawings to communicate each stage. Please include tools/equipment and resources you have used.Take photos of your completed work and send it to me or bring it to school on your return.ChristinaTsobanoglou@appletonacademy.co.uk |  | TSO |
| Drama | Read the following information: [Techniques for developing initial ideas - Developing an idea - Eduqas - GCSE Drama Revision - Eduqas - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z66bnrd/revision/1)This will support you in our unit 2 as you will be able to contribute more effective ideas to our class performance. Complete the test once you have read all 6 pages and send a screen shot of your results to stephanie.bottomley@appletonacademy.co.uk |  | BTM |
| Music | Complete one lesson in the series for every music lesson missed:[Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/band-musicianship-1-the-four-chord-trick-3b3f)These lessons are to support you in your unit being studied this half term, which looks at different practical and bandship skills. Work through the lessons, in order for how ever many you have missed. After completing the lesson, send any recordings of your work and a summary of what you learnt to stephanie.bottomley@appletonacademy.co.uk |  | BTM |
| RE | Click on each link to find the lesson.Complete all the tasks and write down your answers/notes on paper.Hand these to your RE teacher when you return. | [Lesson abortion and euthanasia attitudes](https://classroom.thenational.academy/lessons/application-to-human-issues-abortion-and-euthanasia-6dgkcc) |  |
| PSHE | This half-term students are starting a new topic based around intimate relationships. | [Week 4](https://classroom.thenational.academy/lessons/issues-and-scenarios-6mu3jr)  |  |