**Learning Plan Year 7**

**Week Commencing :**

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| Subject | Activity  | Links | QA |
| English   | This half term we are going to look at world mythology.Your teacher will email you through a PowerPoint to work through.Please complete this and bring it with you when you return.If you have any questions, please email your English teacher. |  |  |

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| Maths   | Please watch the videos and make notes before attempting the worksheets. Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support or more challenging work, please email mathematics@appletonacademy.co.uk | [Video 1](https://corbettmaths.com/2013/02/15/improper-fractions-to-mixed-numbers/) [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/12/Improper-Fractions-and-Mixed-Numbers.pdf)  [Video 2](https://corbettmaths.com/2013/02/15/fractions-shapes/) [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/12/Fraction-of-Shapes-pdf.pdf)  [Video 3](https://corbettmaths.com/2013/02/17/ordering-fractions/) [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/12/Ordering-Fractions-pdf.pdf) |  |

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| Science   | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your Science teacher when you return.  If you need any support, please email louise.egerton@appletonacademy.co.uk  | [Lesson 1 Scientists case study](https://classroom.thenational.academy/lessons/case-study-of-masataka-taketsuru-c8vkgd) Lesson 2: [Unit review lesson 1](https://classroom.thenational.academy/lessons/review-1-6rvkar) Lesson 3: [Unit review part 2](https://classroom.thenational.academy/lessons/review-2-74v68r) Lesson 4: Being a Chemist Unit summary. Email louise.egerton@appletonacademy.co.uk To be sent the application form for your Chemistry job. |  |

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| Geography   | This week will be your end of unit assessment for the river flooding topic. Please complete the end of unit assessment (see link) and send your completed assessment to your geography teacher. You will need to answer all 12 questions to the best of your ability recalling information taught throughout the topic. You will then need to complete the end of topic review for the entire unit. any issues, email your geography teacher.  | [Year 7 River Flooding Assessment](https://teams.microsoft.com/_#/docx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20January%2022~2FYear%207%20Rivers%20Assessment.docx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=1a2355f7-7d24-4016-a351-6fda852f97d8&ctx=files&rootContext=items_view&viewerAction=view)[Year 7 River Flooding Topic Review](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20January%2022~2FTopic%20Review.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=4c24399b-29ea-4486-8eff-08e63882ba7b&ctx=files&rootContext=items_view&viewerAction=view) |  |
| History | This half-term, you will be studying the Tudor period.Your teacher will email you a PowerPoint to complete. Work through this and bring your work with you to your next lesson.If you have any queries, email your history teacher. |  |  |
| Spanish | This week we will be giving reasons for our opinions on music. Your teacher will email you a worksheet which can be completed remotely if required. You should complete your work on paper and bring it to your teacher when you’re back in school.You can email your teacher if you have any questions.  | Miss Shepherd: april.shepherd@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.uk  |  |
| Pe | In this lesson, we will learn what balance is and develop an understanding of how to train, focusing on it. We will learn how to use yoga as a method of training, incorporating some basic gymnastics exercises to improve core stability. | <https://classroom.thenational.academy/lessons/how-can-we-train-balance-ccu3ac> |  |
| Digital Literacy | **Mr Halston’s class:**Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 4 - Collaborative working (part 2), if you have a Windows 10 PC or laptop at home. Take a snip or screenshot of yourself presenting, [by clicking this link](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AACY7DigitalLiteracy/EgIYXN5hGg9EiHODkEiDbMwBwLj2wqCUHywshyfgk5KGEg?e=6EpgD6) and loading your presentation video. Insert into slide 4 (Mr Halston will grade 2 or 3) and complete the evaluation on slide 5.Also, complete the ‘Teamwork’ badge on the iDEA award and snip into lesson 4.**Mr Ali’s classes:**Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 3- Collaborative working (part 1), if you have a Windows 10 PC or laptop at home, and complete the lesson activities. Contact Mr Ali to join a group, you can still complete the lesson remotely using a shared PowerPoint with your classmates in school. | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)[IDEA Website](http://idea.org.uk/) | HAL |
| Art | This week we will be exploring mark making and pattern. Using google find an image of a close up of a butterfly's wing. You will notice that the detail looks similar to fish scales.Task:Create a drawing of close up butterfly's wing. Add different ones using pencil. Add as much detail as possible to your drawing.Bring completed with you to your next art lesson. |  |  |
| DT | **Food** **Research health and safety rules within a food room and create a poster on this. The poster should be colourful and include a variety of images and key words.****PD****Gather a variety of images of different sweet dispensers for your design ideas as this is what we are going to be making this term** **Textiles****Create a information sheet. Find out what equipment is used in textiles and what is it used for?** |  |  |
| Drama | Use the link to Bitesize to work through the plot of A Midsummer Night’s Dream. Once you have finished reading the information, revise the content and take the quiz. Once you have completed the quiz, write a summary of the plot and send to stephanie.bottomley@appletonacademy.co.uk | [Plot overview - Plot summary - KS3 English Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zvs9q6f/revision/1)[A Midsummer Night’s Dream - Plot summary test questions - KS3 English Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zvs9q6f/test) | BTM |
| Music | Complete the learning guide and activities on the Bitesize link for British Pop Culture. This will link into your lessons on love songs, which you will be completing this half term. Send a screen shot of your quiz results and the work you are asked to complete on the learning guide to stephanie.bottomley@appletonacademy.co.uk | [British pop music - KS3 Music - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8)[British pop music - KS3 Music - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8) | BTM |
| RE | Click on each link to find the lesson.Complete all the tasks and write down your answers/notes on paper.Hand these to your RE teacher when you return. | [LESSON 2](https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-humanity-68r3jc) |  |
| PSHE | This half-term in PSHCE we are looking at transition to secondary school and safety.Your teacher will email you a PowerPoint to complete. Work through this and bring your work with you to your next lesson.If you have any queries, email your PSHCE teacher. |  |  |