**Learning Plan Year 7**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | This half term we are going to look at world mythology.  Your teacher will email you through a PowerPoint to work through.  Please complete this and bring it with you when you return.  If you have any questions, please email your English teacher. |  |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.    If you need any support or more challenging work, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/02/15/adding-fractions-same-denominator/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/11/Fractions-Addition-1-pdf.pdf)    [Video 2](https://corbettmaths.com/2012/08/21/fractions-addition-and-subtraction/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2021/09/Fractions-Addition-2.pdf)    [Video 3](https://corbettmaths.com/2012/08/21/multiplying-fractions-2/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/12/Multiplying-Fractions-pdf.pdf) |  |

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| Science | Click on each link to find the lesson.    Complete all the tasks and write down your answers/notes on paper.    Hand these to your Science teacher when you return.    If you need any support, please email [louise.egerton@appletonacademy.co.uk](mailto:louise.egerton@appletonacademy.co.uk) | [Lesson 1 - metals and non-metals](https://www.bbc.co.uk/bitesize/topics/zv9nhcw/articles/z8qrr2p?course=zq333j6)  [Lesson 2 - Chemical Reactions](https://classroom.thenational.academy/lessons/indicators-of-a-chemical-reaction-cct3ad)  [Lesson 3 - Reactivity series and displacement reactions](https://www.bbc.co.uk/bitesize/topics/zypsgk7/articles/z9sptrd?course=zhkkkty)  [Lesson 4 - Metals and acids](https://classroom.thenational.academy/lessons/metals-and-acids-6hhp8r) |  |

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| Geography | Use this lesson to start your learning about Africa | [Africa lesson 1](https://exceedacademiesbfd.sharepoint.com/:p:/s/AACRemoteLearningYr7/EW5V8wnjs95Dh_zSNrYkDVQByQS9EQ7C6qI1QdJ03Jdg1w?e=v5SHGv) |  |
| History | This half-term, you will be studying the Tudor period.  Your teacher will email you a PowerPoint to complete. Work through this and bring your work with you to your next lesson.  If you have any queries, email your history teacher. |  |  |
| Spanish | This week we will be continuing our work on talking about genres of music and instruments.  Your teacher will email you a task which can be completed remotely if required. You should complete your work on paper and bring it to your teacher when you’re back in school.  You can email your teacher if you have any questions. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | This week we are learning how to train to increase our speed, which is important in all sports. | <https://classroom.thenational.academy/lessons/how-can-we-train-speed-71hkec> |  |
| Digital Literacy | **Mr Halston’s class:**  Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 5 E-safety (Part 1)  Complete the tasks (blue task links to a website, you may need a laptop or PC for this rather than a tablet)  Also, if you haven’t, complete the ‘Teamwork’ badge on the iDEA award and snip into lesson 4. | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | So far in art this year we have looked at how artists have been inspired by Insects. Your task this week is to research an artist whose work links to insect. Once you have found the artist you should then create an information page about them. Add a title that is the artists name, include information and draw 2 images from their work.  Bring completed work to your next art lesson. |  |  |
| DT | **Food**  **This week we are starting to cook, create a story board of how to make fruit kebabs and ensure you include health and safety points from last week**  **PD**  **Using the images from last week or finding two different images of sweet dispensers, you need to complete a product analysis for this. So for each image tell me**  **Appearance – what the product looks like**  **Cost – How much does it cost**  **Customer – who it is for**  **Environment – does it impact the environment and how?**  **Size – What is the size/measurements of the product**  **Safety – Is the product safe? Explain**  **Function – What is the purpose of the product**  **Material – what is it made from**  **Textiles**  **Create an Aztec research page.**  **The page must include at least 6 images and information about Aztec Patterns.** |  |  |
| Drama | Use the link to Bitesize to work through the plot of A Midsummer Night’s Dream. Once you have finished reading the information, revise the content and take the quiz.  Once you have completed the quiz, write a summary of the plot and send to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | [Plot overview - Plot summary - KS3 English Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zvs9q6f/revision/1)  [A Midsummer Night’s Dream - Plot summary test questions - KS3 English Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zvs9q6f/test) | BTM |
| Music | Complete the learning guide and activities on the Bitesize link for British Pop Culture. This will link into your lessons on love songs, which you will be completing this half term.  Send a screen shot of your quiz results and the work you are asked to complete on the learning guide to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | [British pop music - KS3 Music - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8)  [British pop music - KS3 Music - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8) | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 3](https://classroom.thenational.academy/lessons/history-of-atheism-70u3ae) |  |
| PSHE | This half-term in PSHCE we are looking at transition to secondary school and safety.  You are to complete the work set and bring it with you to your next lesson.  If you have any queries, email your PSHCE teacher. | [Y7 PSHCE](https://classroom.thenational.academy/lessons/assessing-a-casualty-64r3ce) |  |