**Learning Plan Year 7**

**Week Commencing :**

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| Subject | Activity  | Links | QA |
| English   | This half term we are going to look at world mythology.Your teacher will email you through a PowerPoint to work through.Please complete this and bring it with you when you return.If you have any questions, please email your English teacher. |  |  |

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| Maths   | Please watch the videos and make notes before attempting the worksheets. Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support or more challenging work, please email mathematics@appletonacademy.co.uk | [Video 1](https://corbettmaths.com/2012/08/21/division-with-fractions/) [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/11/Dividing-Fractions-pdf.pdf)  [Video 2](https://corbettmaths.com/2012/08/21/expressing-one-quantity-as-a-fraction-of-another/) [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/11/Expressing-as-a-Fractions-pdf.pdf)  [Video 3](https://corbettmaths.com/2012/08/20/fractions-of-amounts/) [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/fraction-of-an-amount-pdf2.pdf) |  |

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| Science   | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your Science teacher when you return.  If you need any support, please email louise.egerton@appletonacademy.co.uk | [Lesson 1 - Acids and Alkalis](https://classroom.thenational.academy/lessons/acids-and-alkalis-chk38d) [Lesson 2 - pH Scale](https://classroom.thenational.academy/lessons/ph-scale-60r3gc)  [Lesson 3 - Neutralisation](https://classroom.thenational.academy/lessons/neutralisation-6xjpac)  [Lesson 4 - Neutralisation Investigation](https://classroom.thenational.academy/lessons/antacid-investigation-planning-c4r30e)   |  |

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| Geography   | In this lesson you will need to identify the human and physical features that have shaped Africa’s landscape. Use the lesson PowerPoint to complete this lesson’s tasks and email your geography teacher your completed work.  | [Lesson 2 - How is Africa's landscape shape](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20January%2022~2FLesson%202%20-%20How%20is%20the%20continent%20of%20Africa%20shaped.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=30cd05b6-ea7b-44d2-802a-28f89fe52e8e&ctx=files&rootContext=items_view&viewerAction=view) |  |
| History | This half-term, you will be studying the Tudor period.Your teacher will email you a PowerPoint to complete. Work through this and bring your work with you to your next lesson.If you have any queries, email your history teacher. |  |  |
| Spanish | This week we will be continuing our work on genres of music and instruments. Your teacher will send you a worksheet which can be completed remotely if required. You should complete it on paper and bring your work to your teacher when you’re back in school.You can email your teacher if you have any questions. | Miss Shepherd: april.shepherd@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.uk  |  |
| Pe | In this lesson, we will learn what cardiorespiratory fitness is and develop an understanding on how to train focussing on it. We will learn how to use continuous training methods to develop stamina and the ability to sustain prolonged physical activity. | <https://classroom.thenational.academy/lessons/how-can-we-train-cardiorespiratory-fitness-6ru6ct> |  |
| Digital Literacy | **Mr Halston’s class:**Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 6 E-safety (Part 2)Complete the tasks (blue task links to a website, you may need a laptop or PC for this rather than a tablet)Also, if you haven’t, complete the ‘E-safety’ and ‘Safe Online’ badge on the iDEA award and snip into lesson 6.**Mr Ali’s classes:**Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 3- Collaborative working (part 1), if you have a Windows 10 PC or laptop at home, and complete the lesson activities. Contact Mr Ali to join a group, you can still complete the lesson remotely using a shared PowerPoint with your classmates in school. **Most students have now presented and are completing Activity 4 the advantages and disadvantages of collaborative working. Remember to screenshot your slides (Only the ones you have done not the whole groups powerpoint) on lesson 3 on the green task to evidence your work in the group powerpoint.** | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)[IDEA Website](http://idea.org.uk/) | HAL |
| Art | **Julian Opie portrait:**In this lesson, we will learn how to create a Pop Art portrait in the style of Julian Opie.**Link to resources and video:**<https://teachers.thenational.academy/lessons/julian-opie-portraits-part-1-61gk0d>  |   |  |
| DT | **Product design-** This week you will be exploring what a product specification is before creating your own for the M&M sweet dispenser you will be making. Extension- Explore existing sweet dispenser products already on the market to get inspiration for designing your own next week. | [Link to lesson PowerPoint](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/AA-SecondaryCurriculum/EU5NSsirmlZCvNdKmGroQVQBOixYiB0d4vSb682ikGDy_w?e=ubeFNG) For any support or guidance on this task, please email your product design teacher | RCDTALTSO |
| Drama | Use the link to Bitesize to work through the plot of A Midsummer Night’s Dream. Once you have finished reading the information, revise the content and take the quiz. Once you have completed the quiz, write a summary of the plot and send to stephanie.bottomley@appletonacademy.co.uk | <https://www.bbc.co.uk/bitesize/guides/zvs9q6f/revision/1><https://www.bbc.co.uk/bitesize/guides/zvs9q6f/test> | BTM |
| Music | Complete the learning guide and activities on the Bitesize link for British Pop Culture. This will link into your lessons on love songs, which you will be completing this half term. Send a screen shot of your quiz results and the work you are asked to complete on the learning guide to stephanie.bottomley@appletonacademy.co.uk | <https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8><https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8> | BTM |
| RE | Click on each link to find the lesson.Complete all the tasks and write down your answers/notes on paper.Hand these to your RE teacher when you return. | [Lesson 4 humanism](https://classroom.thenational.academy/lessons/humanism-cmr62d) |  |
| PSHE | This half-term in PSHCE we are looking at transition to secondary school and safety.You are to complete the work set and bring it with you to your next lesson.If you have any queries, email your PSHCE teacher. | [Y7 PSHCE](https://classroom.thenational.academy/lessons/recovery-position-65j38d)  |  |