**Learning Plan Year 7**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | This half term we are going to look at world mythology.  Your teacher will email you through a PowerPoint to work through.  Please complete this and bring it with you when you return.  If you have any questions, please email your English teacher. |  |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.    If you need any support or more challenging work, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/12/20/names-of-2d-shapes-video-1/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/2d-shapes-pdf1.pdf)    [Video 2](https://corbettmaths.com/2013/12/21/names-of-quadrilaterals-video-2/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/quadrilaterals-pdf1.pdf)    [Video 3](https://corbettmaths.com/2013/12/23/names-of-3d-shapes-video-3/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/3d-shapes-pdf2.pdf) |  |

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| Science | Click on each link to find the lesson.    Complete all the tasks and write down your answers/notes on paper.    Hand these to your Science teacher when you return.    If you need any support, please email [louise.egerton@appletonacademy.co.uk](mailto:louise.egerton@appletonacademy.co.uk) | [Lesson 1 - Introduction to Forces](https://classroom.thenational.academy/lessons/what-are-forces-crw38r)  [Lesson 2 - Drawing forces](https://classroom.thenational.academy/lessons/representing-forces-6hhpad)  [Lesson 3 - Calculating forces](https://classroom.thenational.academy/lessons/resultant-forces-6wwk2d)  [Lesson 4 - Investigating Speed](https://classroom.thenational.academy/lessons/investigating-speed-cmtpad) |  |

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| Geography | In this lesson, you will be exploring how Star Wars has created a tourist hotspot within Matmata. You will need to identify the advantages and disadvantages of tourism in Matmata using this lesson PowerPoint.  All completed work should be emailed to your geography teacher. | [Lesson. 3- Impact of tourism in Matmata](https://teams.microsoft.com/_#/pptx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FGeography~2F1.%20January%2022~2FLesson%203%20-%20What%20has%20been%20the%20impact%20of%20tourism%20on%20Matmata.pptx?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=ae673b00-1267-4cf7-a7c3-752db2e4d6cd&ctx=files&rootContext=items_view&viewerAction=view) |  |
| History | This half-term, you will be studying the Tudor period.  Your teacher will email you a PowerPoint to complete. Work through this and bring your work with you to your next lesson.  If you have any queries, email your history teacher. |  |  |
| Spanish | This week we will be continuing our work on free time. Your teacher will send you a worksheet which can be completed remotely if required. You should complete it on paper and bring your work to your teacher when you’re back in school.  You can email your teacher if you have any questions. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will collect a number of items found in the home which could be used on a walking expedition. | <https://classroom.thenational.academy/lessons/timed-collection-c4t3ad> |  |
| Digital Literacy | **Mr Halston’s class:**  Google ‘Teams’ sign in with school email and password. Go to Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 6 E-safety (Part 2)  Complete the tasks (blue task links to a website, you may need a laptop or PC for this rather than a tablet)  Also, if you haven’t, complete the ‘E-safety’ and ‘Safe Online’ badge on the iDEA award and snip into lesson 6. | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | In this lesson, we will add colour to our Pop Art portrait in the style of Julian Opie.  Resources:  <https://teachers.thenational.academy/lessons/julian-opie-portraits-part-2-c9hpcd> |  |  |
| DT | This week you will be designing your own sweet dispenser.  This should be drawn in 3D using the techniques we used last lesson.  **Your design should include:**  Annotations  Colour | [Link to lesson](https://exceedacademiesbfd.sharepoint.com/:p:/s/AA-SecondaryCurriculum/EZcAHq0dActPu5ZXz9Cyw40BjoWk-27cq3YnvWflGkjZCQ?e=3dnHRu) | RCD  TAL  TSO |
| Drama | Use the link to Bitesize to work through the plot of A Midsummer Night’s Dream. Once you have finished reading the information, revise the content and take the quiz.  Once you have completed the quiz, write a summary of the plot and send to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | <https://www.bbc.co.uk/bitesize/guides/zvs9q6f/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zvs9q6f/test> | BTM |
| Music | Complete the learning guide and activities on the Bitesize link for British Pop Culture. This will link into your lessons on love songs, which you will be completing this half term.  Send a screen shot of your quiz results and the work you are asked to complete on the learning guide to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | <https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8>  <https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8> | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 6 psychology](https://classroom.thenational.academy/lessons/understanding-of-religion-in-sociology-70w68c) |  |
| PSHE | This half-term in PSHCE we are looking at transition to secondary school and safety.  You are to complete the work set and bring it with you to your next lesson.  If you have any queries, email your PSHCE teacher. | [Y7 PSHCE](https://classroom.thenational.academy/lessons/cpr-6mv38d) |  |