**Learning Plan Year 8**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | This half term we are looking at Victorian literature.  Your teacher will email you through a PowerPoint to work through.  Please complete this and bring it with you when you return.  If you have any questions, please email your English teacher. |  |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.    If you need any support or more challenging work, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/06/20/relative-frequency/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/12/Relative-Frequency-pdf.pdf)    [Video 2](https://corbettmaths.com/2013/05/15/probability-of-not-happening/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2021/03/Probability-2.pdf)    [Video 3](https://corbettmaths.com/2012/08/10/two-way-tables/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2019/03/Two-way-tables-pdf.pdf) |  |

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| Science | **Lesson One:**  Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher.  **Lesson Two:**  Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher.  **Lesson Three:**  Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher.  **Lesson Four:**  Please complete the Oak Academy Lesson the link to the lesson can be found across. Completed work should be emailed to your teacher. | [**Oak Acadeny Lesson What Are Forces**](https://classroom.thenational.academy/lessons/what-are-forces-crw38r)  [**Oak Academy Lesson Representing Forces**](https://classroom.thenational.academy/lessons/representing-forces-6hhpad)  [**Oak Academy Lesson Resultant Forces**](https://classroom.thenational.academy/lessons/resultant-forces-6wwk2d)  [**Oak Academy Lesson Weight**](https://classroom.thenational.academy/lessons/weight-6crkgc) |  |

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| Geography | In this lesson you will look at the impact of migration in the Middle East. you will consider the impact of migration on refugees and the host country | [Impact of migration](https://exceedacademiesbfd.sharepoint.com/:p:/s/AACRemoteLearningYr7/EeGo39iaQ0xGm3DuUae56ccB-QGDyC2coPB0HMrBxRHQ_g?e=enurEK) |  |
| History | This half-term, you will be studying the American Civil War.  Your teacher will email you a PowerPoint to complete. Work through this and bring your work with you to your next lesson.  If you have any queries, email your history teacher. |  |  |
| Spanish | This week we will be explaining whether we lead a healthy lifestyle.  Follow the link and complete the worksheet on paper. You should bring your work to your teacher when you’re back in school.  You can email your teacher if you have any questions. | [Worksheet](https://exceedacademiesbfd.sharepoint.com/:b:/s/AACRemoteLearningYr7/EcUqe5D4gWRPp5GEO7l49OIB1hYF5S7LUzxTwMwLrsxXVQ?e=4Uu3e9)  Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will develop movement patterns that coordinate leg movements and arm movement in a sporting context. We will apply this to invasion games focusing primarily on basketball. | <https://classroom.thenational.academy/lessons/how-is-whole-body-coordination-used-in-sport-cgu62c> |  |
| Digital Literacy | **Mr Halston’s classes:**  Google search and sign into Teams on a PC/laptop.  Class Notebook > Topic 2 > Lesson 7 Advanced Principles of Digital Graphics  Complete the tasks ensuring you use all the video and audio help on, and to the side of the slides. The final task is an assessment for the tracker / your overall Y8 grade so concentrate on the quality of writing and the examples you choose for it.  **Mr Ali’s classes:**  Google search and sign into Teams on a PC/laptop.  ‘Lesson 3 & 4 - Emerging Technology’ in Class Notebook.  Complete the last activity which is a formal assessment. Watch the video at least once before attempting this task. | [Y8 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY8DigitalLiteracy/SiteAssets/AAC%20Y8%20Digital%20Literacy%20Notebook)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | This term in art we will be exploring architecture and focussing upon the work of Antoni Gaudi.  Your home learning task for this week is to create a pencil drawing of a local building. You can use the internet to help you. For example, you could create a drawing of the Alhambra Theatre.  Bring completed work to your next art lesson. |  |  |
| DT | **Food**  **Split your page into 4. Label each box with each season (spring, summer, autumn, winter) What foods are grown in each season, list as many as you can. You can also add a variety of images to this.**  **PD and textiles**  **Split your page into 4 and answer these 4 questions in each box**   1. **List/draw/find images of as many different materials used within PD** 2. **What is a design brief and constraint** 3. **What is a product analysis and what words do we use to analyse it? What do these words mean?** 4. **How many other words can you think of for the word ‘nice’ that is suitable for design & technology?** |  |  |
| Drama | You are going to begin looking at the play ‘Refugee Boy’. This lesson will give you an introduction to the text and the characters.  Send work to stephanie.bottomley@appletonacademy.co.uk | [Performing Arts (AAC Remote Learning Yr8) | Microsoft Teams](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPerforming%2520Arts%252FYear%25208%2520HT3%252FHomelearning) | BTM |
| Music | You are starting to look at world music and migration. You can find lessons correlating to your in-school lessons by clicking the link on the right.  Send your completed work to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | [Performing Arts (AAC Remote Learning Yr8) | Microsoft Teams](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPerforming%2520Arts%252FYear%25208%2520HT3%252FHomelearning) | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [LESSON 2](https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce) |  |
| PSHE | This half-term in PSHCE we are looking at community and careers.  Your teacher will email you a PowerPoint to complete. Work through this and bring your work with you to your next lesson.  If you have any queries, email your PSHCE teacher. |  |  |