**Learning Plan Year 9**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | This half term we are going to look at fiction and non-fiction texts.  Your teacher will email you through a PowerPoint to work through.  Please complete this and bring it with you when you return. |  |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.    If you need any support or more challenging work, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2012/08/24/solving-equations/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2020/10/Equations-pdf.pdf)    [Video 2](https://corbettmaths.com/2013/05/25/algebraic-equations/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/09/Fractional-Equations-pdf.pdf)    [Video 3](https://corbettmaths.com/2012/08/24/solving-equations-with-letters-on-both-sides/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/11/Equations-letters-both-sides-pdf.pdf) |  |

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| Science | Click on each link to find the lesson.  There are different lessons for Triple and Combined Science pathways, please check you are completing the correct one.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your science teacher when you return.  If you need any support, please email [helen.jeffrey@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | **Triple Science (Mrs Jeffrey and Mr Rowe’s classes (9A/sc1 and 9B/sc1): Atomic Structure**  Lesson 9 - [**Mixtures and Separation**](https://classroom.thenational.academy/lessons/mixtures-filtration-and-crystallisation-60u38e)  **Lesson 10 -** [**Development of the Periodic Table**](https://classroom.thenational.academy/lessons/periodic-table-development-6cwp8t)  **Lesson 11 -** [**Group 1 Metals**](https://classroom.thenational.academy/lessons/group-1-cdk68r)  **Lesson 12 -** [**Group 7 Elements**](https://classroom.thenational.academy/lessons/group-7-c5h36c)  **Combined Science (9A/sc2, 9A/sc3, B/sc2 and 9B/sc3): Physics A**  Specific Heat Capacity - [**Lesson 4 - Specific Heat Capacity**](https://classroom.thenational.academy/lessons/specific-heat-capacity-chhp6r?from_query=specific+heat+capacity?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)  **Specific Heat Capacity Calculations -** [**Lesson 5 - Specific Heat Capacity Calculations**](https://classroom.thenational.academy/lessons/multi-step-energy-calculations-crv36r?from_query=specific+heat+capacity?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)  **Specific Heat Capacity Required Practical -** [**Lesson 6 - Specific Heat Capacity Required Practical**](https://classroom.thenational.academy/lessons/specific-heat-capacity-required-practical-69j66r?from_query=specific+heat+capacity?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) |  |

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| Geography | lesson 1: Advantages of Russia's geography  Click on the link for the lesson on advantages of Russia geography. Complete the tasks outlined in the powerpoint  Lesson 2: Life in the Arctic.  Click on the link for the lesson on life in the Arctic.  Complete the tasks outlined in the powerpoint. | [Lesson 1 and 2](https://exceedacademiesbfd.sharepoint.com/:f:/s/AACRemoteLearningYr8/Eprat-Oer6xAnWizidFzkDQBCmamGXqSujELqXZj4-Hxjg?e=i5oUCm) |  |
| History | his half term, we will be studying the Holocaust.  Your teacher will email you a PowerPoint to work through.  Please complete the lessons and bring your work with you when you return.  Please email your teacher with any queries. |  |  |
| Spanish | This week we will be continuing our work on technology.  You should complete the worksheet, writing your answers on paper and bringing these to your teacher when you’re back in school.  You can email your teacher if you have any questions. | [Worksheet](https://exceedacademiesbfd.sharepoint.com/:b:/s/AACRemoteLearningYr8/EXjPI5kVH_BCguFErukTCIwBYJ967eDm2gE_1Tks-QQ3LQ?e=e6tTIa)  Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will develop our map reading skills to navigate routes using compass points and degrees. | <https://classroom.thenational.academy/lessons/cardinal-markers-70t66d> |  |
| Digital Literacy | **Mr Halston’s class:**  Topic 1 Lesson 6 – Fake News  Teams > AAC Y9 Digital Literacy > Class Notebook > Your Name > Topic 1 > Lesson 6 – Fake News.  Complete all tasks, email Mr Halston if you finish or need help, don’t forget to respond to the audio feedback in L5 **in green font**  **Mr Ali’s classes:**  Topic 1 Lesson 5 – Digital Ethics  Teams > AAC Y9 Digital Literacy > Class Notebook > Your Name > Topic 1 > Lesson 5 – Digital Ethics.  Complete all tasks, email Mr Ali if you finish or need help | [Link to Y9 Digital Literacy Team](https://teams.microsoft.com/l/team/19%3alCinK83LQdHtt6O28YcdDf2jFI6CSyQ2EZIwrIyb3k41%40thread.tacv2/conversations?groupId=9cf06ae1-432e-41d7-ab5b-37a05550aa8c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | In this lesson, we will learn how to create a Pop Art portrait in the style of Julian Opie.  <https://teachers.thenational.academy/lessons/julian-opie-portraits-part-1-61gk0d> | <https://teachers.thenational.academy/lessons/julian-opie-portraits-part-1-61gk0d> |  |
| DT | Textiles  Using your research page of Alphonse Mucha or images from the internet you need to create an artist study and try your own version of their work.  PD  **Learning Objectives:**  To research the materials required to make the project  **Success criteria:**  Images of each material (timbers)  Information about each material, pinewood, tin, plywood  Food  Create a menu for one of the religions that you have researched, You need to ensure you include, starter, main, dessert, sides and drinks. |  |  |
| Drama | You are beginning to look at Theatre in Education in your drama lessons. Alongside this we will look at an author and practitioner called Mark Wheeller. Complete the lesson in the TEAMs area and then send to  [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | [Performing Arts (AAC Remote Learning Yr9) | Microsoft Teams](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FPerforming%2520Arts%252FYear%25209%252FDrama%252FHT3) | BTM |
| Music | You are looking at popular culture songs in your lessons, working on your skills on the keyboard. This lesson will support you in your listening skills and skills in reading music.  Send your completed work to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | [Performing Arts (AAC Remote Learning Yr9) | Microsoft Teams](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FPerforming%2520Arts%252FYear%25209%252FMusic) | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | Lesson 3 divorce |  |
| PSHE | This half-term in PSHCE we are looking at respectful relationships.  Work through this lesson and bring your work with you to your next lesson.  If you have any queries, email your PSHCE teacher. | [Homelessness](https://exceedacademiesbfd.sharepoint.com/:f:/s/AACRemoteLearningYr8/Eh1Jlf4xdSJImWgDV2ly78wBr96ltH6Ms8UhrdBiIGgT5w?e=qeo81v) |  |