**Learning Plan Year 9**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | This half term we are going to look at fiction and non-fiction texts.  Your teacher will email you through a PowerPoint to work through.  Please complete this and bring it with you when you return. |  |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.    If you need any support or more challenging work, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/05/18/inequalities-on-a-number-line/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2020/10/Inequalities-textbook.pdf)    [Video 2](https://corbettmaths.com/2013/05/07/solving-inequalities-one-sign-corbettmaths/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2019/04/Solving-Inequalities.pdf)    [Video 3](https://corbettmaths.com/2013/05/12/solving-inequalities-two-signs/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2019/04/Solving-Inequalities.pdf) |  |

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| Science | Click on each link to find the lesson.  There are different lessons for Triple and Combined Science pathways, please check you are completing the correct one.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your science teacher when you return.  If you need any support, please email [helen.jeffrey@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | **Triple Science (Mrs Jeffrey and Mr Rowe’s classes (9A/sc1 and 9B/sc1): Bonding**  **Lesson 4 -** [**Covalent Bonding**](https://classroom.thenational.academy/lessons/covalent-bonding-65hpcc)  **Lesson 5 -** [**Covalent Compounds**](https://classroom.thenational.academy/lessons/simple-covalent-molecules-70v66e)  **Lesson 6 -** [**Giant Covalent Structures**](https://classroom.thenational.academy/lessons/the-giant-covalent-structures-c5h3cc)  **Lesson 7 -** [**Graphene**](https://classroom.thenational.academy/lessons/giant-covalent-structures-graphene-68rp6e)    **Combined Science (9A/sc2, 9A/sc3, B/sc2 and 9B/sc3): Physics A**  **Lesson 10 -** [**Non Renewable Energy**](https://classroom.thenational.academy/lessons/non-renewable-energy-resources-6rupcd)  **Lesson 11 -** [**Renewable Energy**](https://classroom.thenational.academy/lessons/renewable-energy-resources-ccu6cr)  **Lesson 12 -** [**Energy Case Study**](https://classroom.thenational.academy/lessons/case-study-esther-takeuchi-69hp8e)  **L** |  |

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| Geography | Lesson 1: Russia Energy  Complete the tasks outlined in the lesson  Lesson 2: Why is Russia in conflict with the Ukraine  Complete the tasks outlined in the lesson | [Lesson 1 and 2](https://exceedacademiesbfd.sharepoint.com/:f:/s/AACRemoteLearningYr8/EiWD4I-mgz9Dk3vyv2dMAfMBdsnBKoionSWcbLQ7LV85rA?e=BLSm6J) |  |
| History | This half term, we will be studying the Holocaust.  Your teacher will email you a PowerPoint to work through.  Please complete the lessons and bring your work with you when you return.  Please email your teacher with any queries. |  |  |
| Spanish | Complete the worksheet about opinions on technology – you should complete your work on paper and bring it to your teacher when you’re back in school.  You can email your teacher if you have any questions. | [Worksheet](https://exceedacademiesbfd.sharepoint.com/:b:/s/AACRemoteLearningYr8/ETm-bWsLlYxDrKyrogX2qkcB40TRHU8-eILNmPtvZsm4Yw?e=swmpHz)  Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will be using a range of techniques to learn how to throw and catch a ball in sport. We will apply this to striking and fielding games, focusing primarily on cricket and rounders. We will learn how to receive the ball in various positions and how to become more accurate in returning the ball. | <https://classroom.thenational.academy/lessons/throwing-and-catching-in-sport-6xjk2t> |  |
| Digital Literacy | **Mr Halston’s class:**  Topic 1 Lesson 6 – Fake News  Teams > AAC Y9 Digital Literacy > Class Notebook > Your Name > Topic 1 > Lesson 6 – Fake News.  Complete all tasks, email Mr Halston if you finish or need help.  **Make sure iDEA badges Worker-Projects, Citizen-Digital Ethics and Citizen-GDPR badges are complete before we change topic next week.** | [Link to Y9 Digital Literacy Team](https://teams.microsoft.com/l/team/19%3alCinK83LQdHtt6O28YcdDf2jFI6CSyQ2EZIwrIyb3k41%40thread.tacv2/conversations?groupId=9cf06ae1-432e-41d7-ab5b-37a05550aa8c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | In this lesson, we will learn about a range of mixed-media techniques to develop design variations inspired by Gabriel Garcia Roman's work.  Resources:  <https://teachers.thenational.academy/lessons/gabriel-roman-collage-techniques-6wt32e> |  |  |
| DT | Textiles  This week we will be looking at creating an applique sample for summer.  Create a design for your applique sample.  Find out what applique means and find a range of stitches that you can use to applique.  If you have a needle and thread at home you can practice some of these stitches  PD  Find out information about the evolution of lighting and how it has changed. Find a minimum of 4 different images and explain how it has developed starting from a candle.  Food  Answer in full sentences  1.Why do people of different faiths choose to follow these diets?  2.What is Halal ?  3.What is Kosher?  **Watch the video and answer the questions** [food in religion](https://www.youtube.com/watch?v=I3gSqWiGqrY)  In Judaism what cannot be prepared together?  What does each religion eat/ not eat?  In India what animal can roam and around freely and why? |  |  |
| Drama | Miss Bottomley’s class:  Write a Speech as King Huff, giving your reasons to ban Wacky Soap.  You must persuade the community that this is the best way forwards after Princess Symbols disappearance. Everyone loves Wacky Soap, so your speech needs to be extremely persuasive.  You can watch the performance here:  <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiQ1fqpkNT1AhXGX8AKHQJaC40QwqsBegQIMRAB&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DJcLkJZQ-F8U&usg=AOvVaw2w8mlBTlHI2RyKrCHwoS2c>  Miss Lamb’s class:  Create an informative poster on TiE. You must ensure that you give the characteristics, as well as some examples of TiE.  Use this link to support you:  [Background - Theatre in education - GCSE Drama Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zsbjn39/revision/1)  Send your work to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) |  | BTM |
| Music | Complete the chords lesson on Oak Academy.  Please ensure any work completed is recorded, summarised and sent to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | [What is the role of chords? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-the-role-of-chords-c9hk6c) | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 6 sexuality](https://classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd) |  |
| PSHE | This half-term in PSHCE we are looking at respectful relationships.  Work through this lesson and bring your work with you to your next lesson.  If you have any queries, email your PSHCE teacher. | [Y9 PSHCE](https://exceedacademiesbfd.sharepoint.com/:f:/s/AACRemoteLearningYr8/Egaq7wHFGcFBtMF5uQ8NQlEBsYM7VyxPM-w0ezwVcHezUA?e=NgfXb2) |  |