**Learning Plan Year 7**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | We are continuing our work on world mythology and creative writing.  Your teacher will email you through a PowerPoint to work through.  Please complete this and bring it with you when you return.  If you have any questions, please email your English teacher. |  |  |

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| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.    If you need any support or more challenging work, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/05/15/line-symmetry/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2019/01/Line-Symmetry.pdf)    [Video 2](https://corbettmaths.com/2012/08/10/rotational-symmetry/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2022/01/Rotational-Symmetry.pdf)    [Video 3](https://corbettmaths.com/2013/12/27/edges-face-vertices-video-5/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/edges-faces-vertices-pdf.pdf) |  |

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| Science | Click on each link to find the lesson.    Complete all the tasks and write down your answers/notes on paper.    Hand these to your Science teacher when you return.    If you need any support, please email [louise.egerton@appletonacademy.co.uk](mailto:louise.egerton@appletonacademy.co.uk) | [Lesson 1 - Factors Affecting Speed](https://classroom.thenational.academy/lessons/factors-that-affect-speed-c4u66d)  [Lesson 2 - Calculating speed](https://classroom.thenational.academy/lessons/calculating-speed-using-an-equation-6dk3jr)  [Lesson 3 - Distance-time graphs (part 1)](https://classroom.thenational.academy/lessons/distance-time-graphs-68vk2c)  [Lesson 4 - Distance-time graphs (part 2)](https://classroom.thenational.academy/lessons/calculating-speed-using-distance-time-graphs-6xk62c) |  |

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| Geography | You will need to complete your mid-point assessment for the Africa topic. Using the information you have learnt in your lessons so far complete the tasks on the worksheet provided. You will also find success criteria attached to the worksheet to help you identify what you need to do to achieve your target.  Any issues please contact your geography teacher.  Your completed assessment needs to be submitted to your geography teacher by email or in person when you return. | [Mid-point Assessment](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:b6e0d64f1e514f669336817a2c69dac2@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252F1.%2520February) |  |
| History | This half-term, you will be studying the Tudor period.  Your teacher will email you a PowerPoint to complete. Work through this and bring your work with you to your next lesson.  If you have any queries, email your history teacher. |  |  |
| Spanish | This week we will be continuing our work on free time. Your teacher will send you a worksheet which can be completed remotely if required. You should complete it on paper and bring your work to your teacher when you’re back in school.  You can email your teacher if you have any questions. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will develop our observation and memory skills, as well as making decisions to solve problems. | <https://classroom.thenational.academy/lessons/memory-tray-cru68d> |  |
| Digital Literacy | **Mr Halston’s class:**  Google 'O365’ and sign in with school email and password. Go to Teams, then Y7 Digital Literacy – Class Notebook – your name – Topic 1 – Lesson 6 E-safety (Part 2)  Act on the audio feedback for the blue task by copying/pasting into the v2 slide below and making changes **in green font.** Complete the final task below it.  Also, if you haven’t, complete the ‘E-safety’ and ‘Safe Online’ badge on the iDEA award and snip into lesson 6. | [Link to Y7 Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/AACY7DigitalLiteracy/_layouts/15/Doc.aspx?sourcedoc=%7b601f65f6-a14c-46ec-b2c9-96a500bec067%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | **Drawing techniques**  **Learning objective:**  In this lesson, we will learn about continuous line and two handed drawing.  **Lesson resources:**  [**https://teachers.thenational.academy/lessons/introduction-to-art-drawing-techniques-61hker**](https://teachers.thenational.academy/lessons/introduction-to-art-drawing-techniques-61hker) |  |  |
| DT | **Textiles**  What is quality control and why is it important in the manufacture of a product?  What is a working drawing? Can you draw your design in the style of a working drawing?  **Food**  <https://www.youtube.com/watch?v=7MlE4G8ntss>  Watching this video write down key points about the eatwell guide and its purpose  What are the main nutrients?  Can you explain why we need each of these nutrients in our bodies  **PD**  **Create a workshop health and safety poster. Ensure you include names of machines and protective equipment.** |  |  |
| Drama | Use the link to Bitesize to work through the plot of A Midsummer Night’s Dream. Once you have finished reading the information, revise the content and take the quiz.  Once you have completed the quiz, write a summary of the plot and send to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | <https://www.bbc.co.uk/bitesize/guides/zvs9q6f/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zvs9q6f/test> | BTM |
| Music | Complete the learning guide and activities on the Bitesize link for British Pop Culture. This will link into your lessons on love songs, which you will be completing this half term.  Send a screen shot of your quiz results and the work you are asked to complete on the learning guide to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | <https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8>  <https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8> | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 7 what is ethics?](https://classroom.thenational.academy/lessons/what-is-ethics-ccwkee) |  |
| PSHE | This half-term in PSHCE we are looking at transition to secondary school and safety.  You are to complete the work set and bring it with you to your next lesson.  If you have any queries, email your PSHCE teacher. | [Y7 PSHCE](https://classroom.thenational.academy/lessons/defibrillators-aeds-6wvk8d) |  |