**Learning Plan Year 9**

**Week Commencing :**

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| Subject | Activity | Links | QA |
| English | This half term we are going to look at fiction and non-fiction texts.  Your teacher will email you through a PowerPoint to work through.  Please complete this and bring it with you when you return. |  |  |

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| Subject | Activity | Links | QA |
| Maths | Please watch the videos and make notes before attempting the worksheets.  Work can be emailed to your teacher or completed on paper and handed in when you return to school.    If you need any support or more challenging work, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | [Video 1](https://corbettmaths.com/2013/11/13/describingrules/)  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2020/05/Sequences.pdf)    [Video 2](https://corbettmaths.com/2013/11/13/missingterms/)  [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2020/05/Sequences.pdf)    [Video 3](https://corbettmaths.com/2019/03/27/fibonacci-sequences/)  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2021/09/Fibonacci-Worksheet.pdf) |  |

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| Subject | Activity | Links | QA |
| Science | Click on each link to find the lesson.  There are different lessons for Triple and Combined Science pathways, please check you are completing the correct one.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your science teacher when you return.  If you need any support, please email [helen.jeffrey@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk) | **Triple Science (Mrs Jeffrey and Mr Rowe’s classes (9A/sc1 and 9B/sc1): Bonding**  **Lesson 12 -** [**Nanoparticles**](https://classroom.thenational.academy/lessons/nanoparticles-gcse-chemistry-only-crr64r)  **Lesson 10 -** [**Review 2**](https://classroom.thenational.academy/lessons/review-part-2-c8tp2d)  **Lesson 11 -** [**Review 3**](https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d)  **Lesson 12 -** [**Review 4**](https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r)  **Combined Science (9A/sc2, 9A/sc3, B/sc2 and 9B/sc3): Physics A**  **Lesson 16 -** [**Elastic Energy Review**](https://classroom.thenational.academy/lessons/the-elastic-potential-store-70u62t)  **Lesson 17 -** [**Finite Resources**](https://classroom.thenational.academy/lessons/finite-resources-6xh6ac?from_query=renewable+energy+resources?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video+worksheet+exit_quiz&schoolUrn=145173)  **Lesson 18 -** [**Comparing Renewable and Non-Renewable Energy Resources**](https://classroom.thenational.academy/lessons/renewable-energy-resources-ccu6cr?from_query=renewable+energy+resources?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) |  |

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| Geography | These are the final two lessons of the Russia unit.  Complete the tasks outlined in the lessons. The links are located on the LINKS column You will then complete an assessment | [Future of Russia and Assessment](https://exceedacademiesbfd.sharepoint.com/:f:/s/AACRemoteLearningYr8/ElbV08_UsvhHi_AaoH3rFA0BqHbyexPl3UGwYXDPLRHcgg?e=KeHrXr) |  |
| History | This half term, we will be studying the Holocaust.  Your teacher will email you a PowerPoint to work through.  Please complete the lessons and bring your work with you when you return.  Please email your teacher with any queries. |  |  |
| Spanish | This week we will be completing a piece of writing based on the work that we’ve done on technology this half term. Follow the link to the task and use the knowledge organiser to help if you need it.  You should bring your completed work to your teacher when you’re back in school.  You can email your teacher if you have any questions. | [Writing task](https://exceedacademiesbfd.sharepoint.com/:b:/s/AACRemoteLearningYr8/EULTlKw2ETVHkamursk-Q5gBWzsE-wWiWdtmP-jUBNOexA?e=lPPQgU)  [Knowledge Organiser](https://exceedacademiesbfd.sharepoint.com/:b:/s/AACRemoteLearningYr8/EZ9l6mY1q-NBmWRSueEyMAgBL16g-7gXeJs3Q-Q8vDrIvA?e=odQ5pU)  Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk) |  |
| Pe | In this lesson, we will expand on coordination and using sporting equipment to move a ball on the floor. We will apply this to invasion games, focusing primarily on hockey. We will learn how to move and control the ball through dribbling, passing and receiving. | <https://classroom.thenational.academy/lessons/moving-a-sporting-implement-68r68e> |  |
| Digital Literacy | **Mr Halston’s class:**  Topic 2 Lesson 7 – Principles of Web Design  Teams > AAC Y9 Digital Literacy > Class Notebook > Your Name > Topic 2 > Lesson 7 – Principles of Web Design  Complete all tasks, email Mr Halston if you finish or need help.  **Make sure iDEA badges Worker-Projects, Citizen-Digital Ethics and Citizen-GDPR badges are complete as we have now changed topic.** | [Link to Y9 Digital Literacy Team](https://teams.microsoft.com/l/team/19%3alCinK83LQdHtt6O28YcdDf2jFI6CSyQ2EZIwrIyb3k41%40thread.tacv2/conversations?groupId=9cf06ae1-432e-41d7-ab5b-37a05550aa8c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [IDEA Website](http://idea.org.uk/) | HAL |
| Art | **Adam Hale inspired Collage**  **Learning objective:**   * **In this lesson, we will develop some surreal collage responses to Adam Hale using analogue & digital techniques.**   **Lesson resources:**  [**https://teachers.thenational.academy/lessons/adam-hale-inspired-collage-60tp2e**](https://teachers.thenational.academy/lessons/adam-hale-inspired-collage-60tp2e) |  |  |
| DT | Textiles  Look at what quilting is. Create a step-by-step guide on how to create a quilting sample.  Food  Explain what advice you would give to teenagers about their sugar intake and suggest ways they can reduce their sugar consumption  PD  Create a step-by-step guide for the making of your light |  |  |
| Drama | |  | | --- | | Miss Bottomley’s class:  Write a Speech as King Huff, giving your reasons to ban Wacky Soap.  You must persuade the community that this is the best way forwards after Princess Symbols disappearance. Everyone loves Wacky Soap, so your speech needs to be extremely persuasive.  You can watch the performance here:  <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiQ1fqpkNT1AhXGX8AKHQJaC40QwqsBegQIMRAB&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DJcLkJZQ-F8U&usg=AOvVaw2w8mlBTlHI2RyKrCHwoS2c>  Miss Lamb’s class:  Create an informative poster on TiE. You must ensure that you give the characteristics, as well as some examples of TiE.  Use this link to support you:  [Background - Theatre in education - GCSE Drama Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zsbjn39/revision/1)  Send your work to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | |  | BTM |
| Music | Complete the chords lesson on Oak Academy.  This will support you in preparation for introducing chords to ‘Leave the Light On’ which you have been learning the melody for, in lesson.  Please ensure any work completed is recorded, summarised and sent to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | <https://classroom.thenational.academy/lessons/what-is-the-role-of-chords-c9hk6c> | BTM |
| RE | Click on each link to find the lesson.  Complete all the tasks and write down your answers/notes on paper.  Hand these to your RE teacher when you return. | [Lesson 8 cohabitation](https://classroom.thenational.academy/lessons/cohabitation-71j3jt) |  |
| PSHE | This half-term in PSHCE we are looking at respectful relationships.  Work through this lesson and bring your work with you to your next lesson.  If you have any queries, email your PSHCE teacher. | [Y9 PSHCE](https://exceedacademiesbfd.sharepoint.com/:f:/s/AACRemoteLearningYr8/Eq-QF3-68rRJs1W5L20lzJ4BfdV5lhCstj38a09XJrWd1w?e=LA5Jls) |  |