**Learning Plan Year 9**

**Week Commencing :**

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| Subject | Activity  | Links | QA |
| English   | This half term we are going to look at fiction and non-fiction texts.Your teacher will email you through a PowerPoint to work through.Please complete this and bring it with you when you return. |  |  |

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| Maths   | Please watch the videos and make notes before attempting the worksheets. Work can be emailed to your teacher or completed on paper and handed in when you return to school.  If you need any support or more challenging work, please email mathematics@appletonacademy.co.uk | [Video 1](https://corbettmaths.com/2013/11/13/describingrules/) [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2020/05/Sequences.pdf)  [Video 2](https://corbettmaths.com/2013/11/13/missingterms/) [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2020/05/Sequences.pdf)  [Video 3](https://corbettmaths.com/2013/11/13/patterns-and-sequences/) [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2019/03/Sequences-Patterns-pdf.pdf) |  |

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| Science   | Click on each link to find the lesson.There are different lessons for Triple and Combined Science pathways, please check you are completing the correct one.Complete all the tasks and write down your answers/notes on paper.Hand these to your science teacher when you return.If you need any support, please email helen.jeffrey@appletonacademy.co.uk | **Triple Science (Mrs Jeffrey and Mr Rowe’s classes (9A/sc1 and 9B/sc1): Bonding****Lesson 6 -** [**Polymers**](https://classroom.thenational.academy/lessons/polymers-6rvkgr)**Lesson 7 -** [**Review**](https://classroom.thenational.academy/lessons/review-part-1-chgpae)**Lesson 8 -** [**Metallic Bonding**](https://classroom.thenational.academy/lessons/metallic-bonding-cdjk0e)**Lesson 9 -** [**States of Matter and Bonding**](https://classroom.thenational.academy/lessons/solids-liquids-and-gases-cmr36d)**Combined Science (9A/sc2, 9A/sc3, B/sc2 and 9B/sc3): Physics A****Lesson 13 -** [**Energy Review**](https://classroom.thenational.academy/lessons/energy-review-6rtkgt)**Lesson 14 -** [**Kinetic Energy Review**](https://classroom.thenational.academy/lessons/the-kinetic-energy-store-6thpad)**Lesson 15 -** [**Gravitational Energy Review**](https://classroom.thenational.academy/lessons/the-gravitational-potential-store-crr6ar) |  |

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| Geography   | Lesson1: Why is Russia in conflict with the UkraineComplete the tasks outlined in the powerpointLesson 2: The Future of RussiaComplete the tasks outlined in the powerpoint | [Lesson 1 and 2](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/AACRemoteLearningYr8/EX1njviVRytIhe7d7BAKA7sBMshumJrIlGTvQENSpIKX5g?e=dlpKea) |  |
| History | This half term, we will be studying the Holocaust.Your teacher will email you a PowerPoint to work through.Please complete the lessons and bring your work with you when you return.Please email your teacher with any queries. |  |  |
| Spanish | This week we will be continuing our work on technology. Follow the link and complete sections 2, 3 and 5 in order to extend your application of vocabulary and structures linked to this topic.Write your answers on paper and bring these to your teacher when you’re back in school.You can email your teacher if you have any questions.  | [Listening practice - opinions of technology and social media - Technology and social media in Spanish - AQA - GCSE Spanish Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/2)Miss Shepherd: april.shepherd@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.uk  |  |
| Pe | In this lesson, we will continue to develop hand-eye coordination, incorporating other sporting equipment. We will apply this to net games, focusing primarily on tennis. Using visual input to guide arm movements we will learn how to produce some basic strokes. | <https://classroom.thenational.academy/lessons/maximising-hand-eye-coordination-in-sport-crwk2d> |  |
| Digital Literacy | **Mr Halston’s class:**Topic 2 Lesson 7 – Principles of Web Design Teams > AAC Y9 Digital Literacy > Class Notebook > Your Name > Topic 2 > Lesson 7 – Principles of Web Design Complete all tasks, email Mr Halston if you finish or need help. **Make sure iDEA badges Worker-Projects, Citizen-Digital Ethics and Citizen-GDPR badges are complete as we have now changed topic.** | [Link to Y9 Digital Literacy Team](https://teams.microsoft.com/l/team/19%3AlCinK83LQdHtt6O28YcdDf2jFI6CSyQ2EZIwrIyb3k41%40thread.tacv2/conversations?groupId=9cf06ae1-432e-41d7-ab5b-37a05550aa8c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[IDEA Website](http://idea.org.uk/) | HAL |
| Art | Peter Blake **Learning objective:**This week we will learn about the artist Peter Blake and begin a grid composition.**Lesson resources:**<https://teachers.thenational.academy/lessons/peter-blake-part-1-ccuk0r>Bring completed work to your next art lesson.  |  |  |
| DT | Textiles Create a mood board of the different seasons. Use magazines, draw colour swatches, find fabrics and stick this on paper and bring into school and give to your teacher. FoodCreate a leaflet/ poster explaining what sugar is and why it is bad for you. PDDraw a final design of your light ensure this is made to look 3D and ensure all materials, colours are included on annotations |  |  |
| Drama | Miss Bottomley’s class:Write a Speech as King Huff, giving your reasons to ban Wacky Soap. You must persuade the community that this is the best way forwards after Princess Symbols disappearance. Everyone loves Wacky Soap, so your speech needs to be extremely persuasive. You can watch the performance here:<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiQ1fqpkNT1AhXGX8AKHQJaC40QwqsBegQIMRAB&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DJcLkJZQ-F8U&usg=AOvVaw2w8mlBTlHI2RyKrCHwoS2c>Miss Lamb’s class: Create an informative poster on TiE. You must ensure that you give the characteristics, as well as some examples of TiE. Use this link to support you:[Background - Theatre in education - GCSE Drama Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zsbjn39/revision/1)Send your work to stephanie.bottomley@appletonacademy.co.uk |  |  |
| Music | Complete the chords lesson on Oak Academy. This will support you in preparation for introducing chords to ‘Leave the Light On’ which you have been learning the melody for, in lesson. Please ensure any work completed is recorded, summarised and sent to stephanie.bottomley@appletonacademy.co.uk | <https://classroom.thenational.academy/lessons/what-is-the-role-of-chords-c9hk6c> | BTM |
| RE | Click on each link to find the lesson.Complete all the tasks and write down your answers/notes on paper.Hand these to your RE teacher when you return. | [Lesson 7 same sex marriage](https://classroom.thenational.academy/lessons/same-sex-marriage-chgpae) |  |
| PSHE | This half-term in PSHCE we are looking at respectful relationships.Work through this lesson and bring your work with you to your next lesson.If you have any queries, email your PSHCE teacher. | [Y9 PSHCE](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AACRemoteLearningYr8/EjwQjvSQzRJMo3uH-13d2TwBmz8JWmEpLzZKXQpkiJigqw?e=eEpIak)  |  |