

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£500.00
Total amount allocated for 2020/21	£19,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£950
Total amount allocated for 2021/22	£19,470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,420

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,470		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %75
Intent	Implementation		Impact		
Increase participation rates in physical activity at lunchtimes and playtimes.	Additional staff at lunchtimes.	£14,500	Wider range of activities available in primary playground to enable children to be more physical.		<u>Next steps</u> Potential purchase of Active English and Active maths.
Children to develop wider range of skills through the use of quality teaching resources and equipment.	Investment in additional equipment to support development of primary playground.	£1000	More children able to access adventure playground at each session.		New cover supervisors to take a lead at lunchtime and work with external PE provider to build on skills being taught in PE lessons.
All pupils and parents understanding the importance of physical activity and the importance of taking part in PE .	Purchase additional PE kits.	£200	Use of additional kits enables more children to take part in PE lessons.		New resources to be purchased for playtimes and lunchtimes to support with skills.
	Training for lunchtime staff to develop activities at lunchtimes.	£200	Additional staff trained in playground games enabling more children to be active at lunchtimes.		Development of playground will provide more opportunities for physical activity. Additional CPD for new lunchtime supervisors.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %9
Intent	Implementation		Impact	
Continue to raise the profile of school sport and the wide range of skills that are learnt.	Achievement in PE to be celebrated in achievement assemblies/ class assemblies. Development of sports star of the week for display in the classrooms while restrictions are in place.	£1000	Sports star of the week celebrated with classes and on weekly primary newsletter. Display updated weekly and in classrooms.	<u>Next steps</u> PE co-ordinator to arrange taster session from other local clubs and to develop a programme of sessions and visitors across the year.
To ensure the PE co-ordinator is highly skilled and pro-active in raising attainment.	Release time for new PE co-ordinator to attend appropriate CPD and work with curriculum lead and sports coach.		PE co-ordinator has had time with sports coach to review long term plans and adapt these as necessary in the light of covid.	Pupil voice regarding PE at school – analysis to look at variations within groups of children as well as overall picture.
To ensure that achievement in sport and PE is recognised and celebrated.	Local clubs to visit school to deliver workshops/ taster session with children.	£500	Local rugby team have delivered taster sessions to all primary. The club have reported an increase in numbers from children attending the sessions. Y6 attended day at Bradford Bulls working with coaches there. Free tickets to matches have been given out. Promotion of other clubs locally ensures that children are aware of the options for them to attend clubs.	MHST work next year to develop children’s awareness and understanding of the impact of physical activity on mental health and wellbeing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%6
Intent	Implementation		Impact	
<p>To ensure all teaching staff are confident and skilled in the teaching of PE.</p> <p>PE specialist to provide CPD for primary staff.</p>	<p>Timetable for staff release. Cover needed for staff observing and working with specialist.</p> <p>Training for lunchtime staff to take place on behaviour management and playtime games.</p>	£1000	<p>Staff have had opportunity to observe PE specialist and develop their knowledge.</p> <p>CPD for lunchtime staff has been delivered. Staff have developed their knowledge of restorative practice.</p> <p>Lunchtime staff are able to support children in using resources effectively.</p>	<p><u>Next steps</u> Continue CPD for new staff</p> <p>Continue CPD for all staff focusing on</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%6
Intent	Implementation		Impact	
<p>Develop a wider offer of OAA activities within primary.</p> <p>Increase the attendance of children at sports clubs both within school and outside of school.</p>	<p>Primary curriculum lead to work with OAA staff to develop LTP across the year.</p> <p>OAA staff to deliver lessons across primary.</p> <p>Continue to work with coaches to ensure high quality clubs. Monitor uptake and promote to ensure all places are taken and that wide range of children are accessing these (particularly PPG and SEND</p>	£1000	<p>All primary have had opportunities to take part in OAA activities including orienteering, forest schools, trampolining, climbing, bikeability.</p> <p>OAA team have worked with children in EYs using the balance bikes.</p>	<p><u>Next steps</u> Continue to develop OAA offer.</p> <p>Sports coach to work with children in KS2 to develop play leaders.</p>

	who are not accessing clubs outside of school).			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in a range of competitive sports. School to take part in inter-school competitions with local area primaries, schools within the Trust or wider festivals.	PE co-ordinator to develop calendar of competitive sports for children to take part in within school and externally. PE co-ordinator to liaise with sports coach to ensure close links with PE curriculum to enable children to put skills in to practise. Cover to be arranged for PE co-ordinator. Transport to be arranged for children to attend competitions. Purchase kit and medals.	£1000	Children have taken part in competitive sports within school and with LAP schools. Medals and rewards purchased.	<u>Next steps</u> Continue to widen the opportunities for children to access external competitive sports.

Signed off by	
Head Teacher:	J Clayton
Date:	21.7.22
Subject Leader:	Shobnam Akhtar

Date:	
Governor:	
Date:	