



## Achievement

- Improve the attainment of vulnerable groups of pupils, including students with Special Educational Needs, students with disabilities and those entitled to Free School Meals
- Raise aspirations among children and young people, their parents and communities and raise awareness of career and higher education opportunities, to challenge stereotypes.

## Quality of Education

- Ensure the curriculum is broad, balanced and enriched through a programme of activities both within the school day and through after school activity to provide opportunities for all pupils
- Ensure the curriculum and pastoral programmes promote the value of community values and supports pupils in understanding between different groups of people, cultures and societies.
- Provide a PSHE curriculum that tackles stereotypes and challenges perceptions through discrete workshops and the taught PHSE curriculum.

## Attendance, Behaviour and Welfare

- Promote positive relationships, understanding of our varied community and rigorously address bullying ensuring protection from harassment and discrimination for those with protected characteristics;
- Ensure our pupils are positive members of their community and develop into responsible citizens.

## Leadership and Management:

- Demonstrate our commitment to equality and diversity through consistent application of our policies and procedures.
- Ensure that our systems for recruiting, retaining and managing staff (and potential applicants) support all those in groups protected by the Equalities Act.
- Undertake equality assessments of all new and existing policies and procedures
- Ensure our pupils have opportunities as leaders within the school