



Together with our community, we can achieve  
extraordinary things.

## SEN and Learning Support Transition

2022-2023



We are proud that as an 'all through' school, we are a family; a community that works together to **inspire**, **nurture** and **develop** one another. A place where you can 'be your best'.

Our children and young people are polite, considerate, interesting and are confident in their environment.

Through our ethos we commit as adults to the following:

- Strong relationships are at the heart of our school.
- Every child and young person is greeted and welcomed as part of a community.
- We don't give up on our pupils; every day is a fresh start and everyone has a chance.
- We value and seek to know the dreams and aspirations of our children and young people; **inspiring**, **nurturing** and **developing** their thirst for knowledge and sense of place.

### Parents as Partners

We work together with parents and your views are very important to us. We will let you know what we are doing to meet your child's needs and will keep you up-to-date with their progress.

### Key Staff

Charlotte Wightman – Assistant Head teacher for Inclusion and Learning Support: [Charlotte.Wightman@appletonacademy.co.uk](mailto:Charlotte.Wightman@appletonacademy.co.uk)

Robert Smith – Secondary SENCO: [Robert.Smith@appletonacademy.co.uk](mailto:Robert.Smith@appletonacademy.co.uk)

Hayley Callaly - Learning Support Manager:  
[Hayley.Callaly@appletonacademy.co.uk](mailto:Hayley.Callaly@appletonacademy.co.uk)

### What does Special Educational Needs and Disabilities Mean?

Special Educational Needs and Disabilities, or SEND, is the term for children and young people who are performing at a level which is below the expected band of achievement for their age, this may mean that they need extra support at school.

This could be due to a variety of reasons, for example some children have difficulty with reading, writing, maths or they may struggle in organising themselves. Some children may have difficulty in managing their behaviour or have a physical or sensory impairment.

These difficulties may mean that children are struggling to make the expected progress which is right for them.

### What can the Academy do to help?

We assess your child and identify their strengths, needs and the extra help they might require. Through Quality First Teaching (QFT) and effective support and differentiation we ensure that the work we set challenges each pupil but is underpinned with the right strategies of support to enable them to succeed.

This may mean that children and young people receive support from additional adults in school, as well as their class teacher. We work collaboratively with a multitude of other professionals, such as speech and language therapists, the school nursing team, educational psychologists, CAMHS, the Youth Support Team, our school-based psychotherapist and Bradford SEN high incident team to ensure that each pupil has the best care and support throughout their education with us.

## The Local Offer

The Local Offer aims to provide transparency and clarity between education providers. The Local Offer explains what might be offered for children which is underpinned by the Bradford Matrix of Need. This outlines shared expectations around meeting the needs of children and can be found on Bradford Schools Online (BSOL): <https://bso.bradford.gov.uk>

Our Local Offer is published on our website: [www.appletonacademy.co.uk](http://www.appletonacademy.co.uk)



## The Hub

The Academy is dedicated to inclusive practice and providing a supportive learning environment. The Hub is a provision for children and young people that offers a range of support in addition to their classroom-based lessons.

In the Hub there are many facilities to support our pupils including: intervention groups (maths, English, handwriting, mindfulness, social interaction and communication skills), mentor 'check-ins', break, lunch and homework clubs, and information for children and young people regarding mental health support. Pupils work in the classroom and follow the same school day as others; however, the Hub provides a safe space for our children and young people to access when it is required.

## Meet the Team

### Charlotte Wightman



Role – Assistant Headteacher for Inclusion and Learning Support

My Hobbies include running, spending time with my children and completing challenges (e.g. 10k runs or obstacle courses)

Important to me - family, friends, health and always being kind

Favourite school subject – I love to read

Fun Fact - I am a twin!

### Robert Smith

Role – Secondary SENCO

My Hobbies include gardening, cooking and reading, although mostly I do what my kids let me which is generally Lego.

I love my family, pets and job.

My favourite subjects are English and R.E.

Whilst at University I was a student athlete and competed at national rowing competitions.



### Hayley Callaly

Role – SEN and Learning Support Manager

My husband and my daughter are very important to me, along with my family and pets! I have two cats called Otis and Luna.

My hobbies include Zumba, running, singing (even though I'm not very good!) and going on long walks with my family.

One fun fact about me: I lived in Lancaster for three years while I studied for my Social Work Degree.



## Diane Corry

Role – SEN and Learning Support Assistant Manager

Interesting fact: I used to teach Animal Management which entailed working with a variety of animals, such as: snake, leopard geckos, tortoises, rabbits, sugar gliders, chipmunks plus many more. I used to teach students about how to look after animals to enable them to have a healthy life.

My hobbies include walking & shopping. I love to walk to enable me to get lots of fresh air & it is very relaxing, you also get to see lots of lovely scenery & different places.

My family & friends are very important to me & I love spending time with them doing different things.



## Paulina Johnson

Role – English as an Additional Language (EAL) Worker

Favourite subject- English language.

Fun fact- I moved to England in May 2006.

Hobbies- calligraphy, karate, and poetry.



Carol Pinder



My five grandchildren are important to me. I enjoy gardening and trying to grow lots of different plants. My favourite lesson is English.

Ahson Butt

Favourite Subject: Product Design/Maths.  
Hobby: Baking.  
Fun Fact: I used to be an Appleton Student.



Daniel Birkinshaw



Favourite subject: Product Design.  
Hobby: going to the gym.  
Fun Fact: I'm a Bradford City fan.

## Teaching Assistant

### Josie Briggs

Fun fact- I taught myself Spanish in order to understand and talk to friends I made on my travels in Mexico.

Hobby- I've played the piano since I was 7 years old.

Favourite school subject- Maths.



### Shannon Scott



Favourite subject – English.

Hobby - Colouring books.

Fun fact - I've used to work in a private nursery with babies.

### Janet Clavin

Favourite subject. Maths and Textiles.

Hobbies: I enjoy reading and looking after my grandchildren.







Maryam Latif

Fun fact: my favourite TV show is Gossip Girl.

Hobbies: going on walks.

Favourite subject: Maths.

We understand that transition from Year 6 to Year 7 would usually be daunting for parents and students as it brings about change, not least when we are experiencing a world pandemic, which has caused difficulties in implementing some of our usual transition activities.

However, we want you to know that we are here for you, our parents/carers and children to talk about your worries, to help you settle in and to support you the best we can to ensure that your experience at Appleton Academy is supportive and collaborative from the start.

Please feel free to contact us with any questions or queries you may have.

We are so looking forward to meeting you all!

### School Contact Details

Appleton Academy  
Woodside Road  
Wyke  
Bradford  
BD12 8AL

01274 600550  
info@appletonacademy.co.uk  
[www.appletonacademy.co.uk](http://www.appletonacademy.co.uk)

# Be *your* Best