

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£950
Total amount allocated for 2021/22	£19,470
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,470
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,470

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,470		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %77
Intent	Implementation		Impact		
Increase participation rates in physical activity at lunchtimes and playtimes.	Additional staff at lunchtimes.	£15,000	Wider range of activities available in primary playground to enable children to be more physical.		<u>Next steps</u> Sports company to work with staff developing activities.
Children to develop wider range of skills through the use of quality teaching resources and equipment.	Investment in additional equipment to support development of primary playground.	£1000	More children able to access adventure playground at each session.		New resources to be purchased for playtimes and lunchtimes to support with skills.
All pupils and parents understanding the importance of physical activity and the importance of taking part in PE .	Purchase of additional PE kits so all are taking part.	£200	Use of additional kits enables more children to take part in PE lessons.		Development of EYs outdoor area.
MHST to deliver workshops to KS2	Training for lunchtime staff to develop activities at lunchtimes.	£300	Additional staff trained in playground games enabling more children to be active at lunchtimes.		Additional CPD for new lunchtime supervisors.
	Monitoring of children attending after school clubs – increase in numbers as necessary.				Continue work with MHST.
	Monitoring of resources – wear and tear. Liaise with sports coach around improving resources.				Development of resources to improve motor skills/ hand/eye co-ordination

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %8
Intent	Implementation		Impact	
<p>Continue to raise the profile of school sport and the wide range of skills that are learnt.</p> <p>To ensure the PE co-ordinator is highly skilled and pro-active in raising attainment.</p> <p>To ensure that achievement in sport and PE is recognised and celebrated.</p>	<p>Achievement in PE to be celebrated in achievement assemblies/ class assemblies.</p> <p>Reporting to parents through Evidence Me.</p> <p>Development of sports star of the week for display in the classrooms. Trophy and rewards to be purchased.</p> <p>Release time for new PE co-ordinator to attend appropriate CPD and work with curriculum lead and sports coach.</p> <p>Clubs visiting school: Wyke ARL to deliver sessions Bradford Bulls – free tickets/ school to visit JJujitsu - visit</p>	<p>£1000</p> <p>£500</p>	<p>Sports star of the week celebrated with classes</p> <p>Display updated weekly and in classrooms.</p> <p>PE co-ordinator has had time with sports coach to review long term plans and adapt to develop key skills based on outcomes from data (esp Y1/ EYFSP data)</p> <p>Local rugby team have delivered taster sessions to all primary. The club have reported an increase in numbers from children attending the sessions.</p> <p>JJujitsu- assemblies delivered</p> <p>Bradford Bulls – tickets distributed</p> <p>Promotion of other clubs locally ensures that children are aware of the options for them to attend clubs.</p>	<p><u>Next steps</u></p> <p>New PE co-ordinator to have CPD time.</p> <p>Continue to develop after school clubs.</p> <p>MHST to continue their work across primary looking at link between mental and physical well being.</p> <p>Full implementation of Commando Joes across primary.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%5
Intent	Implementation		Impact	
<p>To continue bespoke CPD ensure all teaching staff are confident and skilled in the teaching of PE.</p> <p>OAA curriculum to be further developed with ops across all primary year groups.</p> <p>EYS staff to be trained in use of balance bikes.</p>	<p>Ensure cover for staff to work with secondary outdoor team.</p> <p>Cover to be provided for CPD.</p> <p>OAA team to work with Eys staff.</p> <p>Commando Joe's CPD</p>	<p>£1000</p>	<p>Staff have had opportunity to observe PE specialist and develop their knowledge.</p> <p>Enriched PE curriculum – ops for OAA across primary. Staff are upskilled in outdoor ed.</p> <p>Balance bikes used in Eys</p> <p>Staff have had CPD with Commando Joe's – continuation into new academic year.</p>	<p><u>Next steps</u> Staff to observe PE in secondary.</p> <p>Continue to develop outdoor ed with secondary team.</p> <p>Outcomes of EYFSP to inform future steps – development of gross motor skills. CPD for staff as necessary.</p> <p>Revision of primary curriculum to include Commando Joe's</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %5
Intent	Implementation		Impact	
<p>Develop a wider offer of OAA activities within primary.</p> <p>Increase the attendance of children at sports clubs both within school and outside of school.</p> <p>Develop wider range of after school clubs.</p>	<p>OAA staff to deliver lessons across primary with primary staff.</p> <p>Continue to work with coaches to ensure high quality clubs. Monitor uptake and promote to ensure all places are taken and that wide range of children are accessing these (particularly PPG and SEND who are not accessing clubs outside of school).</p>	<p>£1000</p>	<p>All primary have had opportunities to take part in OAA activities including orienteering, forest schools, trampolining, climbing, bikeability.</p> <p>OAA team have worked with children in EYs using the balance bikes.</p>	<p><u>Next steps</u></p> <p>Continue to develop OAA offer.</p> <p>CPD with Commando Joe – curriculum to be developed across primary.</p> <p>Sports coach to work with children in KS2 to develop play leaders.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in a range of competitive sports.  School to take part in inter-school competitions with local area primaries, schools within the Trust or wider festivals.	PE co-ordinator to develop calendar of competitive sports for children to take part in within school and externally.  Cover to be arranged for PE co-ordinator.  Transport to be arranged for children to attend competitions.  Purchase kit and medals.	£1000	Children have taken part in competitive sports with local schools through arrangements with sports company.  Children have taken part in internal competitive sports.  Medals and rewards purchased.  Sports Day for all year groups – well attended by parents.	<u>Next steps</u> Continue to widen the opportunities for children to access external competitive sports.  Calendar of inter-school competitive sports to be reviewed.

Signed off by	
Head Teacher:	J Clayton
Date:	13.7.23
Subject Leader:	Jess Moran
Date:	13.7.23
Governor:	
Date:	



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan