

Reporting PE and sport premium grant expenditure

Submission Id : **OCmkTOScnJ**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19500**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	15000
How much funding has been spent on extra-curricular opportunities?	2000
How much funding has been spent on sports competitions?	1500
How much funding has been spent on equipment and resources?	500
How much funding has been spent on school sports days?	500

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions

Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Peer to peer led activity
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium	An improvement in school sport participation

spending achieved any of the following?

Has your school's PE and sport premium spending achieved any of the following?

Has your school's PE and sport premium spending achieved any of the following?

How has your school's spending increased pupil PE and sport activity levels?

How has your school's spending increased school sport participation?

How has your school's spending increased pupil participation in extra-curricular activities?

How has your school's spending increased staff training and continued professional development (CPD)?

An improvement in participation in extra-curricular activities

An increase in staff training and continued professional development (CPD)

Using funding to support school sports clubs has enabled a wider range to take place and resulted in more children accessing these. Additional resources have been purchased for breaks and lunchtimes to ensure more active games are taking place.

Additional clubs have taken place, money has been spent on training staff in OAA which has led to additional lessons taking place. Using money to support cover for staff and transport has enabled more children to take part in competitive sport.

The funding has been used to provide additional extra-curricular activities including after school clubs, additional resources for breakfast club to enable more physical activities to take place and training on OAA for staff. We have been able to develop our offer of clubs to include play leader training for more children in KS2.

The funding has been used to enable teaching staff to be released from class to work alongside specialist teachers for PE and OAA. They have been able to observe a range of lessons, evaluate the lesson with the specialist and discuss how they would adapt it for themselves or their class. It has also enabled the PE co-ordinator to be released from class to attend network meetings and disseminate information to all staff.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We will continue with our programme of CPD for all staff but with the priority being given to ECTs. Funding will be used to release staff to work with the PE lead and specialist staff to develop their knowledge and skills. The additional training that staff receive will enable us to further improve our offer of extra curricular activities. Funding will also be used to provide cover and transport to enable children to continue to take part in school-school competitive sport.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **66**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **62**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **59**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**