

October 2024

Dear Parent/Carer

We are writing to provide you with an important update about your child's timetable and arrangements for their morning form time after half term. To ensure that we can provide additional support to students in anticipation of their upcoming exams, we will be introducing dedicated Maths and English form groups to Year 11, which will take place every morning.

How it works:

- Your child will alternate between Maths and English form time sessions each week one week they will focus on Maths, and the next week they will focus on English.
- These sessions are designed to give your child the opportunity to practice key skills and receive extra support, without impacting other lessons or activities.
- Wherever possible, students will be placed with their regular subject teacher for these sessions. However, in some cases, they may be placed with another experienced teacher in that subject.

The specific timetable indicating where your child will be for these sessions is included below. Additionally, this information will be communicated to students each morning at the school entrance, where Mr Belwood and Miss Blay will be present so that students can double check where they are supposed to be.

Week beginning:	'A' Half of the Year	'B' Half of the Year
Mon 4 Nov 2024	Maths	English
Mon 11 Nov 2024	English	Maths
Mon 18 Nov 2024	Maths	English
Mon 25 Nov 2024	English	Maths
Mon 2 Dec 2024	Maths	English
Mon 9 Dec 2024	English	Maths
Mon 16 Dec 2024	Maths	English

Important Information:

• It is important that all students arrive at school by 8:30am, ready to go directly to their assigned form time. This will ensure they make the most of the extra learning opportunities we are providing through these changes.

We appreciate your support in encouraging your child to fully engage with these sessions, which have been tailored to help them succeed in their exams. If you have any questions or concerns, please do not hesitate to contact us.

Yours faithfully

Mr Bellwood

Miss Derrington



