

### Subject: GCSE English Language & Literature

### Exam Board: English Language Pearson English Literature AQA Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	An Inspector Calls (Lit AO1 AO2 AO3 AO4)	Spoken language and anthology poetry (4 Poems) (Lang AO1 AO2 <b>AO7 AO8 AO9</b> )	Reading (Fiction) and Creative writing (Lang AO1 AO2 AO3 AO4 AO5 AO6)	Unseen Poetry and anthology poems (6 Poems) (Lit AO1 AO2 AO3 AO4)	Reading (Non – fiction) and transactional writing (Lang AO1 AO2 AO3 AO4 AO5 AO6)	Macbeth (Lit AO1 AO2 AO3 AO4)
Year II	J&H (Lit AO1 AO2 AO3 AO4)	Anthology Poetry (5 poems) and revision Paper 1 (Lit AO1 AO2 AO3 AO4) (Lang AO1 AO2 AO3 AO4 (Lang AO5 AO6)	Unseen poetry and revision Paper 2 (Lit AO1 AO2 AO3 AO4) (Lang AO1 AO2 AO3 AO4 (Lang AO5 AO6)	Revision AIC, J&H, Macbeth (Lit AO1 AO2 AO3 AO4)		

## Subject: GCSE Mathematics

# Exam Board: Pearson

Course Overview - Higher

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Algebra: the basics, setting up, rearranging and solving equations. Sequences. Averages and range.	Calculations, checking and rounding. Indices, roots, reciprocals and hierarchy of operations. Factors, multiples, primes, standard form and surds. Representing and interpreting data and scatter graphs.	Fractions and percentages. Ratio and proportion. Polygons, angles and parallel lines.	Pythagoras' Theorem and trigonometry. Graphs: the basics and real- life graphs. Linear graphs and coordinate geometry.	Quadratic, cubic and other graphs. Perimeter, area and circles. 3D forms and volume, cylinders, cones and spheres.	Accuracy and bounds. Transformations. Solving quadratic and simultaneous equations. Revision. Mocks.



### Course Overview - Foundation

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Algebra: the basics. Expressions and substitution into formulae. Integers and place value. Decimals. Factors, multiples and primes.	Fractions, decimals and percentages. Percentages. Equations and inequalities. Sequences.	Properties of shapes, parallel lines and angle facts. Interior and exterior angles of polygons. Perimeter, area and volume.	Real-life graphs. Straight-line graphs. Transformations. Ratio. Proportion.	Right-angled triangles: Pythagoras and trigonometry.	Probability. Revision Mock Exams
Year 11	Tables, chart and graphs. Multiplicative reasoning. Statistics, sampling and the averages.	Plans and elevations. Constructions, loci and bearings. Quadratic equations: expanding and factorising.	Quadratic equations: graphs. Circles, cylinders, cones and spheres. Fractions and reciprocals. Indices and standard form.	Similarity and congruence in 2D. Vectors. Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations.		

## Subject: GCSE Combined Science

Notes:

Students cover some GCSE units in Year 9 and this continues into Year 10. Students study units on a rotation to help with demands on practical equipment.



Exam Board: Pearson Course Overview

		Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
_		Units Taught on	rotation so may n	ot be in this order	,		
	Year 10	Yr 3 Biology B: Organisation and Infection and Response Or Yr 3 Chemistry B: Chemical Changes and Energy Change.	Yr 4 Biology A: Ecology	Yr 4 Physics A: Forces	Yr 4 Chemistry A: Rate and Extent of Chemical Change Organic Chemistry Chemical Analysis	Complete the units taught in Spring 2 Yr 4 Biology B: Homeostasis and Response Inheritance, variation and evolution	Continue Yr 4 Biology B
	Year 11	Units Taught on units will be cove two half terms ei Yr 4 Chemistry B: atmosphere, Using Yr 4 Physics B: War and electomagnets	ered over these (ther way round. Earth and Resources	Revision Curriculum recovering key topics in 3 lesson cycles: content, practical, exam skills	Revision Curriculum recovering key topics in 3 lesson cycles: content, practical, exam skills		

## Subject: GCSE History

#### Exam Board: AQA Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Germany 1890 – 1945	Germany 1890 – 1945	Migration, Empires and the People c. 793 to present	Migration, Empires and the People c. 793 to present	Migration, Empires and the People c. 793 to present	Elizabethan England 1568 – 1603



Year 11	Elizabethan England 1568 – 1603	Conflict and Tension in Asia, 1950 - 1975	Conflict and Tension in Asia, 1950 - 1975	Revision		
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## Subject: GCSE Geography

Exam Board: AQA Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	The challenge of natural hazards	Urban issues and challenges Case study- Mumbai	Urban issues and challenges Case study-Leeds	The living world Ecosystems Tropical rainforests	The living world Ecosystems Desert environments	The challenge of resource management Water resource management Fieldwork Mock exams
Year 11	The changing economic world Global development gap Nigeria The challenge of resource management & water	Physical landscapes in the UK River landscapes in the UK	The challenge of resource management Water resource management	DME prep Revision		

# Subject: GCSE Spanish

Exam Board: AQA

Course Overview

_	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Life at School/College	Education Post-16/ Jobs, Career Choices and Ambitions	Healthy and Unhealthy Living	Travel and Tourism	Marriage and Partnership	Technology in Everyday Life
Year II	Social and Global Issues (The environment, poverty and homelessness)	Charity and Voluntary Work Travel and Tourism	Free-Time Activities Healthy and Unhealthy Living	Overview of Current and Future Study and Employment		



Home, Town, Neighbourhood and Region	Customs and Festivals in Spanish-speaking Countries		

# Subject: BTEC Tech Child Development

#### Exam Board: Pearson Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Component I – Children's growth and development	Component I – Children's growth and development	Component I – Children's growth and development	Component I – Children's growth and development	Component 2 – learning through play	Component 2 – learning through play
Year II	Component 2 – learning through play	Component 2 – learning through play	Component 3 – Supporting children to play, learn and develop.	Component 3 – Supporting children to play, learn and develop.		

## Subject: BTEC Tech Health and Social Care

Exam Board: Pearson Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Component I – Human lifespan and development	Component I – Human lifespan and development	Component I – Human lifespan and development	Component I – Human lifespan and development	Component 2 - Health and Social Care Services and Values	Component 2 - Health and Social Care Services and Values
Year II	Component 2 - Health and Social Care Services and Values	Component 2 - Health and Social Care Services and Values	Component 3 - Health and Wellbeing	Component 3 - Health and Wellbeing		



## Subject: BTEC Tech Sport

### Exam Board: Pearson Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Component I – Preparing participants to take part in sport and physical activity	Component I – Preparing participants to take part in sport and physical activity	Component I – Preparing participants to take part in sport and physical activity	Component I – Preparing participants to take part in sport and physical activity	Component 2 – Taking part and improving other participants sporting performance	Component 2 – Taking part and improving other participants sporting performance
Year II	Component 2 – Taking part and improving other participants sporting performance	Component 2 – Taking part and improving other participants sporting performance	Component 3 – Developing fitness to improve other participants performance in sport and physical activity	Component 3 – Developing fitness to improve other participants performance in sport and physical activity		

## Subject: GCSE 3D Design

#### Exam Board: EDUQAS Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Component 1: Coursework portfolio Developing Skills	Component I: Coursework portfolio	Component I: Coursework portfolio	Component I: Coursework portfolio	Component I: Coursework portfolio Refining skills	Component 1: Coursework portfolio Refining skills
Year 11	Component I: Coursework portfolio Personal project	Component I: Coursework portfolio Personal project	Component I: Experimentation Component 2: Exam preparation	Component 2: Exam/ preparation		

## Subject: GCSE Photography / Art/Textiles



#### Exam Board: EDUQAS Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Component 1: Coursework portfolio Developing Skills	Component I: Coursework portfolio	Component I: Coursework portfolio	Component I: Coursework portfolio	Component 1: Coursework portfolio Refining skills	Component 1: Coursework portfolio Refining skills
Year 11	Component I: Coursework portfolio Personal project	Component I: Coursework portfolio Personal project	Component 1: Experimentation Component 2: Exam preparation	Component 2: Exam/ preparation		

## Subject: Vocational award in Hospitality and Catering

### Exam Board: EDUQAS Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Coursework introduction: AC1.1. 3 Practical tasks	Coursework: AC1.2-3 and 3 practical tasks	Coursework: AC1.4- 2.1 and 3 practical tasks	Coursework: AC2.2-3 and 3 practical tasks	Coursework: AC2.4 (Planning of production for practical exam) 3 practical exam including plating techniques and distinction cooking skills (revised)	Coursework reflection and improvements- Introduction to written exam- revision
Year 11	Revision for written exam/ practical tasks	Revision for written exam/practical tasks	Revision for written exam/ FINAL practical exam	Revision for written exam		

## Subject: Vocational Award in Performing Arts (Music Pathway)

Exam Board: EDUQAS Course Overview

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Autumn I Autumn 2 Spring I Spring 2 Summer I Summer 2
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Year 10	Exploring Practical Skills and Music Theory	Working as an ensemble and Compositional Music Theory.	Unit 2: Creating Music	Unit 2: Creating Music	Unit 1: Performing Music	Unit I: Performing Music
Year 11	Performing Arts in Practice: Job Roles Marketing Promotion Venues Budgeting	Performing Arts in Practice: Creating Music to a Brief	Unit 3: Performing Arts in Practice	Unit 3: Performing Arts in Practice	Exploring Practical Skills	

## Subject: Vocational Award in Performing Arts (Drama Pathway)

Exam Board: EDUQAS Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Exploring Practical Skills and Practitioners; Brecht Berkoff Stanislavski	Scripted Performance and Design Elements	Unit 2: Creating Drama	Unit 2: Creating Drama	Unit I: Performing Drama	Unit I: Performing Drama
Year 11	Performing Arts in Practice: Job Roles Marketing Promotion Venues Budgeting	Performing Arts in Practice: • Creating Drama to a Brief	Unit 3: Performing Arts in Practice	Unit 3: Performing Arts in Practice	Exploring Practical Skills	

## Subject: Cambridge National award in Creative iMedia

# Exam Board: OCR

Course Overview

_		Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
	Year	R082: Creating	R082: Creating	R082: Creating	R086: Creating	R086: Creating	R086: Creating
	10	Digital Graphics	Digital Graphics	Digital Graphics	Digital Animation	Digital Animation	Digital Animation
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Year 11	R081: Pre Production Skills	R081: Pre Production Skills	R085: Creating a Digital Website	R085: Creating a Digital Website	R085: Creating a Digital Website / R081 resit (if necessary)	
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## Subject: BTEC Creative Media Production

Exam Board: Pearson Course Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Year 10	Component I: Exploring Media Products	Component I: Exploring Media Products	Component I: Exploring Media Products	Component I: Exploring Media Products	Component 2: Developing Digital Media Production Skills	Component 2: Developing Digital Media Production Skills
Year 11	Component 2: Developing Digital Media Production Skills	Component 2: Developing Digital Media Production Skills	Component 3: Create a Media Product in Response to a Brief	Component 3: Create a Media Product in Response to a Brief	Component 3: Create a Media Product in Response to a Brief	