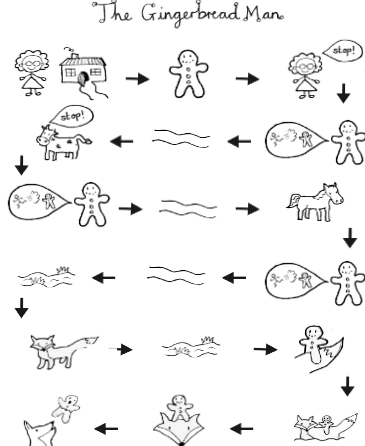


**Timetable for Early Years remote learning**

Please find below the timetable for your child to complete during school time whilst they are not at school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. For the afternoon, choose 2 sessions to complete.

	<b>Subject</b>	<b>Activity</b>
<b>Day 1</b>	<b>Phonics</b>	<p>Reception</p> <p>Practise sounds learnt so far in phase 2 and phase 3. These have been added to Evidence Me with actions.</p> <p>Spelling and writing words with the 'th' and 'ng' digraph – say the word, repeat the word, segment the word to hear all the sounds and write the matching letters in order.</p> <p>Moth, think, with, this , king, song, hang, rung, thing</p> <p>Nursery</p> <p>Go on a hunt around your home, what items can your child find which rhyme such as sock and lock, toy &amp; boy, pan and man etc.</p> <p>Share some Nursery Rhymes with your child, many can be found on Youtube if needed.</p>
	<b>Literacy/Writing</b>	<p>Reception – Using the story map created yesterday, can the children pick one of the pictures and write a simple sentence to explain what they have drawn.</p> <p>If you haven't got a story map, choose one section of the Gingerbread Man, and draw it and write a simple sentence to go with it, encourage the children to sound out the word and write the letters they hear rather than giving the correct spelling.</p>  <p>The Gingerbread Man</p>

<b>Literacy/Reading</b>	<p>Read your phonics and library book at home.</p> <p>Talk about what is happening in the story, what might happen next and how the story might end. What did you like/dislike about the story? How would you change the story to improve it? Can you find any tricky words you know in the story?</p> <p>Eye spy – Play I spy with your child and see if they can find the object you are thinking of? Can they think of another object that begins with that sound.</p>
<b>Maths</b>	<p>Capacity: Look at items in your home that can be filled, such as pots and pans, cups, bowls etc. Give the children some small items to fill the tubs. Look at how bigger things fill the containers quicker than smaller things. Look at how smaller containers hold less than larger ones.</p> <p>Encourage maths talk in every day activities – pairing up and matching socks in the washing, exploring halving sandwiches, fruit...etc when making lunch, counting the steps as they walk up/down them at home, when playing counting the bricks/figures/items they are using...etc.</p>
<b>Understanding the world</b>	<p>Think about places that are special to your child. Encourage your child to take a moment to think about a place that is special to them, somewhere someone lives, somewhere they have visited etc. What makes that place special? What do they do there? Who do they share it with? How do you feel when you are there? Draw a picture of your special place.</p>
<b>Expressive arts and design</b>	<p>You will need plain paper for this lesson. Click on the link for Rob's video.</p> <p>Listen to the story and then follow Rob's instructions with your child to together create a drawing of a polar bear</p> <p><a href="https://www.youtube.com/watch?v=qURz8kZc">https://www.youtube.com/watch?v=qURz8kZc</a></p>
<b>Story time</b>	<p>Finish the day sharing your favourite story.</p>