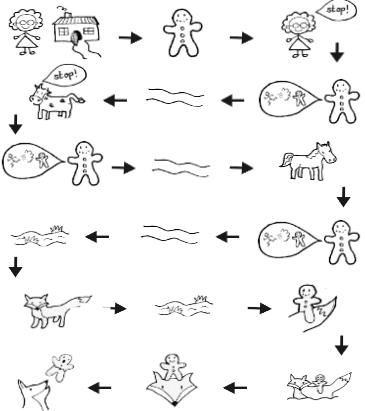


**Timetable for Early Years remote learning**

Please find below the timetable for your child to complete during school time whilst they are not at school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. For the afternoon, choose 2 sessions to complete.

	<b>Subject</b>	<b>Activity</b>
<b>Day 1</b>	<b>Phonics</b>	<p>Reception</p> <p>Practise sounds learnt so far in phase 2 and phase 3. These have been added to Evidence Me with actions.</p> <p>Spelling and writing words with the 'sh' and 'ch' digraph – say the word, repeat the word, segment the word to hear all the sounds and write the matching letters in order.</p> <p>Fish, ship, mush, push, shin, chip, much, chat, chop, such</p> <p>Nursery</p> <p>Guess the sound. Ask your child to close their eyes and listen carefully for a sound you make (with anything around the home .e.g tapping a pan, scratching the carpet...etc.) encouraging them to point to the source of the sound when they hear it. Discuss whether the sound was quiet/loud, quick/sharp or soft...etc.</p>
	<b>Literacy/Writing</b>	<p><i>The Gingerbread Man</i></p>  <p>Reception – Can your child draw their own story map of what happens in the gingerbread man story? An example is below.</p> <p>Nursery children can also have a go at this activity with the support of an adult helping them with their drawings. The focus will be on your child being able to confidently recall the main parts of the story.</p>

	<b>Literacy/Reading</b>	<p>Read your phonics and library book at home.</p> <p>Talk about what is happening in the story, what might happen next and how the story might end. What did you like/dislike about the story? How would you change the story to improve it? Can you find any tricky words you know in the story?</p> <p>Eye spy – Play I spy with your child and see if they can find the object you are thinking of? Can they think of another object that begins with that sound.</p>
	<b>Maths</b>	<p>Sing a range of number songs with your child such as 1,2,3,4,5 once I caught a fish alive, 5 little ducks, 5 little speckled frogs.</p> <p>Encourage maths talk in every day activities – pairing up and matching socks in the washing, exploring halving sandwiches, fruit...etc when making lunch, counting the steps as they walk up/down them at home, when playing counting the bricks/figures/items they are using...etc.</p>
	<b>Understanding the world</b>	<p>Explore the different kinds of weather we can have. Discuss with your children what they are? What is their favourite kind of weather? Why is this?</p> <p>Discuss with your child what they would need to wear for the different kinds of weather. Would we wear shorts if it is snowing? When it is sunny what should we wear to protect our selves? Can we wear sandals if it is raining? Why not?</p> <p>Can they choose one kind of weather and draw a picture of themselves and what they would wear.</p>
	<b>Expressive arts and design</b>	<p>You will need plain paper for this lesson. Click on the link for Rob's video.</p> <p>Listen to the story and then follow Rob's instructions with your child to together create a drawing of a polar bear</p> <p><a href="https://www.youtube.com/watch?v=ooj7zYeIXwM">https://www.youtube.com/watch?v=ooj7zYeIXwM</a></p>
	<b>Story time</b>	<p>Finish the day sharing your favourite story.</p>

