

Timetable for Early Years remote learning

Please find below the timetable for your child to complete during school time whilst they are not at school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. For the afternoon, choose 2 sessions to complete.

	Subject	Activity
Day 1	Phonics	<p>Reception</p> <p>Practise writing the common exception words – he, she, me, we, be</p> <p>Practise sounds learnt so far in phase 2 and phase 3. These have been added to Evidence Me with actions.</p> <p>Write simple words – say the word, repeat the word, segment the word to hear all the sounds and write the matching letters in order. Add the word to a sentence/caption and write it. Some examples are:</p> <p>chip – fish and chips</p> <p>sheep – I can see a sheep</p> <p>sing – I can sing a song</p> <p>Nursery</p> <p>Guess the sound. Ask your child to close their eyes and listen carefully for a sound you make (with anything around the home .e.g tapping a pan, scratching the carpet...etc.) encouraging them to point to the source of the sound when they hear it. Discuss whether the sound was quiet/loud, quick/sharp or soft...etc.</p>
	Literacy/Writing	<p>Reception – What do you already know about the gingerbread man story? What happens? Who are the characters? What is the setting? Share the story together, with a book you have or in this video: https://www.youtube.com/watch?v=pckuS--UIV4&ab_channel=GeethanjaliKids-RhymesandStories</p> <p>Can your child draw their own pictures of him and label his different parts using their phonics knowledge?</p> <p>Nursery – retell parts of the story you remember using full sentences</p> <p>Talk about the pictures/ animations and what you see. Can your child now draw mark make their favourite part from the story?</p>
	Literacy/Reading	Read your phonics and library book at home.

	<p>Talk about what is happening in the story, what might happen next and how the story might end. What did you like/dislike about the story? How would you change the story to improve it? Can you find any tricky words you know in the story?</p> <p>Eye spy – Play I spy with your child and see if they can find the object you are thinking of? Can they think of another object that begins with that sound.</p>
Maths	<p>Sing a range of number songs with your child such as 1,2,3,4,5 once I caught a fish alive, 5 little ducks, 5 little speckled frogs.</p> <p>Using objects such as dry pasta can your child count out the number you say (up to 10) Counting each object one at a time. Do they know how to write the number? If not can they copy the number from your example.</p>
Understanding the world	<p>Explore the different kinds of weather we can have. Discuss with your children what they are? What is their favourite kind of weather? Why is this?</p> <p>Discuss with your child what they would need to wear for the different kinds of weather. Would we wear shorts if it is snowing? When it is sunny what should we wear to protect our selves? Can we wear sandals if it is raining? Why not?</p> <p>Can they choose one kind of weather and draw a picture of themselves and what they would wear.</p>
Expressive arts and design	<p>You will need plain paper for this lesson. Click on the link for Rob's video. Follow Rob's instructions with your child to together create a drawing of a snowman.</p> <p>https://www.youtube.com/watch?v=wpriVlpxSFI</p>
Story time	<p>Finish the day sharing your favourite story.</p>