

Year 9

Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
06.01.25	Art - Eye sketching	17.01.25	Paper based but can use online resource to help	Marked by teacher	<a href="#">Tonal drawing - Drawing techniques - AQA - GCSE</a> <a href="#">Art and Design Revision - AQA - BBC Bitesize</a> Draw one realistic eye (tonal drawing) and one stylised eye (in your own style). Add as much detail as possible in 10 minutes for each.
13.01.25	FOOD - Key nutritional terms  Textiles - Textiles - Do some of your own research into style of armour. Make some sketches of features you like. This can later be developed into your final piece design.  PD- MOOD BOARD - Collect primary research images of architecture/ buildings/ photograph/search download onto Power Point Slide ready to use next lesson. Email work to staff to print where required.	24.01.25	Paper based  Paper based/ produced on PP and printed out/Emailed to staff to print.	Gone through in lesson	Research the following terms and the foods it link to: High Biological Value (HBV), Low Biological Value (LBV), Saturated, Unsaturated, Fibre, Starch, Sugar  PD - Complete on A4 or on a PP slide/ pupils to leave gaps on the A4 sheet to be able to draw from their research
20.01.25	Art - Tim Burton Style Sketch	31.01.25	Paper based but can use online resource to help	Marked by teacher	Look up a Tim Burton character online and draw their eyes. Focus on the exaggerated shapes.
27.01.25	FOOD - Nutritional Needs	07.02.25	Paper based	Gone through in lesson	Research what nutrients a pregnant women needs and a teenager needs Mind map what can affect someone's diet and the foods they choose to eat. <a href="#">Pregnant women - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize</a>

	<p>Textiles - Research how designers have used biomimicry in their work. You can create a power point or drawings of their work. Make sure you state the name of the designer and how biomimicry has influences their ideas.</p> <p>PD - Product Analysis- Task Chose a product you find at home eg TV/ Computer Console/ Kettle/ Iron ect On A4 paper produce your own Product Analysis using ACCESS FM on one other item from home.</p>				<p><a href="#">Adolescents (12 to 18 years old) - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize</a></p> <p>PD- ACCESSFM Students to write down the heading on A4 Paper and should be able to explain what each letter stands for. Product Analysis- pupils have done this in lesson and should be able to identify what each letter stands for eg A = Aesthetics C=Cost M= Manufacture ect</p>
03.02.25	Art - Svenja Jödicke's Shapes	14.02.25	Paper based	Marked by teacher	Look at a painting by Svenja Jödicke. Draw one shape or detail you find interesting and explain why.
10.02.25	<p>FOOD- Cooking Methods</p> <p>Textiles - Collect materials of a suitable colour and create a collage to show layering. Use the examples shown in lesson to inspire you.</p> <p>PD- Research a range of electronic components identifying the symbols. Find out how to solder using the correct process bullet point list.</p>	28.02.25	Paper based	Gone through in lesson	<p>Research the different cooking methods used in their dish and how it impacts the nutritional value.</p> <p>PD - Research a range Electronic components and symbols/ create an A5 sheet on electronic symbols you have researched. You must include LED, Resistor, Battery,</p>

## Digital Literacy

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
06.01.25					

13.01.25					
20.01.25	IDEA: Gamer – Python Quiz	w/c 03.02.25	Online	Completion evidenced in Class Notebook and tracked.	
27.01.25					
03.02.25					
10.02.25	IDEA: Gamer – Make a Game	w/c 24.02.25	Online	Completion evidenced in Class Notebook and tracked.	

## English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
06.01.25	Read for 30 minutes	Set by individual class teacher	Paper	Sticker in journal completed.	
13.01.25	Read for 30 minutes	Set by individual class teacher	Paper	Sticker in journal completed.	
20.01.25	Read for 30 minutes	Set by individual class teacher	Paper	Sticker in journal completed.	
27.01.25	Read for 30 minutes	Set by individual class teacher	Paper	Sticker in journal completed.	
03.02.25	Read for 30 minutes	Set by individual class teacher	Paper	Sticker in journal completed.	
10.02.25	Read for 30 minutes	Set by individual class teacher	Paper	Sticker in journal completed.	

## History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
06.01.25	Learning review - Timeline	w/c 13/1/25	paper	In and on quiz	Use the 'timeline' section of your knowledge organiser.

13.01.25	Learning review – key individuals	w/c 20/1/25	paper	In and on quiz	Use the 'key individuals' section of your knowledge organiser.
20.01.25	Learning review – Key events	w/c 27/1/25	paper	In and on quiz	Use the 'key events' section of your knowledge organiser.
27.01.25	Learning review - key terms	w/c 3/2/25	paper	In and on quiz	Use the 'key terms' section of your knowledge organiser.
03.02.25	Learning review – Key questions	w/c 10/2/25	paper	In and on quiz	Use the 'key questions' section of your knowledge organiser.
10.02.25	End of unit review	w/c 10/2/25	paper	End of unit assessment	

## Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
06.01.25	Sparx	15.01.2025	Online	Marked by platform.	
13.01.25	Sparx	22.01.2025	Online	Marked by platform.	
20.01.25	Sparx	29.01.2025	Online	Marked by platform.	
27.01.25	Sparx	05.02.2025	Online	Marked by platform.	
03.02.25	Sparx	12.02.2025	Online	Marked by platform.	
10.02.25	Sparx	19.02.2025	Online	Marked by platform.	

## Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
06.01.25	Online quiz made by SRO (Microsoft form)	Friday on w/c	online	By SRO, positive points added to Arbor( Sims)	

13.01.25	Online quiz made by SRO (Microsoft form)	Friday on w/c	online	By SRO, positive points added to Arbor( Sims)	
20.01.25	Online quiz made by SRO (Microsoft form)	Friday on w/c	online	By SRO, positive points added to Arbor( Sims)	
27.01.25	Online quiz made by SRO (Microsoft form)	Friday on w/c	online	By SRO, positive points added to Arbor( Sims)	
03.02.25	Online quiz made by SRO (Microsoft form)	Friday on w/c	online	By SRO, positive points added to Arbor( Sims)	
10.02.25	Online quiz made by SRO (Microsoft form)	Friday on w/c	online	By SRO, positive points added to Arbor( Sims)	

## Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
06.01.25					
13.01.25	Homework Worksheet				
20.01.25		By Friday on w/c 20/01	Paper and ARBOR pdf	Positive point and red warning	
27.01.25	Homework Worksheet				
03.02.25		By Friday on w/c 03.02	Paper and ARBOR pdf	Positive point and red warning	
10.02.25					

