

APPLETON ACADEMY PROVIDER ACCESS POLICY STATEMENT

Ownership: Appleton Academy / Exceed Academies Trust

Dated: February 2025

Review: February 2027

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy. As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Appleton Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Appleton Academy is fully aware of the responsibility to set students on the path that will secure the best outcome, will enable students to progress in education and work, and will give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical. Appleton Academy endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The Appleton Academy policy for access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Appleton Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least 4 encounters with providers of approved technical education qualifications or apprenticeships (two encounters in the 'first key phase' of years 8 & 9, and a further two encounters during the 'second key phase' of years 10 & 11). This, for example, will be done in school assemblies, during National Apprenticeship Week and National Careers Week. In addition, providers are invited and encouraged to attend careers events such as the annual school careers fair.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Ms S. Hayward / Ms R. Garlick) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Appleton Academy is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to:

Ms S. Hayward, Careers Leader.

Ms S. Hayward may be contacted by telephone or email:

Tel: 01274 600550

Email: sophie.hayward@appletonacademy.co.uk

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers lessons, and Careers or Raising Aspirations events that Appleton Academy is arranging.

Details of premises or facilities to be provided to a person who is given access

Appleton Academy will provide an appropriate room or assembly hall (to be agreed). All rooms (upon request) will have the necessary technology (such as projectors and screens) provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Appleton Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Ms S. Hayward.

Email: sophie.hayward@appletonacademy.co.uk

Ms S. Hayward will raise the complaint to Ms R. Garlick, Headteacher of Appleton Academy

Monitoring review and evaluation

The Policy is monitored and evaluated annually by the Careers team, senior leadership team and school governors.

Policy Coordinator: Ms S. Hayward

Policy Reviewed: February 2025

Appendix

Examples of providers who have been invited into Appleton Academy to date include:

Bradford College
Calderdale College
Craven College
Keighley College
Kirklees College
Leeds City College
Motiv 8
Shipley College
Pro Elite
Learning Curve Group
Immanuel College
Dixons Sixth Form
Qube learning
Leeds College of Building
Huddersfield New College
Bradford Park Avenue
Trinity Sixth Form
New College Bradford
Bradford, University of
Huddersfield University
Leeds Beckett
Leeds Trinity
Leeds, University of
York St John University
York, University of

Example destinations of previous pupils from Appleton Academy:

Bradford College
Calderdale College
Kirklees College
Leeds City College

Motiv 8

Shipley College

Greenhead College

Leeds College of Building

Bradford Park Avenue

Trinity Sixth Form

New College Bradford

Oxford University

Bradford, University of

Huddersfield University

Leeds Trinity