



Together with our community, we can achieve extraordinary things.

Options Choices

Spring 2025



Parent Information

Which subjects are compulsory in Year 10?

All pupils will study English, Mathematics, RE, PHSE, PE, Combined Science, and Geography or History or Computing or Spanish.

Which subjects may I choose?

Each pupil will receive an online options form containing details of the subjects they may choose to study. Students are not restricted in what they may choose to study. All options are open to all students. We do not run a pathways option process. We would encourage those students wanting to go to a Russell Group University to carefully consider choosing a language as an option for a GCSE.

How do I choose my subjects?

Pupils should consider their option choices carefully. Some pupils already have a clear idea of a career path and the subjects they wish to study. Many pupils will not yet have decided on a career path; therefore, they should choose subjects they enjoy and are good at.

Details of the content and assessment procedures of all courses can be found within this document. Heads of Faculty and Subject Teachers will advise on your aptitude for their subject and will give you further details. Members of the Senior Leadership Team will also discuss your options with you.

Careers Advice and Guidance

Our independent Careers Advisor from C & K Careers will be available at the options evening to give advice on subject requirements and qualifications required for specific careers.

Please note that in the unlikely event that a course is undersubscribed, Appleton Academy reserves the right to withdraw the course for that academic year. Likewise, with some subjects being very popular they can become very limited on numbers. These are allocated on a first come first served basis.



English Language 2.0 & English Literature

Pearson Course Code: IEN2 / AQA Course Code: 8700

Compulsory subject

You will receive two GCSE qualifications on your English course: English Language and English Literature. This means that you can enjoy a variety of texts, skills, and activities.

Your ability to read and write well is key to success in all other areas of school and future careers.

Learning to enjoy reading and expressing yourself encourages you to think outside the box, solve problems, empathise with other people, experience viewpoints and ideas, which you never would otherwise.

All students will have the opportunity to study and enjoy English Language and Literature.

Course Content (What will you study?)

English Language: Reading skills, creative writing, transactional writing, speaking, and listening.

English Literature: You will study a range of different texts, including – *A Christmas Carol*, *Macbeth*, *An Inspector Calls*, and an anthology of poetry from lots of different writers.

How is the subject assessed?

Both Literature and Language are 100% exam based. There are two exams for each qualification. There is also a Spoken Language unit in which students will be awarded a Pass, Merit or Distinction.

Qualification? (Tariff)

Two GCSEs.

Where can this qualification lead?

Further Study: Successful grades in English Language and/or Literature can lead to a wide range of further education and higher education options.

Employment: Essential for all careers.

People to see with any questions about the course

Mrs Barnes, Miss Ford, Mr Law



Mathematics

Pearson Course Code: IMA1

Compulsory subject:

You will be prepared to function mathematically in the world, will be able to apply your knowledge, reason mathematically and communicate clearly. You will gain a grounding for further study in mathematics and other subject areas. Students can build on key stage 3 mathematics, further developing thinking skills and independent working. Students have opportunities to refine problem solving strategies, build confidence and the skills required to tackle unfamiliar challenges.

Course Content (What will you study?)

Students will follow a programme of study covering the following content: Number, algebra, geometry, measures, statistics, and probability.

Students will develop the following skills: applying mathematics in context, problem-solving, reasoning, and using functional elements of mathematics.

How is the subject assessed?

Students are assessed at grades 9-1. Students will sit three question papers. Paper 1 is a non-calculator paper. Paper 2 and 3 are calculator papers. Each paper is worth one third of the final grade and is ninety minutes long.

Qualification? (tariff)

One GCSE.

Where can this qualification lead?

Further Study: A-levels in mathematics, sciences, and social sciences.

Employment: Work in finance, engineering, design.

People to see with any questions about the course:

Mrs Browne



Combined Science

Pearson Course Code: 1SC0

Compulsory subject:

Science is a compulsory element of KS4. These courses provide relevant and inspiring content and practical opportunities to undertake scientific enquiry and learn about the scientific process. Pupils who enjoy problem solving and have enquiring minds. Pupils who enjoy practical skills. Science is an excellent qualification to have on your CV as it shows you have excellent problem-solving skills.

Course Content (What you will study.)

The course covers a range of topics across Biology, Chemistry and Physics. Pupils are required to complete set practical activities which will demonstrate their ability to research, plan and carry out a complex experiment. When completed, they will then comment on the results drawing conclusions, deciding on its reliability, reproducibility, and validity.

How is the subject assessed?

Learners will sit a total of six exams for the qualification. Two in each of the scientific disciplines. 15% of the papers will be assessed on the practical work carried out during the course.

Qualification? (tariff)

Pupils following this route will gain two GCSEs in Combined Science. Some students may also be entered for an Entry Level Certificate in Science.

Where can this qualification lead?

Further Study: Further education even if not science based. Access A Levels and Level 3 BTECS.

Employment: Essential for a career in the Science, Technology or Engineering industries.

People to see with any questions about the course:

Mr Khambhaita, Mr Eden & Mr Sroka

Be *your* Best

Options Courses



Religious Studies

AQA Course Code: 8062

Religious Education will be delivered to all pupils; however, you will not receive a GCSE unless chosen as an option.

Reasons to choose this course:

Religious Studies helps us to understand the big ideas, questions, beliefs, and outlooks in our modern and multi-cultural society. It helps to remove the ignorance that causes prejudice, hatred, and violence.

Who might enjoy this course?

Anybody who is interested in people. People who get on well with other people and like helping others.

Course Content
(What will you study?)

- An in-depth study of Christianity and Buddhism.
- Four religious, philosophical, and ethical themes (Crime and Punishment, Peace and Conflict, Relationships and Families, Human Rights and Social Justice).
- Crime and punishment. Why do people commit crime? What is sin?
- Religion and medical issues like abortion, euthanasia, drugs, and alcohol.

How the subject is assessed

Students are assessed at grades 9-1 by two, one-hour and forty-five-minute written exams.

Qualification? (tariff)

One GCSE.

Where can this qualification lead?

Further study: AS and A2 level religious studies.

Employment: Law, journalism, teaching, council work, caring professions.

People to see with any questions about the course:

Mr Martin, Mr Patankar



Geography

AQA Course Code: 8035

Reasons to choose this course:

To develop knowledge and understanding of places. To develop fieldwork skills in a range of environments. To provide a greater understanding of contemporary issues e.g., climate change.

Who might enjoy this course?

Any students who enjoy studying people and places and are concerned with environmental issues.

Course Content
(What will you study?)

Paper 1 Physical Geography:

- The challenge of natural hazards
- The living world - ecosystems
- Physical landscapes in the UK

Paper 2 Human Geography:

- Urban issues and challenges
- The changing economic world
- The challenge of resource management

Paper 3 Geographical applications:

- Issues analysis
- Fieldwork

How is the subject assessed?

Three exams

- Paper 1 = 35%
- Paper 2 = 35%
- Paper 3 = 30%

Question types: Multiple-choice, short answer, levels of response, extended prose.

Qualification (tariff)

One GCSE.

Where can this qualification lead?

Further study: AS/A Level Geography, Leisure and Tourism, Environmental Science.

Employment: Management and administration, environmental management, information services, scientific services, business and finance, educational, professional, social services, leisure, and travel and tourism.

People to see with any questions about the course:

Mrs Broadhurst, Miss Turnbull



History

AQA Course Code: 8145

Reasons to choose this course:

Who might enjoy this course?

Course Content
(What will you study?)

How is the subject assessed?

Qualification? (tariff)

Where can this qualification lead?

People to see with any questions about the course:

You will have a far greater understanding of the world you live in today and appreciate the scale and effect of major changes through time. You will learn how to question information and evidence, explain your opinions and ideas and structure written work to assess changes over time. You will have the opportunity to go on field trips and pick up skills and knowledge that can be transferred to other subject areas.

Students who enjoy learning and researching past events

- Germany, 1890-1939. This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism.
- Conflict and Tension in Asia, 1950 – 1975. This study focuses on the Cold War in Asia, covering the Korean and Vietnam Wars. It explores the reasons for the conflict and why it was difficult to resolve.
- Migration, Empires, and the People 793-present: This option explores the way our nation has been shaped, looking at how migrations and interactions with other countries have created modern Britain.
- Elizabethan England: This option allows students to study a period in depth. The study will focus on major events of Elizabeth I's reign as well as its contemporary and historical controversies.

Examinations: External exam – two papers, each paper is worth 50% of the GCSE.

One GCSE.

Further study: A-level History.

Employment: Law, journalism, teaching, archaeology, architecture, armed forces, advertising and PR, business, and finance.

Ms Helliwell, Miss Boyle, Mrs Griffin, Mr Sunderland, Mr Sukara



Art & Design

EDUQAS Course Code: 3650QS

Reasons to choose this course:

You are interested in practical Art and Design as a subject. You have a creative mind and enjoy drawing. You enjoy being creative.

Who might enjoy this course?

Students who are interested in art and design in its many forms including photography, ceramics, cardboard construction, painting, drawing and textiles. Students who like using 2 dimensional and 3 dimensional materials, art materials and textiles technology in 2D and 3D form.

Course Content
(What will you study?)

Learners will study towards creating their own portfolio of work. During the first year of study students will explore a variety of materials and art techniques. This will include A2 boards, sketchbooks and 3D work. In the second year, students will complete their portfolio and be set a final exam.

How is the subject assessed?

Learners are assessed at grades 9-1 based upon their portfolio of work which is worth 60% of the final GCSE grade. Learners will then be assessed at grades 9-1 for a final exam which is worth 40% of the final grade.

Qualification? (tariff)

One GCSE.

Where can this qualification lead?

Further Study: BTEC National Diploma in Art and Design, A/S and A2 courses in Art and Design or Textiles Technology.

Employment: Designer, Animator, Photographer, Journalist, Teacher, Architect, Graphic Designer, Art Therapist, Gallery Curator, Stage/Costume, Designer, Fashion Industry, Artist, Special Effects Artist, Multimedia Industry, and many more.

People to see with any questions about the course:

Miss Hodges or Miss Austin



Photography

EDUQAS Course Code: 3656QS

Reasons to choose this course:

Who might enjoy this course?

Course Content
(What will you study?)

How is the subject assessed?

Qualification? (tariff)

Where can this qualification lead?

People to see with any questions about the course:

Engage in learning that is relevant to you and which will provide opportunities to develop a range of skills and techniques in photography. Achieve a nationally recognised GCSE qualification in photography.

Students who are interested in photography and enjoy editing and manipulating images. Students who enjoy using modern technology to be creative.

Learners will study towards creating their own portfolio of work.

During the first year of study, students will explore a variety of materials, photographic techniques, and digital manipulation of images. In the second year, students will complete their portfolio and be set a final exam.

Learners are assessed at grades 9-1 based upon their portfolio of work which is worth 60% of the final GCSE grade. Learners will then be assessed at grades 9-1 for a final exam which is worth 40% of the final grade.

One GCSE.

Further Study: A/S and A2 courses in Photography, Foundation courses in Photography and Art & Design or courses in sixth forms, local colleges, degree or similar at university.

Employment: Photography work in a variety of specialist areas: Fashion, Medicine, Journalism, Wildlife, War, Freelance/Fine Art, Photomicrography, Astrophotography, Sports and many more.

Miss Hodges or Mrs Hayward



Textiles – Fashion Design

EDUQAS Course Code: 3653QS

Reasons to choose this course:

You are interested in practical Textiles and Art as a subject. You have a creative mind and have enjoyed producing textiles products in your KS3 lessons as well as using different textiles techniques. You enjoy being creative and exploring materials

Who might enjoy this course?

Students who are interested in textiles in its many forms including dyeing, painting, garment construction, using sewing machines, printers and presses. Students who like working in 2 dimensional and 3 dimensional forms.

Course Content
(What will you study?)

Learners will study towards creating their own portfolio of work.

During the first year of study students will explore a variety of materials and art techniques. This will include A2 boards, sketchbooks and 3D work. In the second year, students will complete their portfolio and be set a final exam.

How is the subject assessed?

Learners are assessed at grades 9-1 based upon their portfolio of work which is worth 60% of the final GCSE grade. Learners will then be assessed at grades 9-1 for a final exam which is worth 40% of the final grade.

Qualification? (tariff)

One GCSE.

Where can this qualification lead?

Further Study: BTEC National Diploma in Art and Design, A/S and A2 courses in Art and Design or Textiles Technology.

Employment: Fashion Designer, Fashion Photographer, Journalist, Teacher, Marketing director, Graphic Designer, Art Therapist, Gallery Curator, Stage/Costume, Designer, Fashion Industry, Artist, Special Effects Artist, Multimedia Industry, and many more.

People to see with any questions about the course:

Mrs Hayward



3D Design (Product Design)

EDUQAS Course Code: 3655QS

Reasons to choose this course:

You are interested in practical 3D Design as a subject. You have a creative mind and enjoy looking at a broad range of designer's work. You enjoy being creative and working with tools in the workshop.

Who might enjoy this course?

Students who are interested in 3D Design in its many forms including woodwork, plastic forming, cardboard construction for modelling, metal manipulation, and textiles. Students who like using 2 dimensional and 3 dimensional materials, art materials and textiles technology in 2D and 3D form.

Course Content
(What will you study?)

Learners will study towards creating their own portfolio of work. During the first year of study students will explore a variety of materials and art techniques. This will include A2 boards, sketchbooks and 3D work. In the second year, students will complete their portfolio and be set a final practical exam.

How is the subject assessed?

Learners are assessed at grades 9-1 based upon their portfolio of work which is worth 60% of the final GCSE grade. Learners will then be assessed in a final practical examined assessment which is worth 40% of the final grade.

Qualification? (tariff)

One GCSE.

Where can this qualification lead?

Further Study: BTEC National Diploma in Art and Design, A/S and A2 courses in Art and Design or Textiles Technology.

Employment: Engineer, Electrician, Interior designer, Product Designer, Teacher, Architect, Graphic Designer, Product tester, Carpenter, Joiner, Stage/Costume, Designer, Fashion Industry, Artist, Special Effects Artist, Multimedia Industry, Jeweller and many more.

People to see with any questions about the course:

Miss Bates or Mr Weaver



Hospitality & Catering

EDUQAS Course Code: 5569QA

Reasons to choose this course:

To explore the making of a variety of dishes. Learning about nutrition and the catering industry. An opportunity to apply knowledge and cooking skills in a practical based subject.

Who might enjoy this course?

Students who enjoy cooking and exploring a variety of ingredients and dishes. Students who have an interest in the Hospitality & Catering industry.

Course Content
(What will you study?)

This course will involve designing and making quality food products and relating them to industrial practices and processes. Students will be expected to produce a portfolio of written work relating to food, health and nutrition, which will also be reflected in the practical cooking lessons that will take place. They are then expected to sit an exam.

How is the subject assessed?

Coursework 60%: An internally assessed piece of coursework (Controlled Assessment) in the form of a portfolio elements and a practical cooking assessment.

Examination 40%: Written exam - students will need to apply their knowledge of the hospitality and catering industry.

Qualification? (tariff)

Level 1/2 Technical Award in Catering & Hospitality. One GCSE equivalent.

Where can this qualification lead?

Further study: AS/A levels in Food and Nutrition areas. Foundation studies. BTEC Diploma.

Employment: Hotel receptionist, Chef, Front of House, Kitchen porter/assistant, Hygiene specialist, packaging professional, Dietician, Environmental Health officer, Food industry technologist. Hospitality supervisor, Bar tender and waiter/waitress.

People to see with any questions about the course:

Miss Talbot and Miss Bates



Creative iMedia (New 2022 spec)

OCR Course Code: J834

Reasons to choose this course:

To gain an interest and achieve a qualification in ICT. The course can lead to higher level ICT and Media courses.

Who might enjoy this course?

This qualification will be suited to students that want to use technology for creative purposes across topics such as graphic design and animation.

Course Content
(What will you study?)

The OCR Cambridge Nationals in Creative iMedia is a qualification that consists of two mandatory units (R093 and R094) plus one optional unit, delivered over a period of one hundred and twenty Guided Learning Hours. The units that will be studied include:

How is the subject assessed?

- R093 Creative iMedia in the media industry – (40%)
- R094 Visual identity and digital graphics – (25%)
- R099 Digital games– (35%)

Each unit within the qualification has assessment and grading criteria used for grading purposes. Units R094/9 are internally assessed through coursework. Unit R093 will consist of a one hour and 30-minute written exam sat in January and May of the final year.

Qualification? (tariff)

Equivalent to one GCSE.

Where can this qualification lead?

Further Study: iMedia/BTEC Level 3 and then on to degree level education.

Employment: Work in the creative sector at a publisher, or a design or moving image company.

People to see with any questions about the course:

Mr Halston



Level 1 and 2 Vocational Technical Award in ICT

EDUQAS Course Code: 603/7018/X

Reasons to choose this course:

The UK is the leading destination in Europe for inward investment into the digital sector, attracting £6.7 billion in 2021. This course gives you a rounded knowledge of the IT sector and the potential it can offer you for careers or further study. It is most suitable as a foundation for further study and will enhance your employability skills.

Who might enjoy this course?

This course will suit students who are interested in running their own business, office and administrative careers, education, or public sector jobs. Students that want to follow a career in the following areas: databases, spreadsheets, office, and desktop publishing roles.

Course Content (What will you study?)

WJEC Level 1 and 2 Vocational Award in ICT (Technical Award): two Units:

- Unit 1 - ICT in Society: This exam unit focuses on IT within organisations, data and information transfer and use and legal and moral issues relating to the use of IT.
- Unit 2 - ICT in Context: This coursework unit focuses on four key areas of IT- databases, spreadsheets, mail merges and design.

How the subject is assessed

Unit 1 is an externally set, on-screen exam worth 40% of the overall grade and requires 48 hours of preparation. Unit 2 is internally assessed coursework worth 60% of the overall grade and will require 72 hours to complete.

Qualification? (tariff)

Equivalent to one GCSE.

Where can this qualification lead?

Further study: Level 3+ courses such as business, IT, administrative and office-based roles.

Employment: IT, digital, creative and support roles within most major industries. Useful for start-up / online businesses.

People to see with any questions about the course:

Mr Halston



Computer Science

AQA Course Code: 8525B

Reasons to choose this course:

This course is well suited for students considering a more academic route and that are interested in STEM (Science, Technology, Engineering and Maths). It will give you an understanding of how a computer and the Internet work. You will also learn to program or code.

Who might enjoy this course?

This course will suit students like solving puzzles and have a logical mind. Problem-solving is important, as is an attention to detail. Students who are interested in how a computer works and want to learn to program or code.

Course Content
(What will you study?)

There are only two exams:

- Paper 1 – Computational thinking and programming skills: This exam focuses on reading and writing programs to solve problems.
- Paper 2 – Computing concepts: This exam focuses on how the computer works and includes binary, networks, cybersecurity and ethical impacts of technology on society.

How the subject is assessed

Both papers 1 & 2 are externally set, exam worth 50% each. There is no internally assessed coursework.

Qualification? (tariff)

One GCSE.

Where can this qualification lead?

Further study: Level 3+ courses such as A level computer science, T level in Digital, BTEC level 3 in Game or Software Development, Cybersecurity, Networking or Data Analytics.

Employment: Software Developer (programmer), Cybersecurity Analyst, Networking Engineer or Business Analyst.

People to see with any questions about the course:

Mrs Harvey



Spanish

AQA Course Code: 8692

Reasons to choose this course:

Spanish is the language of our closest European neighbours and is spoken in countries all over the world. By studying Spanish you'll be able to communicate with native speakers and learn more about the lifestyle and culture in Spanish-speaking countries. Studying a language at GCSE builds crucial skills and foreign language skills are also looked upon favourably by many universities and can be essential for jobs in global businesses operating in sectors such as computing, marketing, and finance.

Who might enjoy this course?

Students who are curious about languages and how they work. Students who are interested in travel and understanding the culture of other countries. Students who hope to study further languages in the future.

Course Content (What will you study?)

The course consists of three themes, which are broken down into more specific topics:

Theme 1 - 'Identity and Culture', covers topics including: 'Me, my family and friends', 'Technology in everyday life', 'Free-time activities' and 'Customs and festivals in Spanish-speaking countries and communities'.

Theme 2 - 'Local, national, international and global areas of interest', covers topics including: 'Home, town, neighbourhood and region', 'Social issues', such as voluntary work and healthy living, 'Global issues' such as the environment and poverty and 'Travel and Tourism'.

Theme 3 - 'Current and future study and employment', covers topics including 'My studies', 'Life at school', 'Education post-16' and 'Careers choices and ambitions'.

How the subject is assessed

The course is assessed through four external exam papers which are each worth 25% of students' overall 9-1 grade:

Paper 1: Listening (25%) Paper 2: Speaking (25%)
 Paper 3: Reading (25%) Paper 4: Writing (25%)

Qualification? (tariff)

One GCSE.

Where can this qualification lead?

Further Study: AS and A-Level Spanish or study of additional languages.
 Employment: Interpreting, translation, education, journalism, tourism, security services (such as MI5 and MI6), marketing, business, and finance - but remember, language skills can be applied to, and are beneficial in, almost any career.

People to see with any questions about the course:

Mr Pianigiani or Mrs Garlick



Performing Arts – Music Pathway

EDUQAS Course Code: C690QS

Reasons to choose this course:

The music course will encourage you to work imaginatively and creatively by generating, developing, performing, and responding to many of the elements in music. It will develop your understanding of a range of techniques, strategies, forms, and skills used in music, performance, and music technology. You will learn about aspects of the music industry, including recording and performing.

Who might enjoy this course?

Anyone with a passion and talent for music, who enjoys performing and creating their own music and has an interest in the industry.

Course Content
(What will you study?)

- **Unit 1 – Performing:** Students respond to an assignment brief set out by the exam board. It includes a set scenario and several tasks towards a live musical performance.
- **Unit 2 – Creating:** Students respond to an assignment brief set out by the exam board. It includes a set scenario and several tasks to complete towards a musical creation.
- **Unit 3 - Performing Arts in Practice:** Students work to a brief commissioned by an arts organisation to plan a performance-based event.

How is the subject assessed?

- **Units 1 and 2** are internally assessed through practical and written coursework and are externally moderated.
- **Unit 3** will be marked externally by the exam board.

Qualification? (tariff)

Level 2 qualification, equivalent to a GCSE.

Where this qualification can lead

Further Study: It is possible for you to progress further by enrolling on a Level 3 course, specialising in your preferred field including Music and Music Technology. You can also access the relevant AS and A2 Levels of Study in Music.

Employment: Following completion of the GCSE, successful candidates may be able to enter employment at a junior level.

People to see with any questions about the course:

Mrs Jowett & Mr. Harley



Performing Arts – Drama Pathway

EDUQAS Course Code: C690QS

Reasons to choose this course:

Who might enjoy this course?

Course Content
(What will you study?)

How is the subject assessed?

Qualification? (tariff)

Where can this qualification lead?

People to see with any questions about the course:

The Drama pathway will encourage you to work imaginatively and creatively by generating, developing, performing, and responding to many of the elements in Drama. It will develop your understanding of a range of techniques, devising strategies, from a styles and practitioners, and help you develop skills used in Drama, performance, and production. You will learn about aspects of the performing arts industry, including recording and performing. Anyone with a passion and talent for theatre, who enjoys performing and creating their own productions and has an interest in the industry.

- **Unit 1 – Performing:** Students respond to an assignment brief set out by the exam board. It includes a set scenario and several tasks to complete towards a performance.
- **Unit 2 – Creating:** Students respond to an assignment brief set out by the exam board. It includes a set scenario and several tasks to complete towards a theatrical production.
- **Unit 3 - Performing Arts in Practice:** Students work to a brief commissioned by an arts organisation to plan a performance-based event.

- **Units 1 and 2** are internally assessed through practical and written coursework and are externally moderated.
- **Unit 3** will be marked externally by the exam board.

Level 2 qualification, equivalent to a GCSE.

Further Study: It is possible for you to progress further by enrolling on a Level 3 course, specialising in your preferred field. You can also access the relevant AS and A2 Levels of Study in performing arts.

Employment: Following completion of the GCSE, successful candidates may be able to enter employment at a junior level.

Mrs Jowett & Mrs. Lamb



BTEC Tech Award Sport

BTEC Course Code: 603/7068/3

Reasons to choose this course:

This is a programme that will offer learners more than just one qualification. If you choose The Exceed Sports Programme you will finish with a BTEC in sport (equivalent to one GCSE), have the option to access the Duke of Edinburgh award at Bronze, Silver and Gold and may have the option to take part on the sports leader's award and gain a first aid qualification.

Who might enjoy this course?

Someone who has an interest in sport. Someone who can apply theoretical knowledge in a practical environment. Someone who is responsible and can be relied upon to be part of a team.

Course Content
(What will you study?)

- Practical sport.
- Fitness Testing.
- Anatomy and Physiology.
- Sport Leadership.

How is the subject assessed?

The course is 60% internally assessed coursework (externally moderated sample) and 40% externally set exam (externally marked).

Qualification? (tariff)

Equivalent to one GCSE.

Optional Additions:

- Duke of Edinburgh Bronze, Silver, and Gold.
- First Aid Certificate.
- Sports Leaders Qualification.

Where can this qualification lead?

Further study: Level 3 or A-Level course in Sport, PE or Sport and Exercise Sciences.

Employment: Sport, Leisure, and Fitness industry.

People to see with any questions about the course:

Mr Bellwood, Mr Murphy or Mr Helme



Health & Social Care Tech Award

BTEC Course Code: 603/7047/6

Reasons to choose this course:

This is a course that studies real life situations, such as caring for children in a nursery or the elderly in a home. The course focuses on developing a wide range of skills and techniques, personal skills, and attributes essential for successful performance in working life.

Who might enjoy this course?

This course will suit students who are interested in working in the health industry, such as nursery nurses, social workers, or nurses. Anyone who is interested in health or social issues such as loneliness or disability.

Course Content
(What will you study?)

The life stages and key characteristics in the physical, intellectual, emotional, and social development classifications and the different factors that can affect an individual's growth and development.

- **Component 1** - Human Lifespan Development
- **Component 2** - Health and Social Care Services and Values
- **Component 3** - Health and Wellbeing

How is the subject assessed?

The course is 60% internally assessed coursework (externally moderated sample) and 40% externally set task (externally marked).

Qualification? (tariff)

Equivalent to one GCSE.

Where can this qualification lead?

Further study: Level 3 or A-Level course in Health and Social Care.

Employment: This qualification is designed to lead into a job or career in Health and Social Care.

People to see with any questions about the course:

Miss Crookes or Miss Storey



Child Development Tech Award

BTEC Course Code: 603/7058/0

Reasons to choose this course:

Who might enjoy this course?

Course Content
(What will you study?)

How the subject is assessed

Qualification? (tariff)

Where can this qualification lead?

People to see with any questions about the course:

The Tech Award gives learners the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning.

Someone who has an interest in caring for young children. Anyone who wants to study a subject that is practical in helping to support a child with their growth and development. Someone who enjoys caring for young children and helping them in the early part of life

- **Component 1** - Children's Growth and Development
- **Component 2** - Learning Through Play
- **Component 3** - Supporting Children to Play, Learn and Develop - Exam

The course is 60% internally assessed coursework (externally moderated sample) and 40% externally set task (externally marked).

Equivalent to one GCSE.

Further Study: Study a degree in the early childhood or childhood and youth areas or in related sectors such as nursing and social care.

Employment: Social Care Worker, Nanny, Teacher, Childcare assistant, Youth Worker, Nursery Nurse.

Miss Crookes or Miss Storey