Year 9

Art & Design

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------|---|--------------|-----------------------|--|--|
| 21.04.25 | FOOD - Key nutritional terms Textiles - Do some of your own research into style of armour. Make some sketches of features you like. This can later be developed into your final piece design. | Wc 5/5/25 | Paper based | Gone through in lesson/ marked by teacher | Research the following terms and the foods it links to: High Biological Value (HBV), Low Biological Value (LBV), Saturated, Unsaturated, Fibre, Starch, Sugar |
| | PD- Collect Primary Photos of architecture | | | | PD- You need to go on a photoshoot. Collect as many photos of primary resources as you can. This could be of the school building, maybe of the town centre or as you travel to visit a friend or relative over the weekend. These need printing out so can you all put them into a ppt slide with some empty boxes as well or these need emailing to your class teacher. They can then be printed ready for next lesson. |
| 28.04.25 | Art - Surrealism research page | Wc5/5/25 | Paper based | Marked by teacher | Mipshiiniscuctuutututajanaskasettiausta |
| 05.05.25 | FOOD - Nutritional Needs | Wc 19/5/25 | Paper based | Marked by teacher | Research what nutrients a pregnant women needs and a teenager needs Mind map what can affect someone's diet and the foods they choose to eat. <u>Pregnant women - Nutrition and life</u> <u>stages - CCEA - GCSE Home</u> <u>Economics: Food and Nutrition</u> (CCEA) Revision - BBC Bitesize |

| | | | | | Adolescents (12 to 18 years old) - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize |
|----------|---|------------|-------------|---------------------------|---|
| | Textiles - Research how designers have used biomimicry in their work. You can create a power point or drawings of their work. Make sure you state the name of the designer and how biomimicry has influences their ideas. PD- Alessi Product Review | | | | PD- Pick One Alessi Product that you find interesting or unusual. Write About It (in 2-3 sentences): What is the product? (Name and description) Who designed it? Does it work well? (Is it useful for its purpose?) Is it more about looks or function? (Which is more important?) Find a Picture of the product and include it with your writing. |
| 12.05.25 | Art - For homework this week we would like you to continue to use your minds in a surreal way by mashing together different animals to create your own weird and wonderful species | Wc 19/5/25 | Paper based | Marked by teacher | Use parts from at least three animals in your creation. Draw in pencil and add colour in pencil crayon. backatimizgenofemilistialstadastables get your detail For a title give your creature a name. Look at the following ideas to give you ideas |
| 19.05.25 | FOOD - Cooking Methods Textiles - Collect materials of a suitable colour and create a collage to show layering. Use | wc2/6/25 | Paper based | Gone through in lesson | Research the different cooking methods used in their dish and how it impacts the nutritional value. |

| the examples shown in lesson to inspire you. PD- Research a range of electronic components identifying the symbols. Find out how to solder using the correct | | PD - Research a range Electronic components and symbols/ create an A5 sheet on electronic symbols you have researched. You must include LED, Resistor, Battery, |
|---|--|--|
| process bullet point list. | | |

Digital Literacy

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------|-----------------------------------|--------------|-----------------------|--|----------------------------------|
| 21.04.25 | Entrepeneur - money management | w/c 28.04.25 | Online | Self-marking (snip badge into lesson 13/14) | https://idea.org.uk |
| 28.04.25 | | | | | |
| 05.05.25 | Entrepeneur - big data | w/c 12.05.25 | Online | Self-marking (snip badge into lesson 17/18) | https://idea.org.uk |
| 12.05.25 | | | | | |
| 19.05.25 | | | | | |

English

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------|--------------------|--------------|-----------------------|------------------|----------------------------------|
| 21.04.25 | Complete ten | W/C 28/4/25 | Paper based | Self-assessed in | |
| | comprehension | | | class | |
| | questions on Blood | | | | |
| | Brothers | | | | |

| 28.04.25 | Complete ten comprehension questions on Blood Brothers | W/C 5/5/25 | Paper based | Self-assessed in class | |
|----------|---|-------------|-------------|------------------------|--|
| 05.05.25 | Complete ten comprehension questions on Blood Brothers | W/C 12/5/25 | Paper based | Self-assessed in class | |
| 12.05.25 | Complete ten comprehension questions on Blood Brothers | W/C 19/5/25 | Paper based | Self-assessed in class | |
| 19.05.25 | Complete ten comprehension questions on Blood Brothers | W/C 2/6/25 | Paper based | Self-assessed in class | |

Geography

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------|-----------------|----------------------|-----------------------|----------|----------------------------------|
| 21.04.25 | Photograph | 23 rd may | Either | | |
| | competition | | | | |
| 28.04.25 | Photograph | 23 rd may | Either | | |
| | competition | | | | |
| 05.05.25 | Photograph | 23 rd may | Either | | |
| | competition | | | | |
| 12.05.25 | Photograph | 23 rd may | Either | | |
| | competition | | | | |

| 19.05.25 | Photograph | 23 rd may | Either | |
|----------|-------------|----------------------|--------|--|
| | competition | | | |

History

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------|-----------------------|--------------|-----------------------|----------|----------------------------------|
| 21.04.25 | Key person profile. | 28/4/25 | Student's choice | teacher | Research online or see |
| | Research and create - | | | | teacher for support |
| | Fergus O'Connor | | | | |
| 28.04.25 | Key person profile. | 5/5/25 | Student's choice | teacher | Research online or see |
| | Research and create – | | | | teacher for support |
| | Emmeline Pankhurst | | | | |
| 05.05.25 | Key person profile. | 12/5/25 | Student's choice | teacher | Research online or see |
| | Research and create – | | | | teacher for support |
| | Emily Wilding Davison | | | | |
| 12.05.25 | Key person profile. | 19/5/25 | Student's choice | teacher | Research online or see |
| | Research and create – | | | | teacher for support |
| | Martin Luther King | | | | |
| 19.05.25 | Key person profile. | 2/6/25 | Student's choice | teacher | Research online or see |
| | Research and create – | | | | teacher for support |
| | Malcolm X | | | | |

Maths

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------|-----------------|--------------|-----------------------|---------------------|----------------------------------|
| 21.04.25 | Sparx | 30.04.25 | Online | Marked by platform. | |
| 28.04.25 | Sparx | 07.05.25 | Online | Marked by platform. | |
| 05.05.25 | Sparx | 14.05.25 | Online | Marked by platform. | |
| 12.05.25 | Sparx | 21.05.25 | Online | Marked by platform. | |
| 19.05.25 | Sparx | 04.06.25 | Online | Marked by platform. | |

Science

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------|--|--------------|--------------------------|----------------------|--|
| 21.04.25 | https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zs9dkty | 25.04 | online | Classroom teacher | |
| 28.04.25 | https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/z2wkcmn | 2.05 | online | Classroom teacher | |
| 05.05.25 | https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zmwvgdm | 9.05 | online | Classroom teacher | |
| 12.05.25 | https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zms7xfr | 16.05 | online | Classroom teacher | |
| 19.05.25 | https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zdx8jty | 23.05 | online | Classroom teacher | |