Year 7

Art & Design

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| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Complete a drawing of a fish from observation in coloured crayon. You make choose a fish from the internet or you can use an image given to you in lessons. Think carefully about colour blending and adding textures and patterns within your work. I would prefer to see realistic fish drawings (no googly eyes and cartoon lines please) Title: Coloured Crayon Fish | Due in next lesson | paper | yes |  |
| 09.06.25 | Complete an extra fish design in full colour. | Next lesson | paper |  |  |
| 16.06.25 | Complete an artist research page on Vincent Scarpace – look up information at home and produce a small paragraph with key details about the artist and their work ready to write up on your artist research page in lessons. | Due in next lesson | Online/ paper | yes |  |
| 23.06.25 | Complete a poster on clay safety/rules.  | Next lesson | You may print these at home yourself or send your teacher a link to your work. |  |  |
| 30.07.25 | Collect 12+ images showing interesting tropicl fish. These images will be used when you are drawing and designing your own clay fish so the more inage you collect the more personalised inspiration you will have in lessons. | Next lesson | You may print these at home yourself or send your teacher a link to your work. |  |  |
| 07.07.25 | Complete a coloured crayon fish drawing from an image of your choice (teacher can provide images in lessons if necessary) | Next lesson | paper |  |  |
| 14.07.25 | Complete any outstanding drawings in your book that you have completed for homework. | Next lesson | paper |  |  |

DT

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| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 |  TEXTILESCreate a mood board including further research into Japan. Include cultural influences such as art, music, design, Anime etc This could be on a power-point or collage.PD - ACCESS FM**Food - Food Diary** | 16.06.25 | paper | y |  |
| 09.06.25 | See above |  | paper | y |  |
| 16.06.25 | FOOD - Taste 3 food products/ meals and complete a star diagram for each of them choosing a variety of descriptive words PD - health and safety poster TEXTILES Create a health and safety poster for textiles. Consider the tools and equipment you have used during this project. | 07.07.25 | paper | y |  |
| 23.06.25 | See above | See above | paper | y |  |
| 30.07.25 | See above | See above | paper | y |  |
| 07.07.25 |  FOOD - How can you make your food become more sustainable? Create a sustainability poster ensuring you have a minimum of 5 facts on food sustainability.PD - Design Mood BoardTextiles - Research natural and synthetic fibres and where they come from. What are the properties of these fabrics? Are they knitted or woven? | 14.07.25 | paper | y |  |
| 14.07.25 | See above | See above | paper | y |  |

Digital Literacy

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| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Maker - graphic design | w/c 09.06.25 | Online  | Self-marking (snip badge into lesson 13/14) | [https://idea.org.uk](https://idea.org.uk/)  |
| 09.06.25 |  |  |  |  |  |
| 16.06.25 | Maker - colours | w/c 23.06.25 | Online | Self-marking (snip badge into lesson 15/16) | [https://idea.org.uk](https://idea.org.uk/) |
| 23.06.25 |  |  |  |  |  |
| 30.07.25 |  |  |  |  |  |
| 07.07.25 |  |  |  |  |  |
| 14.07.25 |  |  |  |  |  |

English

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| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Answer the 10 questions on The Tempest | 09.06.25 | On paper | Marked in class |  |
| 09.06.25 | Answer the 10 questions on The Tempest | 16.06.25 | On paper | Marked in class |  |
| 16.06.25 | Answer the 10 questions on The Tempest | 23.06.25 | On paper | Marked in class |  |
| 23.06.25 | Answer the 10 questions on The Tempest | 30.07.25 | On paper | Marked in class |  |
| 30.07.25 | Answer the 10 questions on The Tempest | 07.07.25 | On paper | Marked in class |  |
| 07.07.25 | Answer the 10 questions on The Tempest | 14.07.25 | On paper | Marked in class |  |

Geography

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| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | create a PPT outlining the environmental impacts of Shein and Temu | WB 14.7 | Either | Teacher |  |
| 09.06.25 | create a PPT outlining the environmental impacts of Shein and Temu | WB 14.7 | Either | Teacher |  |
| 16.06.25 | create a PPT outlining the environmental impacts of Shein and Temu | WB 14.7 | Either | Teacher |  |
| 23.06.25 | create a PPT outlining the environmental impacts of Shein and Temu | WB 14.7 | Either | Teacher |  |
| 30.07.25 | create a PPT outlining the environmental impacts of Shein and Temu | WB 14.7 | Either | Teacher |  |
| 07.07.25 | create a PPT outlining the environmental impacts of Shein and Temu | WB 14.7 | Either | Teacher |  |
| 14.07.25 | create a PPT outlining the environmental impacts of Shein and Temu | WB 14.7 | Either | Teacher |  |

History

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| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Complete a drawing of an iconic moment of the English Civil War | W/b 16/6 | Paper | Teacher |  |
| 09.06.25 | Complete a drawing of an iconic moment of the English Civil War | W/b/ 16/6 | Paper | Teacher |  |
| 16.06.25 | Newspaper article about battle of ECW | w/b 30/6 | Paper  | Teacher |  |
| 23.06.25 | Newspaper article about battle of ECW | w/b 30/6 | Paper  | Teacher |  |
| 30.07.25 | Write a biography of a key player in the ECW | w/b 14/7 | Paper | Teacher |  |
| 07.07.25 | Write a biography of a key player in the ECW | w/b 14/7 | Paper | Teacher |  |
| 14.07.25 |  |  |  |  |  |

Maths

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| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Sparx | 11.06.2025 | Online | Marked by platform. |  |
| 09.06.25 | Sparx | 18.06.2025 | Online | Marked by platform. |  |
| 16.06.25 | Sparx | 25.06.2025 | Online | Marked by platform. |  |
| 23.06.25 | Sparx | 25.06.2025 | Online | Marked by platform. |  |
| 30.06.25 | Sparx | 02.07.2025 | Online | Marked by platform. |  |
| 07.07.25 | Sparx | 09.07.2025 | Online | Marked by platform. |  |
| 14.07.25 | Sparx | 18.07.2025 | Online | Marked by platform. |  |