Year 8

Art & Design

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Design a poster on the subject of ‘Save the Bees’. Look on line to give you information and ideas and create a poster filling a page of your sketchbook. Consider a headline/title, whether you want to add any other written information, lettering size and style, what images will you use and where will they go? | 16.06.25 | paper | yes |  |
| 09.06.25 | See above | NA |  |  |  |
| 16.06.25 | Your next piece of work is inspired by the steampunk movement. For homework we want you to answer the question ‘what is steampunk?’ Do not just write the answer though, also add some images that represent steampunk. Present this information in your sketchbook or create it digitally and download on Teams. Remember…include a short paragraph or bullet points of what steampunk is and some printed or drawn images that represent steampunk. | 30.07.25 |  |  |  |
| 23.06.25 | See above | NA |  |  |  |
| 30.07.25 | Design a honey jar label on the sheet provided. Think of a name for your honey and consider lettering, images etc. Add colour using pencil crayons considering tone and blending. | 07.07.25 |  |  |  |
| 07.07.25 | See above | NA |  |  |  |
| 14.07.25 | Design a wallpaper based on bees, flowers, honeycomb and leaves as your inspiration in colour. |  |  |  |  |

DT

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 |  TEXTILES Research another type of 'Relief Printing'. Present as a powerpoint, hand written / drawn or email pictures.Food - Find out for yourself where different fruit and vegetables come from when you next go to the supermarket with your family or friends. You can look at the label on 5 different fruits or vegetables. PD - Materials Research- Task research different types of man made board and timber. Create a poster that identifies what MDF,PLYWOOD, SOFTWOOD AND HARDWOOD is and where it is used. | 16.06.25 | paper |  |  |
| 09.06.25 | See above | See above | See above |  |  |
| 16.06.25 |  TEXTILES Design a pencil case to match your bag design. Use the same colour pallet and techniques. It must reflect the work of Kandinsky. Food - find out about two different cooking techniques used in that culture and write a short paragraph about each in your book PD - Create a word search to test out on your peers / friends this should be based on tools and equipment you have started to use and have some knowledge from using in Year 7. This can be done on A4 or A5 paper (half of A4) Tools and equipment such as Pillar Drill/Coping Saw / Tenon Saw/ Bench Hook/ PVA GLUE/ Woodwork Vice/ Hegner Saw/ Hole Saw. (This could be used as an In and On task at the start of the next lesson) | 30.07.25 | paper |  |  |
| 23.06.25 | See above | See above | See above |  |  |
| 30.07.25 | Textiles - Linda Stokes Research Page – screen printing techniques. Food - Find out how seasonality has an impact on the environment. Create a poster promoting seasonality and the benefits it has on the environmentPD - Practice your Isometric 3d drawing skills draw a poster that advertises your speaker. Must include/ Name of product/ features eg night light/design that matches your chosen theme. A4 Paper or Isometric use colour rendering to make the work stand out. | 14.07.25 | paper |  |  |
| 07.07.25 | See above | See above | See above |  |  |
| 14.07.25 | See above | See above | See above |  |  |

Digital Literacy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Maker - gif making | w/c 09.06.25 | Online  | Self-marking (snip badge into lesson 13/14) | [https://idea.org.uk](https://idea.org.uk/)  |
| 09.06.25 |  |  |  |  |  |
| 16.06.25 | Maker - animation | w/c 23.06.25 | Online | Self-marking (snip badge into lesson 15/16) | [https://idea.org.uk](https://idea.org.uk/)  |
| 23.06.25 |  |  |  |  |  |
| 30.07.25 |  |  |  |  |  |
| 07.07.25 |  |  |  |  |  |
| 14.07.25 |  |  |  |  |  |

English

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Answer the 10 questions on Julius Caesar | 09.06.25 | On paper | Marked in class |  |
| 09.06.25 | Answer the 10 questions on Julius Caesar | 16.06.25 | On paper | Marked in class |  |
| 16.06.25 | Answer the 10 questions on Julius Caesar | 23.06.25 | On paper | Marked in class |  |
| 23.06.25 | Answer the 10 questions on Julius Caesar | 30.07.25 | On paper | Marked in class |  |
| 30.07.25 | Answer the 10 questions on Julius Caesar | 07.07.25 | On paper | Marked in class |  |
| 07.07.25 | Answer the 10 questions on Julius Caesar | 14.07.25 | On paper | Marked in class |  |
|  |  |  |  |  |  |

Geography

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Photograph competition | WB 14.7 | Either | Teacher |  |
| 09.06.25 | Photograph competition | WB 14.7 | Either | Teacher |  |
| 16.06.25 | Photograph competition | WB 14.7 | Either | Teacher |  |
| 23.06.25 | Photograph competition | WB 14.7 | Either | Teacher |  |
| 30.07.25 | Photograph competition | WB 14.7 | Either | Teacher |  |
| 07.07.25 | Photograph competition | WB 14.7 | Either | Teacher |  |
| 14.07.25 | Photograph competition | WB 14.7 | Either | Teacher |  |

History

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Key person profile. Research and create - Fergus O’Connor | 09/06/25 | Student’s choice | teacher | Research online or see teacher for support |
| 09.06.25 | Key person profile. Research and create – Emmeline Pankhurst | 16/6/25 | Student’s choice | teacher | Research online or see teacher for support |
| 16.06.25 | Key person profile. Research and create – Emily Wilding Davison | 23/6/25 | Student’s choice | teacher | Research online or see teacher for support |
| 23.06.25 | Key person profile. Research and create – Martin Luther King | 30/6/25 | Student’s choice | teacher | Research online or see teacher for support |
| 30.07.25 | Key person profile. Research and create – Malcolm X | 7/7/25 | Student’s choice | teacher | Research online or see teacher for support |
| 07.07.25 |  |  |  |  |  |
| 14.07.25 |  |  |  |  |  |

Maths

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
| 02.06.25 | Sparx | 11.06.2025 | Online | Marked by platform. |  |
| 09.06.25 | Sparx | 18.06.2025 | Online | Marked by platform. |  |
| 16.06.25 | Sparx | 25.06.2025 | Online | Marked by platform. |  |
| 23.06.25 | Sparx | 25.06.2025 | Online | Marked by platform. |  |
| 30.07.25 | Sparx | 02.07.2025 | Online | Marked by platform. |  |
| 07.07.25 | Sparx | 09.07.2025 | Online | Marked by platform. |  |
| 14.07.25 | Sparx | 18.07.2025 | Online | Marked by platform. |  |