

## Homework Autumn – Half Term 1

### Year 7

#### Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	Collect images of lines and print or send to your teacher to print	Next lesson	Online or paper	yes	
22 <sup>nd</sup> September	Complete a Van Gogh research page	Next lesson	paper	yes	
6 <sup>th</sup> October	Complete a coloured pencil fruit drawing.	20 <sup>th</sup> October	paper	yes	
20 <sup>th</sup> October	Practice tonal shading in pencil and pen	Next lesson	paper	yes	

#### DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	PD - Health and safety in the workroom  FOOD - Food safety poster	WC 15 <sup>th</sup> September	Paper based -  Paper based	Marked by teacher	FOOD - Create a checklist of things you would check before starting to cook in the food room, including safety and hygiene measures.
22 <sup>nd</sup> September	PD - Animal Inspired Clock Research	WC 29 <sup>th</sup> September	Paper based	Marked by teacher	PD - Find an image of a clock inspired by animals (search online

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	<p>FOOD - Food diary</p> <p>Textiles -Identify 5 logos from products in your home or in the shops. What colours have been used? Why do you think these colours were chosen for this brand or product?</p>				<p>or in magazines) and write a short paragraph giving your opinion of the clock. You can mention: What you like or dislike about the design. How well it represents the animal it is inspired by. If you think it would be functional as a clock.</p> <p>FOOD - Write a food diary of all the food you have eaten in 24 hours. Write next to them which category from the Eatwell Guide they belongs to. Be honest! This will help you to see if you have a healthy balanced diet.</p>
6 <sup>th</sup> October	<p>PD - Design Mood Board</p> <p>FOOD - Kitchen safety guide</p> <p>Textiles - Create your own Kente style design. Remember to use geometric shapes and appropriate colours.</p>	WC 13 <sup>th</sup> October	Paper based but can complete digitally and email	Marked by teacher	<p>PD - Create a mood board (physical or digital) with images/drawings of products or designs inspired by nature or animals. Write one sentence about why you chose each image.</p> <p>FOOD - Create a mini guide (3–4 sentences) for how to use one piece of equipment safely. You could choose a knife, oven, or blender, for example. Include a drawing.</p>

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20 <sup>th</sup> October	<p>3D Isometric drawing task/ Create a poster that advertises your passive amplifier/speaker.</p> <p>Food – Look at your food in your cupboard and write down the name of the product and where the food comes from. How many food miles does this food product have?</p>	WC 3 <sup>rd</sup> November	Paper based Isometric paper to be given out.	V/F and marking in line with department marking policy.	Practice your Isometric 3d drawing skills draw a poster that advertises your speaker. Must include/ Name of product/ features eg night light/design that matches your chosen theme. A4 Paper or Isometric use colour rendering to make the work stand out.
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## Digital Literacy

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September					
15 <sup>th</sup> September	iDEA – Citizen: what is the cloud	W/C 22 <sup>nd</sup> September	Online	Evidence of completed badge needs adding to lesson 1/2	<a href="https://idea.org.uk">https://idea.org.uk</a>
22 <sup>nd</sup> September					
29 <sup>th</sup> September					
6 <sup>th</sup> October	iDEA – Citizen: Teamwork	W/C 13 <sup>th</sup> October	Online	Evidence of completed badge	<a href="https://idea.org.uk">https://idea.org.uk</a>

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				needs adding to lesson 3/4	
13 <sup>th</sup> October					
20 <sup>th</sup> October					

## English

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
8 <sup>th</sup> September	Ten questions about My Sister Lives on the Mantlepiece	W/C 15 <sup>th</sup> September	Paper	Self-Marked in Lesson	
15 <sup>th</sup> September	Ten questions about My Sister Lives on the Mantlepiece	W/C 22 <sup>nd</sup> September	Paper	Self-Marked in Lesson	
22 <sup>nd</sup> September	Ten questions about My Sister Lives on the Mantlepiece	W/C 29 <sup>th</sup> September	Paper	Self-Marked in Lesson	
29 <sup>th</sup> September	Ten questions about My Sister Lives on the Mantlepiece	W/C 6 <sup>th</sup> October	Paper	Self-Marked in Lesson	
6 <sup>th</sup> October	Ten questions about My Sister Lives on the Mantlepiece	W/C 13 <sup>th</sup> October	Paper	Self-Marked in Lesson	
13 <sup>th</sup> October	Ten questions about My Sister Lives on the Mantlepiece	W/C 20 <sup>th</sup> October	Paper	Self-Marked in Lesson	

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20 <sup>th</sup> October	Ten questions about My Sister Lives on the Mantlepiece	W/C 3 <sup>rd</sup> November	Paper	Self-Marked in Lesson	
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## Geography

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
8 <sup>th</sup> September	Tourist guide to a natural or physical wander of the world	WC 20 <sup>th</sup> October	Paper	Teacher and student	The best homeworks completed will go on the left MAP display board in GE2.
15 <sup>th</sup> September	Tourist guide to a natural or physical wander of the world	WC 20 <sup>th</sup> October	Paper	Teacher and student	The best homeworks completed will go on the left MAP display board in GE2.
22 <sup>nd</sup> September	Tourist guide to a natural or physical wander of the world	WC 20 <sup>th</sup> October	Paper	Teacher and student	The best homeworks completed will go on the left MAP display board in GE2.
29 <sup>th</sup> September	Tourist guide to a natural or physical wander of the world	WC 20 <sup>th</sup> October	Paper	Teacher and student	The best homeworks completed will go on the left MAP display board in GE2.
6 <sup>th</sup> October	Tourist guide to a natural or physical wander of the world	WC 20 <sup>th</sup> October	Paper	Teacher and student	The best homeworks completed will go on the left MAP display board in GE2.
13 <sup>TH</sup> October	Tourist guide to a natural or physical wander of the world	WC 20 <sup>th</sup> October	Paper	Teacher and student	The best homeworks completed will go on the left MAP display board in GE2.

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20 <sup>th</sup> October	Tourist guide to a natural or physical wander of the world	WC 20 <sup>th</sup> October	Paper	Teacher and student	The best homeworks completed will go on the left MAP display board in GE2.
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## History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	Word search	22 <sup>nd</sup> September	paper	Checked in class.	
15 <sup>th</sup> September	Word search	22 <sup>nd</sup> September	paper	Checked in class.	
22 <sup>nd</sup> September	Who should be king consolidation	6 <sup>th</sup> October	paper	Checked in class.	
29 <sup>th</sup> September	Who should be king consolidation	6 <sup>th</sup> October	paper	Checked in class.	
6 <sup>th</sup> October	Why did William win?	20 <sup>th</sup> October	paper	Checked in class.	
13 <sup>TH</sup> October	Why did William win?	20 <sup>th</sup> October	paper	Checked in class.	
20 <sup>th</sup> October	Topic review	3 <sup>rd</sup> November	Paper	Checked in class	

## Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	Worksheet 1	Week beginning 15 <sup>th</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	

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15 <sup>th</sup> September	Worksheet 2	Week beginning 22 <sup>nd</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
22 <sup>nd</sup> September	Worksheet 3	Week beginning 29 <sup>th</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
29 <sup>th</sup> September	Worksheet 4	Week beginning 6 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
6 <sup>th</sup> October	Worksheet 5	Week beginning 13 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
13 <sup>TH</sup> October	Worksheet 6	Week Beginning 20 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
20 <sup>th</sup> October	Worksheet 7	Week beginning 3 <sup>rd</sup> November (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	

## Science

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
8 <sup>th</sup> September	KS2 Light	Week beginning 15 <sup>th</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
15 <sup>th</sup> September	KS2 Properties of materials	Week beginning 22 <sup>nd</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
22 <sup>nd</sup> September	Genes 1 HW1	Week beginning 29 <sup>th</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	

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29 <sup>th</sup> September	Genes 1 HW2	Week beginning 6 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
6 <sup>th</sup> October	Genes 1 HW3	Week beginning 13 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
13 <sup>th</sup> October	Working Scientifically HW1	Week Beginning 20 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
20 <sup>th</sup> October	Working Scientifically HW2	Week beginning 3 <sup>rd</sup> November (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	

## Music

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September					
15 <sup>th</sup> September					
22 <sup>nd</sup> September	Kpanlogo Drumming – Ghanaian Ensemble  1. What is the main rhythm like? 2. How do the instruments interact? 3. Did you enjoy the rhythm? Why?	3 <sup>rd</sup> October	Paper Based	Marked in class and reviewed departmentally	All pieces are selected to support the learning taking place in the music classroom.  <a href="#">Kpanlogo Drumming – Ghanaian Ensemble</a>
29 <sup>th</sup> September					
6 <sup>th</sup> October	Watch the video clip from National Theatre about Commedia D'ell Arte and answer the following questions:	17 <sup>th</sup> October	Paper Based.	Marked in class and reviewed departmentally	<a href="#">National Theatre - Commedia D'ell Arte</a>
13 <sup>th</sup> October					



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	<ol style="list-style-type: none"> <li>1. Describe the character of Pantalone and Zanni.</li> <li>2. Describe the physical features of the character and the mask they wear.</li> <li>3. How will you use this information to improve your performance?</li> </ol>				
20 <sup>th</sup> October					

## RE/PSHCE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
6 <sup>th</sup> October	RE - Take a picture relating to the theme of the lesson, email your teacher with a short description of the photo.	20 <sup>th</sup> October	online	Yes – on relativity to each lesson	
13 <sup>TH</sup> October	RE - Take a picture relating to the theme of the lesson, email your teacher with a short description of the photo.	20 <sup>th</sup> October	online	Yes – on relativity to each lesson	
20 <sup>th</sup> October	RE - Take a picture relating to the theme of the lesson, email	3 <sup>rd</sup> November	online	Yes – on relativity to each lesson	

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	your teacher with a short description of the photo.				
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## Spanish

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
15 <sup>th</sup> September	PDF SententeBuilders.com	22.09.2025	both		
29 <sup>th</sup> September	PDF SententeBuilders.com	4.10.2025	both		
13 <sup>TH</sup> October	PDF SententeBuilders.com	20.10.2025	both		

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