

Homework Autumn – Half Term 1

Year 8

Art & Design

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|---------------------------------|----------------------------|-----------------------|----------|----------------------------------|
| 8 th September | Cultural mask research homework | 22 nd September | paper | yes | |
| 22 nd September | Contrast mask design | 6 th October | paper | yes | |
| 6 th October | Halloween mask design | 20 th October | paper | yes | |
| 20 th October | Cultural mask design ideas | Next lesson | paper | yes | |

DT

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|---------------------------|---|-------------------------------|-----------------------|----------|---|
| 8 th September | <p>Textiles - Kandinsky's art is an example of expressionism. Find a definition for 'Expressionism'.</p> <p>Food - Find out for yourself where different fruit and vegetables come from when you next go to the supermarket with your family or</p> | WC 15 th September | Paper | Yes | PD - Complete improve A4 Health and Safety poster started in the lesson. Annotate/ add colour/ fine liner pen/ draw at least 4 hazard signs found in the workshop stating what they mean. |

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| | <p>friends. You can look at the label on 5 different fruits or vegetables.</p> <p>PD - Create a health and safety poster.</p> | | | | |
| 22 nd September | <p>Textiles - Research another artist associated with the Expressionist art movement.</p> <p>Food : What is a staple food and name the country it originates from. Pick out 4 different countries and find their staple food. Can you list another 3 dishes per country with that staple food in?</p> <p>PD - ACCESSFM Students to write down the heading and should be able to explain what each letter stands for. Product Analysis pupils have done this in lesson and should</p> | WC 29th September | Paper | Yes | |

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| | be able to identify what each letter stands for. Explain the key words of a product analysis and do this on their own product | | | | |
| 6 th October | <p>Textiles - Research another type of 'Relief Printing'. Present as a powerpoint, hand written / drawn or email pictures.</p> <p>Food: Find out about two different cooking techniques used in that culture and write a short paragraph about each in your book</p> <p>PD -Research a range of electronic components identifying the symbols</p> | WC 13 th October | Paper | yes | <p>PD - Research a range Electronic components and symbols/ create an A5 sheet on electronic symbols you have researched. You must include LED, Resistor, Battery, Speaker in your research.</p> |
| 20 th October | Food; Research cooking equipment that is used in different countries around the world | Wc 3/11/25 | Paper based Isometric paper to be given out. | V/F and marking in line with department marking policy. | Practice your Isometric 3d drawing skills draw a poster that advertises your speaker. Must include/ Name of product/ features eg night light/design that matches your chosen theme. A4 Paper or |

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| | <p>3D Isometric drawing task/ Create a poster that advertises your passive amplifier/speaker.</p> <p>Textiles: Create a fact sheet of how to ensure textiles is environmentally friendly</p> | | | | Isometric use colour rendering to make the work stand out. |
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Digital Literacy

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|----------------------------------|--------------------------------|-----------------------|--|---|
| 8 th September | | | | | |
| 15 th September | iDEA – Worker: working from home | W/C 22 nd September | Online | Evidence of completed badge needs adding to lesson 1/2 | https://idea.org.uk |
| 22 nd September | | | | | |
| 29 th September | | | | | |
| 6 th October | iDEA – Worker: Digital careers | W/C 13 th October | Online | Evidence of completed badge needs adding to lesson 3/4 | https://idea.org.uk |
| 13 th October | | | | | |
| 20 th October | | | | | |

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English

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|---|--------------------------------|------------------------------|-----------------------|---|
| 8 th September | Ten questions about Hound of the Baskervilles | W/C 15 th September | Paper | Self-Marked in Lesson | |
| 15 th September | Ten questions about Hound of the Baskervilles | W/C 22 nd September | Paper | Self-Marked in Lesson | |
| 22 nd September | Ten questions about Hound of the Baskervilles | W/C 29 th September | Paper | Self-Marked in Lesson | |
| 29 th September | Ten questions about Hound of the Baskervilles | W/C 6 th October | Paper | Self-Marked in Lesson | |
| 6 th October | Ten questions about Hound of the Baskervilles | W/C 13 th October | Paper | Self-Marked in Lesson | |
| 13 th October | Ten questions about Hound of the Baskervilles | W/C 20 th October | Paper | Self-Marked in Lesson | |
| 20 th October | Ten questions about Hound of the Baskervilles | W/C 3 rd November | Paper | Self-Marked in Lesson | |

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Geography

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|---|-----------------------------|------------------------------|-------------------------------|--|
| 8 th September | A poster or guide on how to stay safe in an earthquake or near an erupting volcano. | WC 20 th October | Paper | Teacher and Student assessed. | The best homeworks completed will go on the display board in GE2 |
| 15 th September | A poster or guide on how to stay safe in an earthquake or near an erupting volcano. | WC 20 th October | Paper | Teacher and Student assessed. | The best homeworks completed will go on the display board in GE2 |
| 22 nd September | A poster or guide on how to stay safe in an earthquake or near an erupting volcano. | WC 20 th October | Paper | Teacher and Student assessed. | The best homeworks completed will go on the display board in GE2 |
| 29 th September | A poster or guide on how to stay safe in an earthquake or near an erupting volcano. | WC 20 th October | Paper | Teacher and Student assessed. | The best homeworks completed will go on the display board in GE2 |
| 6 th October | A poster or guide on how to stay safe in an earthquake or near an erupting volcano. | WC 20 th October | Paper | Teacher and Student assessed. | The best homeworks completed will go on the display board in GE2 |
| 13 TH October | A poster or guide on how to stay safe in an earthquake or near an erupting volcano. | WC 20 th October | Paper | Teacher and Student assessed. | The best homeworks completed will go on the display board in GE2 |
| 20 th October | A poster or guide on how to stay safe in an | WC 20 th October | Paper | Teacher and Student assessed. | The best homeworks completed will go on the display board in GE2 |

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| | earthquake or near an erupting volcano. | | | | |
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History

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|--------------------------------|----------------------------|-----------------------|------------------|----------------------------------|
| 8 th September | Word search | 15 th September | paper | Checked in class | |
| 15 th September | Word search | 22 nd September | paper | Checked in class | |
| 22 nd September | Comprehension – British Museum | 29 th September | paper | Checked in class | |
| 29 th September | Comprehension – British Museum | 6 th October | paper | Checked in class | |
| 6 th October | Revision mind map | 13 th October | paper | Checked in class | |
| 13 th October | Revision mind map | 20 th October | paper | Checked in class | |
| 20 th October | Museum leaflet | 3 rd November | paper | Checked in class | |

Maths

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|-----------------|--|--------------------------------------|-----------------|----------------------------------|
| 8 th September | Worksheet 1 | Week beginning 15 th September (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 15 th September | Worksheet 2 | Week beginning 22 nd September (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |

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| 22 nd September | Worksheet 3 | Week beginning 29 th September (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 29 th September | Worksheet 4 | Week beginning 6 th October (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 6 th October | Worksheet 5 | Week beginning 13 th October (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 13 th October | Worksheet 6 | Week Beginning 20 th October (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 20 th October | Worksheet 7 | Week beginning 3 rd November (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |

Science

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|------------------------|--|--------------------------------------|-----------------|---|
| 8 th September | Genes 1 HW1 | Week beginning 15 th September (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 15 th September | Organisms 1 HW1 | Week beginning 22 nd September (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 22 nd September | Waves 1 HW1 | Week beginning 29 th September (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 29 th September | Waves 1 HW2 | Week beginning 6 th October (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |

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| 6 th October | Waves 1 HW3 | Week beginning 13 th October (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 13 th October | Earth 1 HW1 | Week Beginning 20 th October (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |
| 20 th October | Earth 1 HW2 | Week beginning 3 rd November (specific date given by teacher) | Paper (email sent with the homework) | Marked in class | |

Performing Arts (Music)

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|---|--|-----------------------|---|---|
| 8 th September | | | | | |
| 15 th September | “Smells Like Teen Spirit” – Nirvana, 1. What is the guitar’s role in the song? 2. How does this song reflect the grunge style? 3. What do you think of the mood or energy? | 26 th September | Paper | Marked in class and reviewed departmentally | All pieces are selected to support the learning taking place in the music classroom. Nirvana - Smells Like Teen Spirit |
| 22 nd September | | | | | |
| 29 th September | Learn lines for Sweeney Todd Assessment | Following Drama Lesson – set by teacher. | Paper | Assessed in performance assessment. | Studentgs/parents can ask for e-mail copy if lost. |
| 6 th October | | | | | |
| 13 th October | | | | | |
| 20 th October | | | | | |

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RE

| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|--------------------------|--|--------------------------|-----------------------|------------------------------------|----------------------------------|
| 6 th October | RE - Take a picture relating to the theme of the lesson, email your teacher with a short description of the photo. | 20 th October | online | Yes – on relativity to each lesson | |
| 13 TH October | RE - Take a picture relating to the theme of the lesson, email your teacher with a short description of the photo. | 20 th October | online | Yes – on relativity to each lesson | |
| 20 th October | RE - Take a picture relating to the theme of the lesson, email your teacher with a short description of the photo. | 3 rd November | online | Yes – on relativity to each lesson | |

Spanish

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| Date w/c | Weekly homework | Hand in date | Online or paper based | Assessed | Additional information and links |
|----------------------------|-----------------------------|---------------------|------------------------------|-----------------|---|
| 15 th September | PDF SententeBuilders.com | 22.09.2025 | both | | |
| 29 th September | PDF SententeBuilders.com | 4.10.2025 | both | | |
| 13 TH October | PDF SententeBuilders.com | 20.10.2025 | both | | |

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