

## Homework Autumn – Half Term 1

### Year 9

#### Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	Collect images/objects that represent their ideas of the future.	2 weeks (22 <sup>nd</sup> September)	paper	yes	
22 <sup>nd</sup> September	Complete a tonal drawing of a section of a building Complete their research page	2 weeks (6 <sup>th</sup> October)	paper	yes	
6 <sup>th</sup> October	Evaluation of Project 1	2 weeks (20 <sup>th</sup> October)	paper	yes	
20 <sup>th</sup> October	Complete sketch design concepts and annotate with explanations.	Next term	paper	yes	

#### DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	FOOD - Key nutritional terms  Textiles - Do some of your own research	WC 15 <sup>th</sup> September	Paper based	Gone through in lesson/ marked by teacher	Research the following terms and the foods it links to: High Biological Value (HBV), Low Biological Value (LBV), Saturated, Unsaturated, Fibre, Starch, Sugar

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	<p>into style of armour. Make some sketches of features you like. This can later be developed into your final piece design.</p> <p>PD- Collect Primary Photos of architecture</p>				<p>PD- You need to go on a photoshoot. Collect as many photos of primary resources as you can. This could be of the school building, maybe of the town centre or as you travel to visit a friend or relative over the weekend. These need printing out so can you all put them into a ppt slide with some empty boxes as well or these need emailing to your class teacher. They can then be printed ready for next lesson.</p>
22 <sup>nd</sup> September	FOOD - Nutritional Needs	WC 29 <sup>th</sup> September	Paper based	Gone through in lesson	<p>Research what nutrients a pregnant women needs and a teenager needs Mind map what can affect someone's diet and the foods they choose to eat.</p> <p><a href="#">Pregnant women - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize</a></p> <p><a href="#">Adolescents (12 to 18 years old) - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize</a></p>

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	<p>Textiles - Research how designers have used biomimicry in their work. You can create a power point or drawings of their work. Make sure you state the name of the designer and how biomimicry has influences their ideas.</p> <p>PD- Alessi Product Review</p>				<p>PD-</p> <p>Pick One Alessi Product that you find interesting or unusual. Write About It (in 2-3 sentences): What is the product? (Name and description) Who designed it? Does it work well? (Is it useful for its purpose?) Is it more about looks or function? (Which is more important?) Find a Picture of the product and include it with your writing.</p>
6 <sup>th</sup> October	<p>FOOD - Cooking Methods</p> <p>Textiles - Collect materials of a suitable colour and create a collage to show layering. Use the examples shown in lesson to inspire you.</p> <p>PD- Materials research/ Research what types of man</p>	WC 13/10/25	Paper based	Gone through in lesson	Research the different cooking methods used in their dish and how it impacts the nutritional value.

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	made boards and timber are available to use. Eg MDF/ PLYWOOD/ SOFTWOOD/ HARDWOOD.				
20 <sup>th</sup> October	3D Isometric drawing task- Research a famous building eg Chrysler Building/ Houses of Parliament/ Big Ben/ Empire State Building/ Eiffel Tower. Using Isometric paper draw one of the famous buildings using Isometric Paper to help you draw in 3D. Add colour render/ pattern/ tonal variations to produce a detailed drawing based around architecture	Next lesson	Paper based	Gone through in lesson	

## Digital Literacy

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
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8 <sup>th</sup> September					
15 <sup>th</sup> September	iDEA – Worker: Projects	W/C 22 <sup>nd</sup> September	Online	Evidence of completed badge needs adding to lesson 1/2	<a href="https://idea.org.uk">https://idea.org.uk</a>
22 <sup>nd</sup> September					
29 <sup>th</sup> September					
6 <sup>th</sup> October	iDEA – Citizen: Digital ethics	W/C 13 <sup>th</sup> October	Online	Evidence of completed badge needs adding to lesson 3/4	<a href="https://idea.org.uk">https://idea.org.uk</a>
13 <sup>th</sup> October					
20 <sup>th</sup> October					

## English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	Ten questions about Run Rebel	W/C 15 <sup>th</sup> September	Paper	Self-Marked in Lesson	
15 <sup>th</sup> September	Ten questions about Run Rebel	W/C 22 <sup>nd</sup> September	Paper	Self-Marked in Lesson	
22 <sup>nd</sup> September	Ten questions about Run Rebel	W/C 29 <sup>th</sup> September	Paper	Self-Marked in Lesson	
29 <sup>th</sup> September	Ten questions about Run Rebel	W/C 6 <sup>th</sup> October	Paper	Self-Marked in Lesson	

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6 <sup>th</sup> October	Ten questions about Run Rebel	W/C 13 <sup>th</sup> October	Paper	Self-Marked in Lesson	
13 <sup>th</sup> October	Ten questions about Run Rebel	W/C 20 <sup>th</sup> October	Paper	Self-Marked in Lesson	
20 <sup>th</sup> October	Ten questions about Run Rebel	W/C 3 <sup>rd</sup> November	Paper	Self-Marked in Lesson	

## Geography

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
8 <sup>th</sup> September	Design and analyse the Flora and fauna found within a specific ecosystem.	WC 20 <sup>th</sup> October	Paper	Teacher and Student assessed	The best examples will be placed on the Yr 9 hwk display board in GE1.
15 <sup>th</sup> September	Design and analyse the Flora and fauna found within a specific ecosystem.	WC 20 <sup>th</sup> October	Paper	Teacher and Student assessed	The best examples will be placed on the Yr 9 hwk display board in GE1.
22 <sup>nd</sup> September	Design and analyse the Flora and fauna found within a specific ecosystem.	WC 20 <sup>th</sup> October	Paper	Teacher and Student assessed	The best examples will be placed on the Yr 9 hwk display board in GE1.
29 <sup>th</sup> September	Design and analyse the Flora and fauna	WC 20 <sup>th</sup> October	Paper	Teacher and Student assessed	The best examples will be placed on the Yr 9 hwk display board in GE1.

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	found within a specific ecosystem.				
6 <sup>th</sup> October	Design and analyse the Flora and fauna found within a specific ecosystem.	WC 20 <sup>th</sup> October	Paper	Teacher and Student assessed	The best examples will be placed on the Yr 9 hwk display board in GE1.
13 <sup>th</sup> October	Design and analyse the Flora and fauna found within a specific ecosystem.	WC 20 <sup>th</sup> October	Paper	Teacher and Student assessed	The best examples will be placed on the Yr 9 hwk display board in GE1.
20 <sup>th</sup> October	Design and analyse the Flora and fauna found within a specific ecosystem.	WC 20 <sup>th</sup> October	Paper	Teacher and Student assessed	The best examples will be placed on the Yr 9 hwk display board in GE1.

## History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	Research project – comparing events	20 <sup>th</sup> October	Paper	Yes	
15 <sup>th</sup> September	Research project – comparing events	20 <sup>th</sup> October	Paper	Yes	
22 <sup>nd</sup> September	Research project – comparing events	20 <sup>th</sup> October	Paper	Yes	
29 <sup>th</sup> September	Research project – comparing events	20 <sup>th</sup> October	Paper	Yes	
6 <sup>th</sup> October	Research project – comparing events	20 <sup>th</sup> October	Paper	Yes	

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13 <sup>TH</sup> October	Research project – comparing events	20 <sup>th</sup> October	Paper	Yes	
20 <sup>th</sup> October	Research project – comparing events	20 <sup>th</sup> October	Paper	Yes	

## Maths

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
8 <sup>th</sup> September	Worksheet 1	Week beginning 15 <sup>th</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
15 <sup>th</sup> September	Worksheet 2	Week beginning 22 <sup>nd</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
22 <sup>nd</sup> September	Worksheet 3	Week beginning 29 <sup>th</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
29 <sup>th</sup> September	Worksheet 4	Week beginning 6 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
6 <sup>th</sup> October	Worksheet 5	Week beginning 13 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
13 <sup>TH</sup> October	Worksheet 6	Week Beginning 20 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
20 <sup>th</sup> October	Worksheet 7	Week beginning 3 <sup>rd</sup> November (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	



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### Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
8 <sup>th</sup> September	Earth 1 HW1	Week beginning 15 <sup>th</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
15 <sup>th</sup> September	Ecosystems 2 HW1	Week beginning 22 <sup>nd</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
22 <sup>nd</sup> September	Electromagnets 1 HW1	Week beginning 29 <sup>th</sup> September (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
29 <sup>th</sup> September	Electromagnets 1 HW2	Week beginning 6 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
6 <sup>th</sup> October	Electromagnets 1 HW3	Week beginning 13 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
13 <sup>th</sup> October	Earth 2 HW1	Week Beginning 20 <sup>th</sup> October (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
20 <sup>th</sup> October	Earth 2 HW2	Week beginning 3 <sup>rd</sup> November (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	

### Performing Arts (Drama and Music)

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
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8 <sup>th</sup> September					
15 <sup>th</sup> September					
22 <sup>nd</sup> September					
29 <sup>th</sup> September	“The Firebird” (Finale) – Stravinsky, 1. How does the piece build to a climax? 2. What makes this sound modern or different? 3. Did you find it exciting? Why?	10 <sup>th</sup> October	Paper	Marked in class and reviewed departmentally	All pieces are selected to support the learning taking place in the music classroom.  <a href="#">Stravinsky - The Firebird (Finale)</a>
6 <sup>th</sup> October					
13 <sup>th</sup> October	Watch this theatrical production of Blood Brothers over the half term	3 <sup>rd</sup> November	Online	No	<a href="#">Blood Brothers Playlist (1-10)</a>
20 <sup>th</sup> October					

## RE & PSHCE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
6 <sup>th</sup> October	6 <sup>th</sup> October	RE - Take a picture relating to the theme of the lesson, email your teacher with a short description of the photo.	20 <sup>th</sup> October	online	

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13 <sup>TH</sup> October	13 <sup>TH</sup> October	RE - Take a picture relating to the theme of the lesson, email your teacher with a short description of the photo.	20th October	online	
20 <sup>th</sup> October	20 <sup>th</sup> October	RE - Take a picture relating to the theme of the lesson, email your teacher with a short description of the photo.	3 <sup>rd</sup> November	online	

## Spanish

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
15 <sup>th</sup> September	PDF SententeBuilders.com	22.09.2025	both		
29 <sup>th</sup> September	PDF SententeBuilders.com	4.10.2025	both		
13 <sup>TH</sup> October	PDF SententeBuilders.com	20.10.2025	both		

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