Year 3 remote learning timetable

Please find below the timetable for your child to complete during school time whilst they are not in school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Please log in via the link https://www.microsoft.com/en-gb/microsoft-teams/log-in each day to join the live sessions. The first session will be 9:00-9:30 and the second session will be 10.30-11.00.

| | Subject | Activity |
|-------|--------------|---|
| | Spellings | 10 minutes 'Look, Cover, Write, Check' for the following words: |
| | | pollination, fertilisation, erosion, cliff, skeleton. Check the meanings of the words here: https://www.collinsdictionary.com/ |
| Day 1 | TTRS | 10 minutes TTRS practice |
| | | Your usernames are in your packs. If you lose it, please email your teacher. |
| | | https://ttrockstars.com/ |
| | English | Writing task- Live lesson. Creating an end of year report for your teacher. |
| | Reading | Comprehension – The Suitcase Kid by Jacqueline Wilson |
| | | Click this link to access the National Oak Academy website: https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c |
| | | then complete the tasks using a piece of paper or word document. |
| | Writing | Creative Writing |
| | | Look at the picture on https://www.pobble365.com/ . |
| | | Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| | Maths | Describing position |
| | | Live lesson – log in using https://www.microsoft.com/en-gb/microsoft-teams/log-in. |
| | | Listen to the instructions and complete the worksheet. |
| | | https://secure-assets.whiterosemaths.com/secure/resources/year-3/summer-block-4-mass-capacity/Y3-Summer-Block-4-WO1-Measure- |
| | | <u>mass-1-2020.pdf</u> |
| | | Check your answers. |
| | | https://secure-assets.whiterosemaths.com/secure/resources/year-3/summer-block-4-mass-capacity/Y3-Summer-Block-4-ANS1-Measure- |
| | | <u>mass-1-2020.pdf</u> |
| | Mental Maths | Mental Maths |
| | | https://myminimaths.co.uk/year-3-week-46-compare-add-and-subtract-units-of-capacity-monday/ |
| | | Answer the questions then check your answers on the page. |
| | | There is a video tutorial at the top of the page that will explain how the questions are worked out. |
| | Art | Follow the link below for your drawing today: |
| | | Gary from SpongeBob: https://www.youtube.com/watch?v=GB1slbZjHSU |
| | | You will need a pencil and some paper. |

| Science | The skeleton |
|---------|--|
| | https://www.purplemash.com/sch/appleton |
| | In purple mash, go to your 2dos and complete the skeleton activity. Read through the information about the skeleton and create an information |
| | text using the information you have learnt. Remember to save your work. |
| PE | PE with Joe: https://www.youtube.com/watch?v=Oghd99FTX4c |
| | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: https://peplanning.org.uk/downloads/pe-at-home/ |
| | This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |

| | Subject | Activity |
|-------|-----------|---|
| | Spellings | 10 minutes 'Look, Cover, Write, Check' for the following words: |
| | | pollination, fertilisation, erosion, cliff, skeleton. Check the meanings of the words here: https://www.collinsdictionary.com/ |
| Day 2 | | |
| | TTRS | 10 minutes TTRS practice |
| | | Your usernames are in your packs. If you lose it, please email your teacher. |
| | | https://ttrockstars.com/ |
| | English | Writing task- Live lesson |
| | Reading | Comprehension |
| | | Click this link to access the National Oak Academy website: https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r |
| | | then complete the tasks using a piece of paper or word document. |
| | Writing | Creative Writing |
| | | Look at the picture on https://www.pobble365.com/ . |
| | | Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| | Maths | Draw on a grid |
| | | Live lesson – log in using https://www.microsoft.com/en-gb/microsoft-teams/log-in. |
| | | Listen to the instructions and complete the worksheet. |
| | | https://secure-assets.whiterosemaths.com/secure/resources/year-3/summer-block-4-mass-capacity/Y3-Summer-Block-4-WO5-Measure-capacity- |
| | | <u>1-2020.pdf</u> |
| | | Check your answers. |
| | | https://secure-assets.whiterosemaths.com/secure/resources/year-3/summer-block-4-mass-capacity/Y3-Summer-Block-4-ANS5-Measure- |
| | | capacity-1-2020.pdf |

| Mental | Mental Maths |
|-----------|---|
| Maths | Look at https://myminimaths.co.uk/year-3-week-46-compare-add-and-subtract-units-of-capacity-tuesday/ |
| | Answer the questions then check your answers on the page. |
| | There is a video tutorial at the top of the page that will explain how the questions are worked out. |
| Art | Follow the link below for your drawing today: |
| | Microscope: https://www.youtube.com/watch?v=C1yBWPZZ3oU |
| | You will need a pencil and some paper. |
| Geography | Building locational knowledge: UK |
| | Create a travel brochure convincing someone to visit an area of England. Remember to include physical and human features that you have learnt |
| | about this year. |
| | Use these videos to help you: |
| | https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at |
| RE | What is the sacred text of Christianity? |
| | https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd |
| | Watch the video and then write down about why the new testament was created. What do you think of this idea? |
| PE | PE with Joe: https://www.youtube.com/watch?v=yOvqLXv88L4 |
| | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do |
| | some other type of activity to help them to keep fit and healthy. |