

Homework Autumn – Half Term 2

Year 7

Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November					
10 th November	Tonal collage	WC 17/11/25	Paper		Find scraps of paper in the same colour group to create a collage that displays a variety of tones and shades.
17 th November					
24 th November	Complete a collage in the shape of a piece of fruit	WC 1/12/25	Paper		Create a collage of a piece of fruit. Use scraps of paper in the same colour group to build up tone and highlights on your fruit. Think about leaves and other related items like stems and seeds.
1 st December					
8 th December	Find a picture of a landscape or look out of a window and draw (in the style of your Van Gogh drawing) what you can see. You can do this in coloured pencil	WC 15/12/25	Paper		Using a variety of lines create a landscape picture from a window in your house or a picture. You can do this in pencil or any media you want to try at home like coloured crayon or paint.
15 th December					

DT

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Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November					
10 th November	Textiles: Create a mood board including further research into Japan. Include cultural influences such as art, music, design, Anime etc This could be on a power-point or collage. Product Design: Create a research sheet on paper or on Power Point. Research Different types of wood Soft woods /Hard woods/ Manufactured boards. State where they are used and where abouts in your home they can be found? Find out what the differences are between deciduous and coniferous trees? Add colour and try to add interesting headings/ titles/ eg bubble writing. Food: List 6 pieces of equipment used in the food room and explain how to use these, what they are used for and how to use these safely. You can draw a	WC 3/3/25	online or paper	Marked by teacher	Product Design - Use colour rendering skills/ Use fine liner pen where possible to enhance visual appeal of your work.

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	picture of this piece of equipment or find a picture on the internet.				
17 th November					
24 th November	Food: Taste 3 food products/ meals and complete a star diagram for each of them choosing a variety of descriptive words Product Design Research one of the following art styles. Pop art, Memphis art, Art Deco, De Stijl art. On A4 paper sketch an everyday item used in your house. E.g. a mug/ a bowl/ a plate/ kettle etc. Sketching just the outline and using the full drawing area on the page add your own example/ design of one of the art styles above. Textiles: Create a health and safety poster for textiles. Consider the tools and equipment you have used during this project.	WC17/3/25	online or paper	Marked by teacher	Product Design Try to make the drawing 3D using shading techniques and shadow effects beneath the object drawn. Pencil/ Coloured pencil/ water colour (if available).
1 st December					
8 th December	Food: How can you make your food become more sustainable? Create a sustainability	WC 31/3/25	online or paper	Marked by teacher	

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	poster ensuring you have a minimum of 5 facts on food sustainability. Product Design: Draw at least three of the following tools /equipment we use in woodwork such as coping saw, tenon saw, workshop file, woodwork vice, glass paper, belt sander, bench hook. Pillar drill, tri square, steel ruler. Can you tell us what they are used for and any safety advice required whilst using the equipment? Textiles: Research natural and synthetic fibres and where they come from. What are the properties of these fabrics? Are they knitted or woven?				Product Design: Use the internet to find the information out. Include colour on your work.
15 th December					

Digital Literacy

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Idea Award Badges	Week beginning 10 th November (specific date given by teacher)	Online	Acknowledgement mark from Teacher	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content

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10 th November	Idea Award Badges	Week beginning 17 th November (specific date given by teacher)	Online	Acknowledgement mark from Teacher	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
17 th November	Idea Award Badges	Week beginning 24 th November (specific date given by teacher)	Online	Acknowledgement mark from Teacher	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
24 th November	Idea Award Badges	Week beginning 1 st December (specific date given by teacher)	Online	Acknowledgement mark from Teacher	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
1 st December	Idea Award Badges	Week beginning 8 th December (specific date given by teacher)	Online	Acknowledgement mark from Teacher	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
8 th December	Idea Award Badges	Week beginning 15 th December (specific date given by teacher)	Online	Acknowledgement mark from Teacher	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
15 th December	Idea Award Badges	Week beginning 10 th December (specific date given by teacher)	Online	Acknowledgement mark from Teacher	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content

English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Ten questions about Victorian non-fiction	Week beginning 10 th November (specific date given by teacher)	Paper	Self-Marked in Lesson	

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10 th November	Ten questions about Victorian non-fiction	Week beginning 17 th November (specific date given by teacher)	Paper	Self-Marked in Lesson	
17 th November	Ten questions about Victorian non-fiction	Week beginning 24 th November (specific date given by teacher)	Paper	Self-Marked in Lesson	
24 th November	Ten questions about Victorian non-fiction	Week beginning 1 st December (specific date given by teacher)	Paper	Self-Marked in Lesson	
1 st December	Ten questions about Victorian non-fiction	Week beginning 8 th December (specific date given by teacher)	Paper	Self-Marked in Lesson	
8 th December	Ten questions about Victorian non-fiction	Week Beginning 15 th December (specific date given by teacher)	Paper	Self-Marked in Lesson	
15 th December	Ten questions about Victorian non-fiction	Week beginning 5 th January (specific date given by teacher)	Paper	Self-Marked in Lesson	

Geography

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Draw and annotate the view from your bedroom window. Include the human and physical features you can see,	WC 15 th December	Paper	Teacher and Student assessed	The best examples will go on the display board for Yr 7 geography hwk in GE2
10 th November	Draw and annotate the view from your bedroom window. Include the human and	WC 15 th December	Paper	Teacher and Student assessed	The best examples will go on the display board for Yr 7 geography hwk in GE2

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	physical features you can see,				
17 th November	Draw and annotate the view from your bedroom window. Include the human and physical features you can see,	WC 15 th December	Paper	Teacher and Student assessed	The best examples will go on the display board for Yr 7 geography hwk in GE2
24 th November	Draw and annotate the view from your bedroom window. Include the human and physical features you can see,	WC 15 th December	Paper	Teacher and Student assessed	The best examples will go on the display board for Yr 7 geography hwk in GE2
1 st December	Draw and annotate the view from your bedroom window. Include the human and physical features you can see,	WC 15 th December	Paper	Teacher and Student assessed	The best examples will go on the display board for Yr 7 geography hwk in GE2
8 th December	Draw and annotate the view from your bedroom window. Include the human and physical features you can see,	WC 15 th December	Paper	Teacher and Student assessed	The best examples will go on the display board for Yr 7 geography hwk in GE2
15 th December	Draw and annotate the view from your bedroom window. Include the human and physical features you can see,	WC 15 th December	Paper	Teacher and Student assessed	The best examples will go on the display board for Yr 7 geography hwk in GE2

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History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Fill in the gap's knowledge organiser	17 th November	paper	Yes	
10 th November	Fill in the gap's knowledge organiser	17 th November	paper	Yes	
17 th November	Monk/Nun diary entry	1 st December	paper	Yes	
24 th November	Monk/Nun diary entry	1 st December	paper	Yes	
1 st December	Newspaper report on the black Death	15 th December	paper	Yes	
8 th December	Newspaper report on the black Death	15 th December	paper	Yes	
15 th December					

Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Worksheet 1	Week beginning 10 th November (specific date given by teacher)	Paper	Marked in class	
10 th November	Worksheet 2	Week beginning 17 th November (specific date given by teacher)	Paper)	Marked in class	
17 th November	Worksheet 3	Week beginning 24 th November (specific date given by teacher)	Paper	Marked in class	

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24 th November	Worksheet 4	Week beginning 1 st December (specific date given by teacher)	Paper	Marked in class	
1 st December	Worksheet 5	Week beginning 8 th December (specific date given by teacher)	Paper	Marked in class	
8 th December	Worksheet 6	Week Beginning 15 th December (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
15 th December	Worksheet 7	Week beginning 5 th January (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	

Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Worksheet set by teacher	10 th November	Paper based	Marked in class	
10 th November	Worksheet set by teacher	17 th November	Paper based	Marked in class	
17 th November	Worksheet set by teacher	24 th November	Paper based	Marked in class	
24 th November	Worksheet set by teacher	1 st December	Paper based	Marked in class	
1 st December	Worksheet set by teacher	8 th December	Paper based	Marked in class	
8 th December	Worksheet set by teacher	15 th December	Paper based	Marked in class	
15 th December	Worksheet set by teacher	5 th January 2026	Paper based	Marked in class	

Music

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Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November					
10 th November					
17 th November	Peter and the Wolf – Prokofiev	1 st December	Paper Based	Marked in class and reviewed departmentally	All pieces are selected to support the learning taking place in the music classroom.
24 th November	1. Name 2 instruments and what animals they represent. 2. How does Prokofiev use timbre? 3. Do you think this music tells the story well? Why?				
1 st December					
8 th December					
15 th December					

Drama

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November					
10 th November					
17 th November					
24 th November	Learn lines for Pantomime scene.	5 th December	Paper Based.	Students assessed on performance skills in performance.	Sheets will be given to students for them to learn their lines.
1 st December					
8 th December					
15 th December					

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RE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Create a fact file to show why it is important we study religion	w/c 15 th December	Paper	Collected by teacher	
10 th November	Create a fact file to show why it is important we study religion	w/c 15 th December	Paper	Collected by teacher	
17 th November	Create a fact file to show why it is important we study religion	w/c 15 th December	Paper	Collected by teacher	
24 th November	Create a fact file to show why it is important we study religion	w/c 15 th December	Paper	Collected by teacher	
1 st December	Create a fact file to show why it is important we study religion	w/c 15 th December	Paper	Collected by teacher	
8 th December	Create a fact file to show why it is	w/c 15 th December	Paper	Collected by teacher	

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	important we study religion				
15 th December	Create a fact file to show why it is important we study religion	w/c 15 th December	Paper	Collected by teacher	

Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Worksheet	Wb 10/11/25	Paper and online	Marked in lesson	
10 th November					
17 th November	Worksheet	Wb 24/11/25	Paper and online	Marked in lesson	
24 th November					
1 st December	Worksheet	Wb 8/12/25	Paper and online	Marked in lesson	
8 th December					
15 th December					

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