Year 8

# Art & Design

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November					
10 <sup>th</sup> November	Tiki mask mood board.	24/11/25	Paper		Tiki mask mood board. Find images relating to Tiki masks and culture. Print them out in colour and stick in your sketchbook. Add a title. Add key words that link to tiki mask
17 <sup>th</sup> November					
24 <sup>th</sup> November	Winter themed venetian eye mask.	8/12	Paper		Based on the shape of a Venetian ball mask that goes just over the eyes, create a winter themed design. Consider wintry detail and colour scheme.
Ist December					
8 <sup>th</sup> December	Evaluation of mask creation so far	15/12	Paper		Write a method of how you created your mask creation. Include equipment and the steps you did to make this.  Then reflect on this WWW (What went well) and EBI (even better if) for your mask on a piece of paper.
15th December					,

# DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November	Textiles:				

10 <sup>th</sup> November	Research another type of 'Relief Printing'. Present as a powerpoint, hand written / drawn or email pictures.  Food: Find out what nutrients babies, toddlers, children and teenagers need in their diets.  Product Design: Materials Research- Task research different types of man made board and timber. Create a poster that identifies what MDF, Plywood, softwood and Hardwood is and where is used.	WC 17th Nov	paper or online		
17 <sup>th</sup> November	soletions and that awood is and where is used.				
24th November	Textiles: Design a pencil case to match your bag design. Use the same colour pallet and techniques. It must reflect the work of Kandinsky.  Food: Find out about two different cooking techniques used in that culture and write a short paragraph about each in your book  Product Design: Create a word search to test out on your peers / friends this should be based on tools and equipment you have started to use and have some knowledge from using in Year 7. This can be done on A4 or A5 paper (half of A4) Tools and equipment such as Pillar Drill, Coping Saw, Tenon Saw, Bench Hook, PVA Glue, Woodwork Vice, Hegner Saw, Hole Saw. (This could be used as an In and On task at the start of the next lesson)	WC 1st December	paper or online		
Ist December					
8 <sup>th</sup> December	Textiles: Linda Stokes Research Page — screen printing techniques.  Food:	WC 15 <sup>th</sup> December	paper or online		

15 <sup>th</sup> December	A4 Paper or Isometric use colour rendering to make the work stand out.		
	Product Design Practice your Isometric 3d drawing skills draw a poster that advertises your speaker. Must include/ Name of product/ features e.g. night light/design that matches your chosen theme.		
	Find out how seasonality has an impact on the environment. Create a poster promoting seasonality and the benefits it has on the environment		

# Digital Literacy

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November	Idea Award Badges	Week beginning 10 <sup>th</sup> November (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
10 <sup>th</sup> November	Idea Award Badges	Week beginning 17th November (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
17 <sup>th</sup> November	Idea Award Badges	Week beginning 24th November (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
24 <sup>th</sup> November	Idea Award Badges	Week beginning Ist December (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content

Ist December	Idea Award Badges	Week beginning 8 <sup>th</sup> December (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
8th December	Idea Award Badges	Week Beginning 15 <sup>th</sup> December (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
15 <sup>th</sup> December	Idea Award Badges	Week beginning 5 <sup>th</sup> January (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content

# English

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November	Ten questions about travel writing	Week beginning 10 <sup>th</sup> November (specific	Paper	Self-Marked in Lesson	
	aray or yyrraing	date given by teacher)		2000011	
10 <sup>th</sup> November	Ten questions about	Week beginning 17th	Paper	Self-Marked in	
	travel writing	November (specific date given by teacher)		Lesson	
17 <sup>th</sup> November	Ten questions about travel writing	Week beginning 24th November (specific date given by teacher)	Paper	Self-Marked in Lesson	
24 <sup>th</sup> November	Ten questions about travel writing	Week beginning Ist December (specific date given by teacher)	Paper	Self-Marked in Lesson	
I <sup>st</sup> December	Ten questions about travel writing	Week beginning 8 <sup>th</sup> December (specific date given by teacher)	Paper	Self-Marked in Lesson	

8	<sup>3th</sup> December	Ten questions about	Week Beginning 15 <sup>th</sup>	Paper	Self-Marked in	
		travel writing	December (specific		Lesson	
		_	date given by teacher)			
	15 <sup>th</sup> December	Ten questions about	Week beginning 5th	Paper	Self-Marked in	
		travel writing	January (specific date	-	Lesson	
			given by teacher)			

# Geography

Date w/c	Weekly homework	Hand in date	Online or	Assessed	Additional information and
			paper based		links
3 <sup>rd</sup> November	Create an information	WC 15th December	Paper	Teacher and	The best examples will go on the
	guide on a chosen			student assessed.	MAP display board in GE2.
	country within the				
	Middle East including				
	its location, currency,				
	key cities, religions and				
	languages and its best				
	tourist attractions.				
10 <sup>th</sup> November	Create an information	WC 15th December	Paper	Teacher and	The best examples will go on the
	guide on a chosen			student assessed.	MAP display board in GE2.
	country within the				
	Middle East including				
	its location, currency,				
	key cities, religions and				
	languages and its best				
	tourist attractions.				
17 <sup>th</sup> November	Create an information	WC 15th December	Paper	Teacher and	The best examples will go on the
	guide on a chosen			student assessed.	MAP display board in GE2.
	country within the				
	Middle East including				
	its location, currency,				

24th November	key cities, religions and languages and its best tourist attractions.  Create an information	WC 15th December	December	Teacher and	The base considered the same the
24" November	guide on a chosen country within the Middle East including its location, currency, key cities, religions and languages and its best tourist attractions.		Paper	student assessed.	The best examples will go on the MAP display board in GE2.
I <sup>st</sup> December	Create an information guide on a chosen country within the Middle East including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the MAP display board in GE2.
8 <sup>th</sup> December	Create an information guide on a chosen country within the Middle East including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the MAP display board in GE2.
15 <sup>th</sup> December	Create an information guide on a chosen country within the Middle East including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the MAP display board in GE2.

# History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November	Mughal worksheet	w/c 17th November	Paper	Yes	
10 <sup>th</sup> November	Mughal worksheet	w/c 17 <sup>th</sup> November	Paper	Yes	
17 <sup>th</sup> November	Worksheet and comprehension on EIC	w/c Ist December	Paper	Yes	
24 <sup>th</sup> November	Worksheet and comprehension on EIC	w/c Ist December	Paper	Yes	
I <sup>st</sup> December	Wordsearch and definitions	w/b I5 <sup>th</sup> December	Paper	Yes	
8 <sup>th</sup> December	Wordsearch and definitions	w/b I5 <sup>th</sup> December	Paper	Yes	
15 <sup>th</sup> December					

#### Maths

Date w/c	Weekly homework	Hand in date	Online or	Assessed	Additional information and
			paper based		links
3 <sup>rd</sup> November	Worksheet I	Week beginning 10 <sup>th</sup> November (specific date given by teacher)	Paper	Marked in class	

10 <sup>th</sup> November	Worksheet 2	Week beginning 17 <sup>th</sup>	Paper )	Marked in class	
		November (specific			
		date given by teacher)			
17 <sup>th</sup> November	Worksheet 3	Week beginning 24th	Paper	Marked in class	
		November (specific			
		date given by teacher)			
24th November	Worksheet 4	Week beginning Ist	Paper	Marked in class	
		December (specific			
		date given by teacher)			
Ist December	Worksheet 5	Week beginning 8th	Paper	Marked in class	
		December (specific			
		date given by teacher)			
8th December	Worksheet 6	Week Beginning 15th	Paper (email	Marked in class	
		December (specific	sent with the		
		date given by teacher)	homework)		
15 <sup>th</sup> December	Worksheet 7	Week beginning 5 <sup>th</sup>	Paper (email	Marked in class	
		January (specific date	sent with the		
		given by teacher)	homework)		

#### Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November	Worksheet set by teacher	10 <sup>th</sup> November	Paper based	Marked in class	
10 <sup>th</sup> November	Worksheet set by teacher	17th November	Paper based	Marked in class	
17 <sup>th</sup> November	Worksheet set by teacher	24th November	Paper based	Marked in class	
24 <sup>th</sup> November	Worksheet set by teacher	Ist December	Paper based	Marked in class	
Ist December	Worksheet set by teacher	8 <sup>th</sup> December	Paper based	Marked in class	

	8 <sup>th</sup> December	Worksheet set by	15 <sup>th</sup> December	Paper based	Marked in class	
		teacher				
Ī	15 <sup>th</sup> December	Worksheet set by	5 <sup>th</sup> January 2026	Paper based	Marked in class	
		teacher				

### Music

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November					
10 <sup>th</sup> November					
17 <sup>th</sup> November	Revise Keywords	Assessments take place	Paper	Yes	Keyword list will be provided for
24 <sup>th</sup> November	about Samba for check-in assessment. Polyrhythms Call and Response Texture: antiphony Dynamics; forte/piano Syncopation Groove Break Improvisation Names of instruments	from 4th December			students to take home.
Ist December					
8 <sup>th</sup> December					
15 <sup>th</sup> December					

#### Drama

Date w/c	Weekly homework	Hand in date	Online or	Assessed	Additional information and
	-		paper based		links

3 <sup>rd</sup> November					
10 <sup>th</sup> November					
17 <sup>th</sup> November 24 <sup>th</sup> November	Complete a detailed and well considered Role on the Wall of a character from A Christmas Carol	w/c 8th December	Paper	Yes	Handout will be given to student with date set on them.
Ist December					
8 <sup>th</sup> December					
15 <sup>th</sup> December					

### RE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November	Research and create a booklet about a modern miracle	w/c I5 <sup>th</sup> December	Paper	Collected by teacher	
10 <sup>th</sup> November	Research and create a booklet about a modern miracle	w/c I5th December	Paper	Collected by teacher	
17 <sup>th</sup> November	Research and create a booklet about a modern miracle	w/c I5 <sup>th</sup> December	Paper	Collected by teacher	
24th November	Research and create a booklet about a modern miracle	w/c 15 <sup>th</sup> December	Paper	Collected by teacher	

Ist December	Research and create a booklet about a modern miracle	w/c I5 <sup>th</sup> December	Paper	Collected by teacher	
8th December	Research and create a booklet about a modern miracle	w/c I5th December	Paper	Collected by teacher	
15th December	Research and create a booklet about a modern miracle	w/c I5 <sup>th</sup> December	Paper	Collected by teacher	

# Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 <sup>rd</sup> November	Worksheet	Wb 10/11/25	Paper and online	Marked in lesson	
10th November					
17 <sup>th</sup> November	Worksheet	Wb 24/11/25	Paper and online	Marked in lesson	
24th November					
Ist December	Worksheet	Wb 8/12/25	Paper and online	Marked in lesson	
8 <sup>th</sup> December					
15 <sup>th</sup> December					