

Homework Autumn – Half Term 2

Year 9

Art

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November					
10 th November	Complete your Syd Mead extension drawing in your books.	WC 24/11	Paper	Acknowledgement mark	Students to collect section of SM artwork from their teacher for the homework.
17 th November					
24 th November	Write a short artist response (150–200 words) about one of the artists studied in class. Explain what you like or find interesting about their work, how it links to the theme of the future, and how it might influence your own ideas.	WC 8/12	Paper or online	Acknowledgment mark	Homework: Write a short artist response (150–200 words) about one of the artists studied in class. Explain what you like or find interesting about their work, how it links to the theme of the future, and how it might influence your own ideas. Keith Haring (bold messages about humanity) · Futurist artists (Umberto Boccioni) · Lucy McRae (future body/technology) · Zaha Hadid (future architecture)
1 st December					
8 th December	Create three quick thumbnail sketches of possible designs for your 3D model (building or invention). Annotate with possible materials and how the design links to	WC 15/12	Paper	Peer assessment	Create three quick thumbnail sketches of possible designs for your 3D model (building or invention). Annotate with possible materials and how the design links to your vision of the future.

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	your vision of the future.				
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DT

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November					
10 th November	<p>Textiles: Research how designers have used biomimicry in their work. You can create a power point or drawings of their work. Make sure you state the name of the designer and how biomimicry has influenced their ideas.</p> <p>Product Design: Draw or research using the internet the tools and equipment we have used in the workshop. Explain briefly what they are used for. Sketch the tools and annotate or label each piece of equipment. Colour render and use a fine liner to finish the work effectively and accurately. This work can be produced using A4 paper or on a</p>	WC 24 th November	paper or online	Acknowledgement Mark	

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	<p>Power Point and emailed to the teacher.</p> <p>Food: Pick a dish and identify the cooking methods of this dish and state how it can impact the nutrition of the dish</p>				
17 th November					
24 th November	<p>Textiles: Collect materials which can be recycled or reused as part of your armour design. E.g. cardboard, tinfoil, ring pulls,</p> <p>Food: Find a recipe for the dishes you would like to make and write an equipment and ingredient list. What could go wrong with the dish when making it?</p> <p>Product Design: 3D Isometric drawing task. Research a famous building e.g. Chrysler Building, Houses of Parliament, Big Ben, Empire State Building, Eiffel Tower. Using Isometric paper draw one of the famous buildings using</p>	WC 8 th December	paper	Acknowledgement Mark	

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	Isometric Paper to help you draw in 3D. Add colour, render, pattern, tonal variations to produce a detailed drawing based around architecture				
1 st December					
8 th December	<p>Textiles: Create a fashion illustration of your final idea. Make sure you include labels of materials and where the ideas came from.</p> <p>Food: Write a definition for each of the dietary requirements. Coeliac, lactose free, Aspartame, MSG. Tell me what foods they can/ can't have and what the visible and non visible symptoms could be of an intolerance.</p> <p>Product Design: Research what types of manmade boards and timber are available to use. E.g. MDF, plywood, softwood, hardwood.</p>	WC 5/1/26	Paper or online	Acknowledgement Mark	
15 th December					

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Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Idea Award Badges	Week beginning 10 th November (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
10 th November	Idea Award Badges	Week beginning 17 th November (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
17 th November	Idea Award Badges	Week beginning 24 th November (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
24 th November	Idea Award Badges	Week beginning 1 st December (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
1 st December	Idea Award Badges	Week beginning 8 th December (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
8 th December	Idea Award Badges	Week Beginning 15 th December (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content
15 th December	Idea Award Badges	Week beginning 5 th January (specific date given by teacher)	Online	Acknowledgement Mark	https://idea.org.uk/login - specific badge to be set by teacher based on lesson content

English

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Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Ten questions about local heroes non-fiction	Week beginning 10 th November (specific date given by teacher)	Paper	Self-Marked in Lesson	
10 th November	Ten questions about local heroes non-fiction	Week beginning 17 th November (specific date given by teacher)	Paper	Self-Marked in Lesson	
17 th November	Ten questions about local heroes non-fiction	Week beginning 24 th November (specific date given by teacher)	Paper	Self-Marked in Lesson	
24 th November	Ten questions about local heroes non-fiction	Week beginning 1 st December (specific date given by teacher)	Paper	Self-Marked in Lesson	
1 st December	Ten questions about local heroes non-fiction	Week beginning 8 th December (specific date given by teacher)	Paper	Self-Marked in Lesson	
8 th December	Ten questions about local heroes non-fiction	Week Beginning 15 th December (specific date given by teacher)	Paper	Self-Marked in Lesson	
15 th December	Ten questions about local heroes non-fiction	W/C 3 rd November	Paper	Self-Marked in Lesson	

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Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Create an information guide on a chosen country within Africa including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the Yr 9 hwk display board in GE1.
10 th November	Create an information guide on a chosen country within Africa including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the Yr 9 hwk display board in GE1.
17 th November	Create an information guide on a chosen country within Africa including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the Yr 9 hwk display board in GE1.
24 th November	Create an information guide on a chosen country within Africa including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the Yr 9 hwk display board in GE1.

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1 st December	Create an information guide on a chosen country within Africa including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the Yr 9 hwk display board in GE1.
8 th December	Create an information guide on a chosen country within Africa including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the Yr 9 hwk display board in GE1.
15 th December	Create an information guide on a chosen country within Africa including its location, currency, key cities, religions and languages and its best tourist attractions.	WC 15th December	Paper	Teacher and student assessed.	The best examples will go on the Yr 9 hwk display board in GE1.

History

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Research – Choose your own 21 st Century disaster and research.	15 th December	paper	yes	

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10 th November	Research – Choose your own 21 st Century disaster and research.	15 th December	paper	yes	
17 th November	Research – Choose your own 21 st Century disaster and research.	15 th December	paper	yes	
24 th November	Research – Choose your own 21 st Century disaster and research.	15 th December	paper	yes	
1 st December	Research – Choose your own 21 st Century disaster and research.	15 th December	paper	yes	
8 th December	Research – Choose your own 21 st Century disaster and research.	15 th December	paper	yes	
15 th December	Research – Choose your own 21 st Century disaster and research.	15 th December	paper	yes	

Maths

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Worksheet 1	Week beginning 10 th November (specific date given by teacher)	Paper	Marked in class	
10 th November	Worksheet 2	Week beginning 17 th November (specific date given by teacher)	Paper)	Marked in class	
17 th November	Worksheet 3	Week beginning 24 th November (specific date given by teacher)	Paper	Marked in class	

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24 th November	Worksheet 4	Week beginning 1 st December (specific date given by teacher)	Paper	Marked in class	
1 st December	Worksheet 5	Week beginning 8 th December (specific date given by teacher)	Paper	Marked in class	
8 th December	Worksheet 6	Week Beginning 15 th December (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	
15 th December	Worksheet 7	Week beginning 5 th January (specific date given by teacher)	Paper (email sent with the homework)	Marked in class	

Science

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Worksheet set by teacher	10 th November	Paper based	Marked in class	
10 th November	Worksheet set by teacher	17 th November	Paper based	Marked in class	
17 th November	Worksheet set by teacher	24 th November	Paper based	Marked in class	
24 th November	Worksheet set by teacher	1 st December	Paper based	Marked in class	
1 st December	Worksheet set by teacher	8 th December	Paper based	Marked in class	
8 th December	Worksheet set by teacher	15 th December	Paper based	Marked in class	
15 th December	Worksheet set by teacher	5 th January 2026	Paper based	Marked in class	

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Music

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November					
10 th November					
17 th November	Revise Keywords about Tango Music for check-in assessment. Binary Form Texture: homophony Texture: Melody and Accompaniment Primary Chords Tempo; allegro/andante/lento Syncopation Names of instruments	Assessments take place from 4th December	Paper	Yes	Keyword list will be provided for students to take home.
24 th November					
1 st December					
8 th December					
15 th December					

Drama

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November					
10 th November					
17 th November					
24 th November		w/c 8th December	Paper	Yes	

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1 st December	Complete a detailed and well considered Role on the Wall of of Eddie and Mickey.					Handout will be given to student with date set on them.
8 th December						
15 th December						

RE

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Research and create a fact file about a religion of your choosing	w/c 15 th December	Paper	Collected by teacher	
10 th November	Research and create a fact file about a religion of your choosing	w/c 15 th December	Paper	Collected by teacher	
17 th November	Research and create a fact file about a religion of your choosing	w/c 15 th December	Paper	Collected by teacher	
24 th November	Research and create a fact file about a religion of your choosing	w/c 15 th December	Paper	Collected by teacher	
1 st December	Research and create a fact file about a religion of your choosing	w/c 15 th December	Paper	Collected by teacher	

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8 th December	Research and create a fact file about a religion of your choosing	w/c 15 th December	Paper	Collected by teacher	
15 th December	Research and create a fact file about a religion of your choosing	w/c 15 th December	Paper	Collected by teacher	

Spanish

Date w/c	Weekly homework	Hand in date	Online or paper based	Assessed	Additional information and links
3 rd November	Worksheet	Wb 10/11/25	Paper and online	Marked in lesson	
10 th November					
17 th November	Worksheet	Wb 14/11/25	Paper and online	Marked in lesson	
24 th November					
1 st December	Worksheet	Wb 8/12/25	Paper and online	Marked in lesson	
8 th December					
15 th December					

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