

## Year 1 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wolf in Wyke	London's Burning!	Antarctic Adventures	A Village Far Away	Around the World	Marvellous Minibeasts
Key Texts	The Three Little Pigs	Toby and the Great Fire of London Margaret Nash	Lost and Found Oliver Jeffers	Indian Folktales (stories from another culture)	Lighthouse Keeper's lunch Ronda and David Armitage	James and the Giant Peach Roald Dahl
English	<b>F:</b> Fairytales <b>NF:</b> Non – chronological report about Wyke	<b>F:</b> Historical descriptive stories. <b>NF:</b> Recount <b>P:</b> Poetry	<b>F:</b> Character description /story ending <b>NF:</b> Instructions	<b>F:</b> Stories from another culture <b>NF:</b> Non – chronological report about India	<b>F:</b> Descriptive narrative <b>NF:</b> Persuasive Letters	<b>F:</b> Character descriptions /letters <b>NF:</b> Persuasive writing <b>P:</b> Poetry
Maths	<b>Number: Place Value</b> Sort, count, represent, compare and order objects. Count, read and write forwards and backwards from any number 0 to 10.  <b>Number: Addition and Subtraction</b> Fact families. Find and compare number bonds for numbers within 10.	<b>Number: Addition and Subtraction</b> Find number bonds for numbers within 10. Compare number bonds.  <b>Geometry: Properties of Shape</b> Recognise, name and name 2D and 3D shapes.	<b>Number: Addition and Subtraction</b> <b>Place Value</b> <b>Multiplication and Division</b> Compare and order numbers to 20.  <b>Measurement: Money</b> Recognise coins. Recognise notes. Count in coins.	<b>Number: Place Value</b> Count from 20 to 50 20, 30, 40 and 50. Count by making groups of tens. Groups of tens and ones.  <b>Measurement: Length and Height</b> Compare and measure lengths and heights.  <b>Measurement: Mass, Capacity and Temperature</b> Heavier and lighter. Measure and compare mass.	<b>Number: Fractions</b> <b>Multiplication and Division</b> Recognise and find half of an object or shape. Find a half of a quantity  <b>Measurement: Time</b> Before and after. Days of the week. Months of the year. Hours, minutes and seconds.	<b>Number: Multiplication and (including multiples of 2, 5 and 10)</b> Count in 2's Count in 10's Count in 5's Recognise equal groups.  <b>Geometry: Position and Direction</b> Describe Position - left and right. Describe position – backward and forwards.  <b>Measurement: Time</b> Tell the time to the hour. Tell the time to the half hour.
Science	<b>Everyday materials</b> Identify & compare suitability and properties of materials.	<b>Everyday materials</b> Identify & compare suitability of materials.  Find out about how the shapes of solid materials can be changed.	<b>Animals including humans</b> Basic needs of animals, including humans, for survival.	<b>Animals including humans</b> Basic needs of animals, including lifestyle.  Notice that animals, including humans, have offspring which grow into adults.	<b>Plants</b> Observe & describe growth.  Understand conditions plants need to grow.	<b>Living things and their habitats</b> Identify & describe habitats.  Identify food chains.
History		<b>Great Fire of London</b> Significant historical events, people and places.	<b>Scott of the Antarctic/Felicity Alston/Ann Daniels</b> The lives of significant individuals in the past who have contributed to national and			<b>Seaside</b> Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.

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		Identify differences between ways of life at different times.  Compare pictures or photographs of people or events in the past.  Discuss reliability of photos/accounts/stories	international achievements.  Recognise why people did things, why events happened and what happened as a result.  Compare 2 versions of a past event.			Identify differences between ways of life at different times.  Compare pictures or photographs of people or events in the past.
<b>Geography</b>	<b>Local Geography</b> Name, locate and identify characteristics.  Use basic geographical vocabulary.  Use simple compass directions.  Use simple fieldwork and observation skills.			<b>Contrasting Locality: Chembakolli</b> Understand geographical similarities and differences of a small area of UK and a small area of a non-European country.  Use basic geographical vocabulary .  Use simple compass Directions.	<b>Continents and Oceans</b> Name and locate the world's seven continents and five oceans .  Understand geographical similarities and differences.  Location of hot and cold areas of the world.	
<b>RE</b>	<b>How is new life welcomed?</b>  Recognise some similarities and differences between different welcoming ceremonies.	<b>How can we make good choices?</b>  Notice characteristics in the lives of people (past or present) who are held as examples by religion / worldviews.	<b>How and why do people pray?</b>  Talk about how prayer makes people wonder at the world and ask big questions about life.	<b>How do Hindu stories help believers live their lives?</b>  Understand that stories can teach us important lessons about ourselves and the world.	<b>What did Jesus teach us and how did he live?</b>  Express ideas and respond to questions about stories from the life and teachings of Jesus.	<b>What do religions and world views say about our wonderful world?</b>  Recognise and retell religious and non-religious stories and beliefs about creation and suggest some meanings.
<b>PSHCE</b>	<b>Being me in my world</b> Hopes and fears for the year. Rights and responsibilities. Rewards and consequences. Safe and fair learning environment. Valuing contributions. Choices. Recognising feelings.	<b>Celebrating Differences</b> Assumptions and stereotypes about gender. Understanding bullying. Standing up for self and others. Making new friends. Diversity. Celebrating difference and remaining friends.	<b>Dreams and Goals</b> Achieving realistic goals. Perseverance. Learning strengths. Learning with others. Group co-operation. Contributing to and sharing success.	<b>Healthy Me</b> Motivation. Healthier choices. Relaxation. Healthy eating and nutrition. Healthier snacks and sharing food.	<b>Relationships</b> Different types of family. Physical contact boundaries. Friendship and conflict. Secrets. Trust and appreciation. Expressing appreciation for special relationships.	<b>Changing Me</b> Life cycles in nature. Growing from young to old. Increasing independence. Differences in female and male bodies (correct terminology). Assertiveness. Preparing for transition.
<b>Art</b>		<b>Drawing: Great Fire of London</b> Use drawing, painting and collage to develop and design ideas for picture of Great Fire of London.		<b>Indian Art</b> Explore design techniques in colour, pattern and texture to produce own rangoli art picture.		<b>Sculpture: Clay minibeasts</b> Create own minibeast sculpture using clay to produce a tile and 3D form.
<b>DT</b>	<b>Sewing: Puppets</b> Measure, mark out, cut and shape materials.  Assemble, join and combine materials.		<b>Food Technology: Wraps</b> Explore techniques such as cutting, peeling and grating ingredients.  Understand food hygiene and safety.		<b>Winding mechanisms: Lighthouse</b> Explore movement of levers, wheels and winding mechanisms.	

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<b>Computing</b>	<b>Computing systems and networks – IT around us</b> To recognise features of technology.  To identify the uses of IT in the school.	<b>Creating media – Digital photography</b> To use a digital device to take a photograph.  To make choices when taking a photograph.	<b>Programming A – Robot algorithms</b> To describe a series of instructions as a sequence.  To explain what happens when we change the order of instructions.	<b>Data and information – Pictograms</b> To recognise that we can count and compare using a tally chart.  To recognise that objects can be represented as pictures.	<b>Creating media - Digital music</b> To identify that there are patterns in music.  To experiment with sound using a computer.	<b>Programming B - Programming quizzes</b> To explain that a sequence of commands has a start.  To explain that a sequence of commands has an outcome.
<b>PE</b>	<b>Multi-skills</b> Master basic movements including running, jumping and striking and begin to apply these in a range of activities.  Develop basic agility, balance and coordination and begin to apply these in a range of activities.  Participate in team games, developing simple tactics for attacking and defending.	<b>Football</b> Master basic movements including running, jumping and striking and begin to apply these in a range of activities.  Develop basic agility, balance and coordination and begin to apply these in a range of activities.  Participate in team games, developing simple tactics for attacking and defending.	<b>Gymnastics</b> Master basic movements including running, jumping and striking and begin to apply these in a range of activities.  Develop basic agility, balance and coordination and begin to apply these in a range of activities.	<b>Dance</b> Perform dances using simple movement patterns.	<b>Athletics</b> Master basic movements including running, jumping and striking and begin to apply these in a range of activities.  Develop basic agility, balance and coordination and begin to apply these in a range of activities.	<b>Multi-skills</b> Develop their running, jumping, throwing and catching.  Games to improve coordination and strength.
<b>Music</b>	<b>Pulse, Rhythm and Pitch</b> To explore and develop a range of musical concepts including pulse and rhythm.	<b>Playing in an Orchestra</b> To explore and develop a range of musical concepts including composition.	<b>Inventing a Musical Story</b> To explore and develop a range of musical concepts.	<b>Recognising Different Sounds</b> Listen to and appraise a variety of music.  To explore and develop a range of musical concepts.	<b>Exploring Improvisation</b> Listen to and appraise a variety of music.  To explore and develop a range of musical concepts.	<b>Our Big Concert</b> Listen to and appraise a range of music.  To explore and develop a range of musical concepts including composition.