

## Year 2 Long Term Overview

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
	Wolf in Wyke	London's Burning!	Antarctic Adventures	A Village Far Away	Around the World	Marvellous Minibeasts
Key Texts	The Three Little Pigs	Toby and the Great Fire of London Margaret Nash	<b>Lost and Found</b> Oliver Jeffers	Indian Folktales (stories from another culture)	<b>Lighthouse Keeper's lunch</b> Ronda and David Armitage	James and the Giant Peach Roald Dahl
English	F: Fairytales NF: Non – chronological report about Wyke	F: Historical descriptive stories. NF: Recount P: Poetry	F: Character description /story ending NF: Instructions	F: Stories from another culture NF: Non – chronological report about India	F: Descriptive narrative NF: Persuasive Letters	F: Character descriptions /letters NF: Persuasive writing P: Poetry
Maths	Number: Place Value Count objects to 100 and read and write numbers in numerals and words.  Number: Addition and Subtraction Add and subtract 1s. 10 more and 10 less. Add and subtract 10s. Add a 2-digit and 1- digit number — crossing ten. Subtract a 1-digit number from a 2-digit number — crossing 10.	Number: Addition and Subtraction Fact families – Addition and subtraction bonds to 20. Check calculations. Compare number sentences.  Geometry: Properties of Shape Recognise and sort 2D and 3D shapes.	Number: Addition and Subtraction Place Value Multiplication and Division Add equal groups. Multiplication sentences using the x symbol. Multiply and divide by 2,5,10  Measurement: Money Compare money. Find the total. Find the difference. Find change.	Number: Place Value Tens and ones using addition. Use a place value chart. Compare objects. Compare numbers. Order objects and numbers. Count in 2s, 5s and 10s. Count in 3s.  Measurement: Length and Height Measure length (cm/m). Compare and order lengths.  Measurement: Mass, Capacity and Temperature Compare mass. Measure mass in grams and kilograms. Compare capacity.	Number: Fractions Multiplication and Division Recognise and find half and quarter. Recognise and find a third. Unit fractions.  Measurement: Time Telling time to 5 minutes. Find durations of time. Compare durations of time.	Number: Multiplication and Division Add equal groups. Multiplication sentences using the x symbol. Multiplication sentences from pictures.  Statistics Make tally charts. Draw pictograms and interpret Block diagrams.  Geometry: Position and Direction Describing movement and turns. Making patterns with shapes.
Science	Everyday materials Identify & compare suitability and properties of materials.	Everyday materials Identify & compare suitability of materials.  Find out about how the shapes of solid materials can be changed.	Animals including humans Basic needs of animals, including humans, for survival.	Animals including humans Basic needs of animals, including lifestyle.  Notice that animals, including humans, have offspring which grow into adults.	Plants Observe and describe growth.  Understand the conditions plants need to grow.	Living things and their habitats Identify & describe habitats.  Identify food chains.
History		Great Fire of London Significant historical events, people and places.	Scott of the Antarctic/Felicity Alston/Ann Daniels The lives of significant individuals in the past who have contributed to national and international achievements.			Seaside Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.



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		Identify differences				Identify differences
		between ways of life at different times.  Compare pictures or photographs of people or events in the past.	Recognise why people did things, why events happened and what happened as a result.  Compare 2 versions of a past event.			between ways of life at different times.  Compare pictures or photographs of people or events in the past.
		Discuss reliability of photos/accounts/stories	a past event.			
Geography	Local Geography Name, locate and identify characteristics. Use basic geographical vocabulary. Use simple compass directions. Use simple fieldwork and observation skills.	processaceounes		Contrasting Locality: Chembakolli Understand geographical similarities and differences of a small area of UK and a small area of a non- European country. Use basic geographical vocabulary . Use simple compass Directions.	Continents and Oceans Name and locate the world's seven continents and five oceans .  Understand geographical similarities and differences.  Location of hot and cold areas of the world.	
RE	How is new life welcomed?  Recognise some similarities and differences between different welcoming ceremonies.	How can we make good choices?  Notice characteristics in the lives of people (past or present) who are held as examples by religion / worldviews.	How and why do people pray?  Talk about how prayer makes people wonder at the world and ask big questions about life.	How do Hindu stories help believers live their lives?  Understand that stories can teach us important lessons about ourselves and the world.	What did Jesus teach us and how did he live?  Express ideas and respond to questions about stories from the life and teachings of Jesus.	What do religions and world views say about our wonderful world?  Recognise and retell religious and non-religious stories and beliefs about creation and suggest some meanings.
PSHCE	Being me in my world Hopes and fears for the year. Rights and responsibilities. Rewards and consequences. Safe and fair learning environment. Valuing contributions. Choices. Recognising feelings.	Celebrating Differences Assumptions and stereotypes about gender. Understanding bullying. Standing up for self and others. Making new friends. Diversity. Celebrating difference and remaining friends.	Dreams and Goals Achieving realistic goals. Perseverance. Learning strengths. Learning with others. Group co-operation. Contributing to and sharing success.	Healthy Me Motivation. Healthier choices. Relaxation. Healthy eating and nutrition. Healthier snacks and sharing food.	Relationships Different types of family. Physical contact boundaries. Friendship and conflict. Secrets. Trust and appreciation. Expressing appreciation for special relationships.	Changing Me Life cycles in nature. Growing from young to old. Increasing independence. Differences in female and male bodies (correct terminology). Assertiveness. Preparing for transition.
Art		Drawing: Great Fire of London Use drawing, painting and collage to develop and design ideas for picture of Great Fire of London.		Indian Art Explore design techniques in colour, pattern and texture to produce own rangoli art picture.		Sculpture: Clay minibeasts Create own minibeast sculpture using clay to produce a tile and 3D form.
DT	Sewing: Puppets Measure, mark out, cut and shape materials.  Assemble, join and combine materials.		Food Technology: Wraps Explore techniques such as cutting, peeling and grating ingredients. Understand food hygiene and safety.		Winding mechanisms: Lighthouse Explore movement of levers, wheels and winding mechanisms.	



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Computing	Computing systems and networks – IT around us To recognise features of technology.  To identify the uses of IT in the school.	Creating media – Digital photography To use a digital device to take a photograph.  To make choices when taking a photograph.	Programming A – Robot algorithms To describe a series of instructions as a sequence. To explain what happens when we change the order of instructions.	Data and information – Pictograms To recognise that we can count and compare using a tally chart.  To recognise that objects can be represented as pictures.	Creating media - Digital music To identify that there are patterns in music. To experiment with sound using a computer.	Programming B - Programming quizzes To explain that a sequence of commands has a start.  To explain that a sequence of commands has an outcome.
PE	Multi-skills Master basic movements including running, jumping and striking and begin to apply these in a range of activities.  Develop basic agility, balance and coordination and begin to apply these in a range of activities.  Participate in team games, developing simple tactics for attacking and defending.	Football  Master basic movements including running, jumping and striking and begin to apply these in a range of activities.  Develop basic agility, balance and coordination and begin to apply these in a range of activities.  Participate in team games, developing simple tactics for attacking and defending.	Master basic movements including running, jumping and striking and begin to apply these in a range of activities.  Develop basic agility, balance and coordination and begin to apply these in a range of activities.	Perform dances using simple movement patterns.	Athletics  Master basic movements including running, jumping and striking and begin to apply these in a range of activities.  Develop basic agility, balance and coordination and begin to apply these in a range of activities.	Multi-skills  Develop their running, jumping, throwing and catching.  Games to improve coordination and strength.
Music	Pulse, Rhythm and Pitch To explore and develop a range of musical concepts including pulse and rhythm.	Playing in an Orchestra To explore and develop a range of musical concepts including composition.	Inventing a Musical Story To explore and develop a range of musical concepts.	Recognising Different Sounds Listen to and appraise a variety of music.  To explore and develop a range of musical concepts.	Exploring Improvisation Listen to and appraise a variety of music.  To explore and develop a range of musical concepts.	Our Big Concert Listen to and appraise a range of music.  To explore and develop a range of musical concepts including composition.