

## Year 3 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Espana	Stone Age Rocks!	Unique UK	Pharaohs and Pyramids	Super Saxons	Where Land Meets Sea
Key Texts	<b>The Stolen Spear</b> <i>Saviour Pirotta</i>  <b>Stone Age Boy</b> <i>Satoshi Kitamura</i>		<b>The Iron Man</b> <i>Ted Hughes</i>	<b>There’s a Pharoah in our Bath</b> <i>Jeremy Strong</i>	<b>The Day I Fell Into a Fairytale</b> <i>Ben Miller</i>	
English	<b>P:</b> Performance poetry <b>F:</b> Descriptive setting <b>NF:</b> Persuasive report	<b>F:</b> Portal story <b>NF:</b> Instructions	<b>F:</b> Character Description <b>NF:</b> Explanation text	<b>P:</b> Shape Poetry <b>F:</b> Twisted History <b>NF:</b> News reports	<b>P:</b> Kennings poetry <b>F:</b> Adventure story <b>NF:</b> Non-chronological report	<b>F:</b> Warning Story <b>NF:</b> Discussion text
Maths	<b>Number: Place Value</b> Find 1, 10, 100 more or less than a given number. Compare objects to 1,000.  <b>Number: Addition and Subtraction</b> Add a 2-digit and 3 digit number crossing 10 or 100. Subtract 2 –digit number from a 3 digit number cross the 10 or 100.	<b>Number: Addition and Subtraction</b> Add two 3-digit numbers –crossing 10 or 100. Subtract a 3 –digit number from a 3-digit number –no exchange.  <b>Number: Multiplication and Division</b> Multiplication –equal groups. Multiplying and dividing by 3, 4, 8.	<b>Number: Multiplication and Division</b> Related calculations. Multiply 2-digits by 1-digit Divide 2-digits by 1-digit.  <b>Measurement: Length and Perimeter</b> Equivalent lengths – m/cm/mm Measure and calculate perimeter.	<b>Number: Fractions</b> Unit and non-unit fractions. Making the whole. Tenths.  <b>Measurement: Mass and Capacity</b> Measure and compare mass and capacity.	<b>Number: Fractions</b>  Equivalent fractions. Compare fractions.  <b>Measurement: Money</b> Converting pounds and pence. Adding and subtracting money.  <b>Measurement: Time</b> Telling the time to 5 minutes. Telling the time to the minute.	<b>Geometry: Property of Shape</b> Draw and compare angles.  <b>Statistics:</b> Pictograms Bar charts Tables
Science	<b>Forces and magnets</b> Notice, observe and compare magnetic materials.  Predict which materials attract and repel.	<b>Rocks</b> Compare and group rocks.  Describe fossil formation.  Recognise soil types.	<b>Light and shadows</b> Notice and recognise light and shadows.  Find patterns with shadows.	<b>Electricity</b> Identify and recognise electrical components.  Construct a simple circuit.	<b>Plants</b> Identify and describe functions of plant parts.  Explore growth and life cycle.  Investigate water transportation.	<b>Animals</b> Identify, name and label skeletons and muscles.
History		<b>Stone Age –Iron Age</b> Changes in Britain from stone age to iron age.  Place the time studied on a timeline.  Sequence several events or artefacts.  Compare with our life today.  Look at representations of the period – museum, cartoons etc.  Use a range of sources to find out about a period.		<b>Ancient Egyptians</b> Where and when the earliest civilizations appeared.  Place the time studied on a timeline.  Use dates and terms related to the study unit and passing of time.  Understand why people may have wanted to do something.  Distinguish between different sources – compare different versions of the same story.  Observe small details – artefacts, pictures.	<b>Anglo Saxons</b> A study of Anglo-Saxon life, an overview of why people settled in different places.  Place the time studied on a timeline.  Find out about everyday lives of people in time studied.  Identify reasons for and results of people’s actions.  Identify and give reasons for different ways in which the past is represented.	

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					Select and record information relevant to the study.	
<b>Geography</b>	<b>Spain-European Neighbours</b> Locate the world's countries, using maps to focus on Europe.  Describe and understand key aspects of human geography.  Understand geographical similarities and differences.  Use maps, atlases and globes to locate countries.		<b>UK</b> Name and locate counties and cities of the UK.  Use maps, atlases and globes to locate countries.		<b>Settlements</b> <i>Explore types of settlements in modern Britain: villages, towns, cities with a focus on Anglo-Saxon Settlements.</i>	<b>Coasts</b> Identify human and physical characteristics and key topographical features (coasts) and land-use patterns.  Understand how some of these aspects have changed over time.  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
<b>RE</b>	<b>How do different people express their spirituality?</b>  Observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms.  Express their beliefs and values through creating a piece of expressive art.		<b>How do creation stories help people understand the world?</b> Re-tell a range of creation stories, making links between them.	<b>How do Jews use stories to remember God's covenant?</b> Re-tell some Jewish stories and consider their importance.	<b>How does the Bible help Christians to lead a good life?</b> Recall and re-tell some well-known parables and teachings in the Bible.	<b>Why do people follow inspirational leaders?</b> Explain how leaders put their teachings and values into practice.
<b>PSHCE</b>	<b>Being me in my world</b> Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and responsibilities. Rewards and consequences. Responsible choices. Seeing things from others' perspectives.	<b>Celebrating Difference</b> Families and their differences. Family conflict and how to manage it (child-centred). Witnessing bullying and how to solve it. Recognising how words can be hurtful. Giving and receiving compliments.	<b>Dreams and Goals</b> Difficult challenges and achieving success. Dreams and ambitions. New challenges. Motivation and enthusiasm. Recognising and trying to overcome obstacles. Evaluating learning processes. Managing feelings. Simple budgeting.	<b>Healthy Me</b> Exercise. Fitness challenges. Food labelling and healthy swaps. Attitudes towards drugs. Keeping safe and why it's important online and offline scenarios. Respect for myself and others. Healthy and safe choices.	<b>Relationships</b> Family roles and responsibilities. Friendship and negotiation. Keeping safe online and who to go to for help. Being a global citizen. Being aware of how my choices affect others. Awareness of how other children have different lives. Expressing appreciation for family and friends.	<b>Changing Me</b> How babies grow. Understanding a baby's needs. Outside body changes. Inside body changes. Family stereotypes. Challenging my ideas. Preparing for transition.
<b>Art</b>	<b>Portraits</b> Explore Picasso's work, experiment with drawing and painting to recreate a painting in the style of Picasso.	<b>Cave murals</b> Explore cave paintings and the different ways Ice Age people created paints and colours and experiment with a variety of techniques.  Use these techniques to decorate own rock painting and caves.			<b>Batik</b> Explore patterns and the method of batik using wax and printing.	
<b>DT</b>			<b>Moving Parts: Robot</b>	<b>Alarms: Pyramid</b>		<b>Food Tech: Smoothie</b>  Explore cutting techniques such as

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			Know how pneumatical systems create movement.	Explore simple electrical circuits and components.		cutting, peeling, weighing and blending ingredients.
			Use finishing techniques.	Create circuit with a buzzer.		Understand food hygiene and safety.
<b>Computing</b>	<b>Computing systems and networks – Connecting computers</b> To explain how a computer network can be used to share information.	<b>Creating media - Stop-frame animation</b> To relate animated movement with a sequence of images.	<b>Programming A - Sequencing sounds</b> To explore a new programming environment.	<b>Data and information – Branching databases</b> To plan the structure of a branching database.	<b>Creating media – Desktop publishing</b> To recognise how text and images convey information.	<b>Programming B - Events and actions in programs</b> To develop my program by adding features.
<b>MfL</b>	<b>How are you ¿Cómo estás?</b> Say hello and goodbye and introduce themselves. Use different greetings for different situations. Ask and answer simple questions for each topic area.	<b>Your name ¿Cómo te llamas?</b> Say hello and goodbye and introduce themselves. Use different greetings for different situations. Say your name. Ask and answer simple questions for each topic area.	<b>Numbers 1 to 13 Los números de 1 a 13</b> Say hello and goodbye and introduce themselves. Fluently pick numbers 1 to 13.	<b>Your age ¿Cuántos años tienes?</b> Say hello and goodbye and introduce themselves. Use different greetings for different situations. Ask and answer simple questions for each topic area.	<b>Numbers 13 to 31 Los números de 13 a 31</b> Say hello and goodbye and introduce themselves. Use different greetings for different situations. Ask and answer simple questions for each topic area.	<b>To say your birthday ¿Cuándo es tu cumpleaños?</b> Say hello and goodbye and introduce themselves. Use different greetings for different situations. Ask and answer simple questions for each topic area. Be able to sing happy birthday to someone in Spanish.
<b>PE</b>	<b>Netball</b> Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.	<b>Gymnastics</b> Develop flexibility, strength, technique, control and balance.	<b>Dance</b> Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	<b>OAA</b> Develop flexibility, strength, technique, control and balance. Take part in outdoor and adventurous activity challenges both individually and within a team. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	<b>Tennis</b> Participate in team games, developing simple tactics for attacking and defending using the tennis racket to balance and hit the ball. Develop basic agility, balance and coordination and begin to apply these in a range of activities.	<b>Athletics</b> Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
<b>Music</b>	<b>Writing Music Down</b> Listen to and appraise different styles of music.  To explore and develop a range of musical concepts.	<b>Playing in a Band</b> Listen to and appraise different styles of music.  Learn basic instrumental skills by playing tunes in varying styles.  To explore and develop a range of musical concepts including composition.  To explore and develop a range of musical concepts.	<b>Compose Using Your Imagination</b> To explore and develop a range of musical concepts including composition.	<b>More Musical Styles</b> Listen to and appraise different styles of music.  To explore and develop a range of musical concepts.	<b>Enjoying Improvisation</b> To explore and develop a range of musical concepts including composition.	<b>Opening night</b> Listen to and appraise different styles of music.  To explore and develop a range of musical concepts.

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