

Year 6 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ancient Greece	Lest We Forget	Victorian Bradford		Glorious Greeks	
Key Texts	The Fib and Other Stories George Layton	Armistice Runner Tom Palmer book	Street Child Berlie Doherty		Boy 87 Ele Fountain	
English	F: Dilemma Story P: Tyger Tyger F: Myths – Labours of Hercules	F: Historical fiction NF: Persuasive Writing P: 'Twas the Night Before Christmas	NF: Diary NF: Balanced Argument F: Retelling digital literacy	NF: Biography – Titus Salt F: Twisted Tales NF: Non chronological report	NF: Non chronological report F: Retelling digital literacy	NF: Recount F: Retelling digital literacy P: Memory Box poem
Maths	Number: Place Value Numbers to ten million. Compare and order any number. Round any numbers. Negative numbers. Number: Add and subtract whole numbers Multiply up to 4 digit by 1 digit number. Short and long division. Division using factors.	Number: Fractions Simplify fractions. Fractions on a number line. Compare & order (numerator and denominator). Measurement: Converting Units Metric measures. Convert and calculate with metric measures. Miles and kilometres. Imperial measures.	Number: Decimals Three decimal places. Multiply and divide by 10, 100 and 1,000. Multiply and divide decimals by integers. Number: Percentages Fractions to percentages. Equivalent FDP. Percentage of an amount Geometry: Position and Direction Coordinates in the first quadrant. Coordinate in four quadrants. Translations.	Geometry: Properties of Shapes Measure with a protractor. Introduce angles. Calculate angles. Vertically opposite angles. Angles in a triangle, quadrilateral and regular polygons. Statistics Read, interpret and draw pie charts and line graphs. Pie charts with percentages.	Number: Algebra Use an algebraic rule. Solve simple equations. Measurement: Perimeter, Area and Volume Area of a triangle and parallelogram. Volume of a cuboid. Number: Ratio Problem Solving Use ratio language. Calculating ratio. Using and calculating with scale factors	Number and investigations: Ratio and proportion problems. Apply and consolidate knowledge.
Science	Electricity Associate brightness and voltage. Compare components. Use circuit symbols.	Light Recognise how light travels. Explain how we see and how shadows are formed.	Animals including humans Identify and name the circulatory system. Recognise impact of lifestyle.	Animals including humans Identify and name the circulatory system. Describe transportation of nutrients.	Living Things Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals	Evolution Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Identify how animals and plants are adapted

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						to suit their environment.
History	<p>Ancient Greece Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Use relevant dates and terms.</p> <p>Bring knowledge gathered from several sources together in a fluent account.</p>	<p>WWI A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Compare beliefs and behaviour with another time studied.</p> <p>Link sources and work out how conclusions were arrived at.</p>	<p>Children in Victorian Britain A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>A local history study – Victorian History.</p> <p>Place current study on timeline in relation to other studies.</p> <p>Know key dates, characters and events of times studies.</p> <p>Be aware that different evidence will lead to different conclusions.</p> <p>Use a range of sources to find out about an aspect of time past.</p>			
Geography		<p>Local area Name and locate the key topographical features including features of erosion, hills and rivers.</p> <p>Understand how these features have changed over time.</p> <p>Distribution of natural resources focussing on energy.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area.</p>		<p>Local area Map how land use has changed in local area over time (Bradford/Saltaire).</p> <p>Name and locate counties and cities of the UK.</p> <p>Describe and understand key aspects of human and physical geography.</p> <p>Use the eight points of a compass.</p> <p>Use fieldwork to observe, measure, record and present information</p>	<p>Greece Locate the world's countries using maps to focus on Europe.</p> <p>Describe and understand key aspects of human geography.</p> <p>Use maps/atlas/ globes/digital mapping to locate countries.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country (Focus on Greece).</p>	
RE	<p>How do Sikhs show commitment? Describe and give examples of how Sikhs express their beliefs through story, symbols and actions.</p>	<p>Why are rites of passage important? Explain how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life and, in some cases, have made them change their lives or given them new insights to share with others.</p>	<p>What do Hindu people believe about God? Describe some examples of what different Hindus do to show their faith.</p> <p>Describe some ways in which Hindus express their faith through puja, aarti and bhajans.</p> <p>Explain similarities and differences between Hindu worship and worship in another religious tradition they are familiar with.</p>		<p>How and why are Jewish festivals celebrated today? Summarise ideas about Jewish festivals and how and why they are commemorated. Give a considered response to how and why Jewish people follow the commandments set out in the Torah.</p>	<p>How do Buddhists live a meaningful life? Summarise the story of Prince Siddhartha's birth and upbringing and give reasons why he looked for enlightenment.</p>
PSHCE	<p>Being me in my world Identifying goals for the year. Global citizenship. Children's universal rights. Feeling welcome and valued .</p>	<p>Celebrating Difference Perceptions of normality. Understanding disability. Power struggles. Understanding bullying. Inclusion/exclusion. Differences as conflict,</p>	<p>Dreams and Goals Personal learning goals, in and out of school. Success criteria. Emotions in success. Making a difference in the world.</p>	<p>Healthy Me Taking personal responsibility. How substances affect the body. Exploitation including 'county lines' and gang culture.</p>	<p>Relationships Mental health. Identifying mental health worries and sources of support. Love and loss. Managing feelings. Power and control. Assertiveness.</p>	<p>Changing Me Self-image. Body-image. Puberty and feelings. Conception to birth. Reflections about change. Physical attraction. Respect and consent.</p>

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	Choices, consequences and rewards. Group dynamics. Democracy, having a voice. Anti-social behaviour. Role-modelling.	difference as celebration. Empathy.	Motivation. Recognising achievements. Compliments.	Emotional and mental health. Managing stress.	Technology safety. Take responsibility with technology use.	Boyfriends/girlfriends. Sexting. Transition.
Art	Sculpture: Greek masks Use mod roc and wiring to design and make own mask and explore colours and pattern to decorate.	In Flanders Fields Explore various media to create poppy to support the text 'In Flanders Field'.		Multimedia: Hockney Explore Hockney's work and methods-use photography to create collage.		
DT			Mechanisms: Vehicles Explore how pulleys, levers and linkages create movement.		Textiles: Sewing cushions Explore fabric and sewing skills to design and make a cushion; understand the need for seam allowance, join textiles with appropriate stitching.	Food Technology: Moussaka Understand and apply the principles of a healthy, varied diet; prepare and cook a variety of savoury dishes. Understand food hygiene and safety.
Computing	Computing systems and networks - Communication and collaboration To identify input and output devices. To explain how a computer network can be used to share information.	Creating media – Web page creation To review and improve an animation. To evaluate the impact of adding other media to an animation.	Programming A – Variables in games To explore a new programming environment. To identify that commands have an outcome.	Data and information - Introduction to Spreadsheets To identify the attributes needed to collect data about an object. To independently create an identification tool.	Creating media – 3D Modelling To add content to a desktop publishing publication. To consider how different layouts can suit different purposes.	Programming B - Sensing movement To create a program to move a sprite in four directions.
MFL	Getting to Know You ¿Cómo estás? Say hello and goodbye and introduce themselves. Use different greetings for different situations. Ask and answer simple questions for each topic area. Use the correct determiner depending on gender.	My family ¿Cuántas personas hay en tu familia? Ask and answer questions using the topic vocabulary. Say where you live. Say your nationality.	Countries and nationalities ¿De dónde eres? Ask and answer questions using the topic vocabulary. Say where you live. Say your nationality.	What language I can speak ¿Qué idiomas hablas Ask and answer questions using the topic vocabulary. Say what languages you speak and your nationality.	Where do you live ¿Dónde vives? Ask and answer questions using the topic vocabulary. Say where you live	In my town ¿Qué hay en tu pueblo? Ask and answer questions using the topic vocabulary. Say what there is in your town.
PE	Hockey Play competitive games, modified where appropriate, and apply basic principles suitable for	Gymnastics Develop flexibility, strength, technique, control and balance	Dance Perform dances using a range of movement patterns.	OAA Take part in outdoor and adventurous activity challenges both	Rounders Play competitive games and apply basic principles suitable for attacking and defending.	Athletics Use running, jumping and throwing in isolation and in combination.

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	attaching and defending.	Compare performances with previous ones and demonstrate improvements to achieve their best.	Compare other performances. Compare own performances with previous ones and demonstrate improvements to achieve their best.	individually and within a team.	Using throwing, catching and striking within competitive situations. Develop control and balance.	Introduce triple jump.
Music	Music and Technology Listen and appraise a range of music. To explore and develop a range of musical concepts including rhythm and pitch.	Developing Ensemble Skills Listen and appraise a range of different songs. To explore and develop a range of musical concepts including pulse and pitch.	Creative Composition Listen and appraise a range of contemporary music. To explore and develop a range of musical concepts including pulse and composition.	Musical Styles Connect Us Listen and appraise a range of music. To explore and develop a range of musical concepts including rhythm and pitch.	Improvising With Confidence Listen and appraise a range of different pop and Motown songs. To explore and develop a range of musical concepts including pulse and pitch To explore and develop a range of musical concepts.	Farewell Tour Listen and appraise a range of contemporary music. To explore and develop a range of musical concepts including pulse and composition.