

Homework – Half Term 3 January - February

Year 11

Art & Design. 3D Design, photography, Textiles

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
19/1/26	Take photographs	26/01	camera/online	AO2	Work will need to be emailed by weekend to have printed on Monday
26/1/26	Second artist research	02/02	online or paper	AO1	Students will need to bring in information either online or on paper to then create research page in lesson
2/2/26	Take photographs	09/02	camera/online	AO2	Work will need to be emailed by weekend to have printed on Monday
9/2/26	Half-term planning, including research into third artist and completion of work	23/02	online and paper	AO1-4	Checklists will be created by students and myself for half-term

Food

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
26/1/26	Food related causes of ill health Bacteria, Allergies, intolerances	WC2/2/26	paper	Gone through in lesson	
9/2/26	Symptoms and signs of food induced health	WC9/2/26	paper	Gone through in lesson	

## Homework – Half Term 3 January - February

### English

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
19/1/26	GCSEPOD	Week beginning 26 <sup>th</sup> January (Teacher to confirm with class)	Online	Assessed online	
26/1/26	GCSEPOD	Week beginning 2 <sup>nd</sup> February (Teacher to confirm with class)	Online	Assessed online	
2/2/26	GCSEPOD	Week beginning 9 <sup>th</sup> February (Teacher to confirm with class)	Online	Assessed online	
9/2/26	GCSEPOD	Week beginning 23 <sup>rd</sup> February (Teacher to confirm with class)	Online	Assessed online	

### Geography

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
19 <sup>th</sup> January	Coastal processes-	26 January	Paper based	Marked in class	
26 <sup>th</sup> January	Coasts- landforms erosion & deposition	2 February	Paper based	Marked in class	
2 <sup>nd</sup> February	Coastal management	9 February	Paper based	Marked in class	
9 <sup>th</sup> February	Coasts the Holderness coast Mappleton	23 February	Paper based	Marked in class	

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### History

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19 <sup>th</sup> January	Seneca/paper based activity on Migration	26 <sup>th</sup> January	Either	Yes	
26 <sup>th</sup> January	Seneca/paper based activity on Migration	2 <sup>nd</sup> February	Either	Yes	
2 <sup>nd</sup> February	Seneca/paper based activity on Migration	9 <sup>th</sup> February	Either	Yes	
9 <sup>th</sup> February	Seneca/paper based activity on Migration	23 <sup>rd</sup> February	Either	Yes	

### Maths

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
19 <sup>th</sup> January	Homework Maths – Exam Questions	Week beginning 26 <sup>th</sup> January (Teacher to confirm with class)	Paper	Teacher and class in lesson	
26 <sup>th</sup> January	Homework Maths – Exam Questions	Week beginning 2 <sup>nd</sup> February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
2 <sup>nd</sup> February	Homework Maths – Exam Questions	Week beginning 9 <sup>th</sup> February (Teacher to confirm with class)	Paper	Teacher and class in lesson	
9 <sup>th</sup> February	Homework Maths – Exam Questions	Week beginning 23 <sup>rd</sup> February (Teacher to confirm with class)	Paper	Teacher and class in lesson	

## Homework – Half Term 3 January - February

### Science

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
19 <sup>th</sup> January	GCSE POD	Week beginning 26 <sup>th</sup> January (Teacher to confirm with class)	Online	Assessed Online	
26 <sup>th</sup> January	GCSE POD	Week beginning 2 <sup>nd</sup> February (Teacher to confirm with class)	Online	Assessed Online	
2 <sup>nd</sup> February	GCSE POD	Week beginning 9 <sup>th</sup> February (Teacher to confirm with class)	Online	Assessed Online	
9 <sup>th</sup> February	GCSE POD	Week beginning 23 <sup>rd</sup> February (Teacher to confirm with class)	Online	Assessed Online	

### Music

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
5 <sup>th</sup> January	Assessment				
19 <sup>th</sup> January	Orange Pages of The Music Industry Workbook	26 January	Paper based	Marked by Teacher	
26 <sup>th</sup> January					
2 <sup>nd</sup> February	Green Pages of the Music Industry Workbook	9 February	Paper based	Marked by Teacher	

Homework – Half Term 3 January - February

Drama

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
19/1/26	Research local events that have happened in Wyke/ Bradford/ Leeds.	23/1/26			
26/1/26	Research venues in Wyke/ Bradford/ Leeds where your performance could take place as possible options with 3 pros and cons for each.	6/2/26			
9/2/26	Research different health and safety issues that could happen at your venue. For example; think of lighting and cables that could be used being too hot or being a trip hazard.	13/2/26			

Spanish

<b>Date w/c</b>	<b>Weekly homework</b>	<b>Hand in date</b>	<b>Online or paper based</b>	<b>Assessed</b>	<b>Additional information and links</b>
19 <sup>th</sup> January	Sentencebuilders.com	26.01.2026	Online	Marked on arbor	
26 <sup>th</sup> January					
2 <sup>nd</sup> February	Sentencebuilders.com	09.02.2026	Online	Marked on arbor	